

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 1 hour	Total Marks: 50
Topics Covered:	<ul style="list-style-type: none">• Identifying main times of the day• Understanding daily routines

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use visual aids to support questions if necessary.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1

[2 marks]

What time of day do we usually have breakfast?

A) Morning

B) Afternoon

C) Night

Question 2

[2 marks]

What do we typically do in the afternoon?

A) Sleeping

B) Playing outside

C) Eating dinner

Question 3

[8 marks]

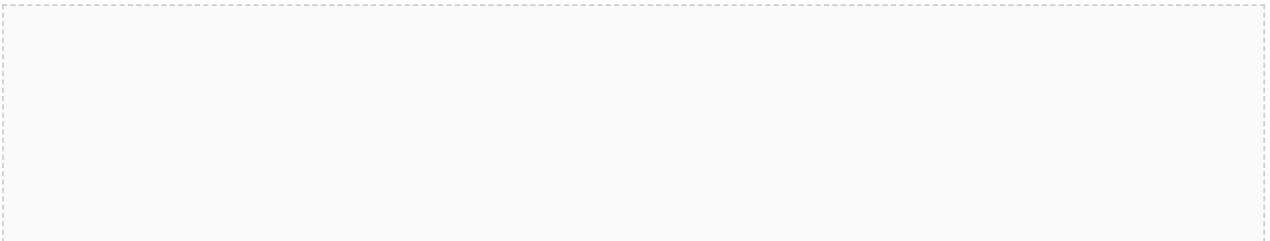
What do you do in the morning to get ready for the day?



Question 4

[8 marks]

Draw a picture of what you do at night before you go to sleep.



Section C: Picture Matching [10 marks]

Picture	Time of Day
Brushing teeth	Morning / Night
Eating lunch	Afternoon
Playing with toys	Afternoon
Having a bath	Night

Section D: Drawing Activity [10 marks]

Draw a picture of your daily routine, labeling each activity with the time of day.



Assessment Guide

Multiple Choice Questions: Choose the correct answer.

Short Answer Questions: Write or draw your answer.

Picture Matching: Match the pictures to the correct time of day.

Drawing Activity: Draw and label your daily routine.

Note to Teachers

Ensure the assessment environment is quiet and free from distractions.

Use visual aids to support questions if necessary.

Provide additional support or time for children who need it.

Use the assessment results to inform future lesson plans and adjust instruction to better meet the needs of the children.

Alignment with Learning Objectives

Identifying and naming the main times of the day

Understanding the sequence of morning, afternoon, and night

Recognizing daily routines associated with each time period

Evidence Collection Methods

Observation of children during the assessment

Review of their drawings and short answer responses

Feedback from the children during and after the assessment

Feedback Opportunities

Immediate feedback after each question to reinforce understanding

Collective feedback at the end of the assessment to discuss common misunderstandings and reinforce key concepts

Using the assessment results to inform future lesson plans and adjust instruction to better meet the needs of the children