

## Welcome to the World of Fruits and Vegetables!

Welcome to the world of yummy fruits and vegetables! This lesson plan is designed to introduce 3-year-old children to the wonderful world of fruits and vegetables, focusing on their tastes, textures, and colors. The key learning objective is to encourage an appreciation and understanding of the importance of healthy eating habits from an early age.

## **Lesson Objectives**

- Identify and name at least 5 different types of fruits and vegetables
- · Describe the basic characteristics of fruits and vegetables, such as their colors, shapes, and textures
- Sort fruits and vegetables into categories
- Develop an understanding of the importance of healthy eating habits



### **Lesson Plan**

#### Minutes 1-5: Introduction and Welcome

- · Welcome the children to the lesson and introduce the topic of fruits and vegetables
- · Show them pictures of different fruits and vegetables and ask if they have tried any of them before

#### Minutes 6-10: Fruit and Vegetable Sorting Game

- · Prepare a selection of fruits and vegetables, such as apples, bananas, carrots, and broccoli
- Show the children each item and ask them to sort it into a fruit or vegetable category

#### **Minutes 11-15: Tasting Session**

- Prepare a selection of fruits and vegetables for the children to taste, such as grapes, strawberries, and cucumber slices
- · Encourage the children to try each item and describe its taste, texture, and smell

#### Minutes 16-20: Craft Activity

- Provide the children with a variety of art materials, such as paper, glue, and crayons
- · Ask them to create a picture of their favorite fruit or vegetable



## **Guided Practice**

### **Activity 1: Fruit and Vegetable Sorting**

- Objective: To recognize and identify different types of fruits and vegetables
- Scaffolding Strategy: Provide children with a set of pictures or real-life examples of fruits and vegetables and ask them to sort them into categories

## **Activity 2: Taste Test**

- Objective: To develop an understanding of the different tastes and textures of fruits and vegetables
- Scaffolding Strategy: Provide children with a selection of fruits and vegetables to taste and ask them to describe their taste, texture, and smell



## **Independent Practice**

## **Beginner: Fruit and Vegetable Matching**

- Instructions: Match the pictures of fruits and vegetables to their corresponding names
- Success Criteria: Children are able to match at least 5 pictures of fruits and vegetables to their corresponding names

## **Intermediate: Fruit and Vegetable Drawing**

- Instructions: Draw a picture of your favorite fruit or vegetable and label its different parts
- Success Criteria: Children are able to draw a picture of their favorite fruit or vegetable and label at least 3 of its different parts



## **Assessment and Evaluation**

### **Formative Assessment**

- Observation: Observe children during the lesson and note their participation, engagement, and understanding
- · Class Discussions: Lead class discussions to assess children's understanding of the topic

#### **Summative Assessment**

- Fruit and Vegetable Identification Test: Assess children's ability to identify and name different fruits and vegetables
- Fruit and Vegetable Sorting Activity: Assess children's understanding of the differences between fruits and vegetables



## **Conclusion and Next Steps**

In conclusion, introducing 3-year-old children to yummy fruits and vegetables is a fun and engaging way to promote healthy eating habits and encourage an appreciation for the diversity of food. The next steps for this lesson plan include:

- Lesson 2: Exploring Fruit and Vegetable Textures
- Lesson 3: Growing Our Own Fruits and Vegetables
- Lesson 4: Creating a Fruit and Vegetable Salad



## **Teacher Reflection Space**

### **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### **Post-Lesson Reflection:**

- · What went well?
- What would I change?
- Next steps for instruction?