



Student Name: _____

Class: _____

Student ID: _____

Date: _____

Assessment Details

Duration: 15-20 minutes	Total Marks: Not applicable
Topics Covered:	Introduction to Classroom Community and Student Interests

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a pencil to complete the multiple choice questions and short answer questions.
4. Use a variety of colors and art supplies to make your drawing as creative as possible.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions

Question 1

What do you like to do in your free time?

a) Play sports

b) Read books

c) Draw or paint

d) Play with friends

Question 2

What is your favorite subject in school?

a) Math

b) Science

c) English

d) Art

Question 3

How do you like to learn new things?

a) By watching videos

b) By reading books

c) By doing hands-on activities

d) By listening to others

Section B: Short Answer Questions

Question 4

What is something you are really good at? Please explain why you think you are good at it.

Question 5

What is something you find challenging? How do you think you can improve in this area?

Question 6

Please draw a picture of yourself doing something you enjoy. Be sure to include as many details as possible.

A large, empty rectangular box with a dashed border, intended for drawing.

Teacher Instructions and Guidelines

Ensure students have enough time to complete each section.

Encourage students to ask questions if they are unsure about anything.

Provide students with a variety of art supplies for the drawing activity.

Collect and review student responses to inform instruction and make adjustments to the learning environment.

Accommodations and Differentiation Options

For students with visual impairments, provide large print or braille versions of the assessment.

For students with hearing impairments, provide a sign language interpreter or written instructions.

For English language learners, provide a bilingual version of the assessment and offer a graphic organizer to help students organize their thoughts.

For students who need extra support, provide a word bank for the short answer questions and offer one-on-one assistance during the drawing activity.

For students who need a challenge, add more complex questions to the multiple choice section and ask students to write a short paragraph about their drawing instead of just drawing.

Remembering: Multiple Choice questions 1-3

Understanding: Short Answer questions 1-2

Applying: Drawing Activity

Analyzing: Short Answer question 2

Evaluating: Short Answer question 2

Creating: Drawing Activity

Verbal-Linguistic: Short Answer questions 1-2

Logical-Mathematical: Multiple Choice questions 1-3

Spatial: Drawing Activity

Bodily-Kinesthetic: Drawing Activity

Clear Success Criteria and Evidence Collection Methods

Students will be able to identify their interests and hobbies.

Students will be able to explain their learning style and strengths.

Students will be able to identify areas for improvement.

Students will be able to express themselves through art.

Student responses to multiple choice questions

Student responses to short answer questions

Student drawings

Teacher observations during the assessment

Feedback Opportunities

Provide feedback to students on their strengths and areas for improvement.

Use the assessment results to inform instruction and make adjustments to the learning environment.

Share student work with the class to promote a sense of community and encourage peer feedback.