

Student Name:	Class:
Student ID:	Date:

Assessment Details

Duration: 15-20 minutes	Total Marks: Not applicable
Topics Covered:	Introduction to Classroom Community and Student Interests

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use a pencil to complete the multiple choice questions and short answer questions.
- 4. Use a variety of colors and art supplies to make your drawing as creative as possible.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice Questions

Question 1	
What do you like to do in your free time?	
a) Play sports	b) Read books
c) Draw or paint	d) Play with friends
Question 2	
What is your favorite subject in school?	
a) Math	b) Science
c) English	d) Art
Question 3	
How do you like to learn new things?	
a) By watching videos	b) By reading books
c) By doing hands-on activities	d) By listening to others

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Section B: Short Answer Questions

Question 4						
What is som	nething you are re	ally good at? Ple	ease explain w	hy you think yo	ou are good at	t.
Question 5						
What is son	nething you find c	nallenging? How	do you think	you can impro	ve in this area?	

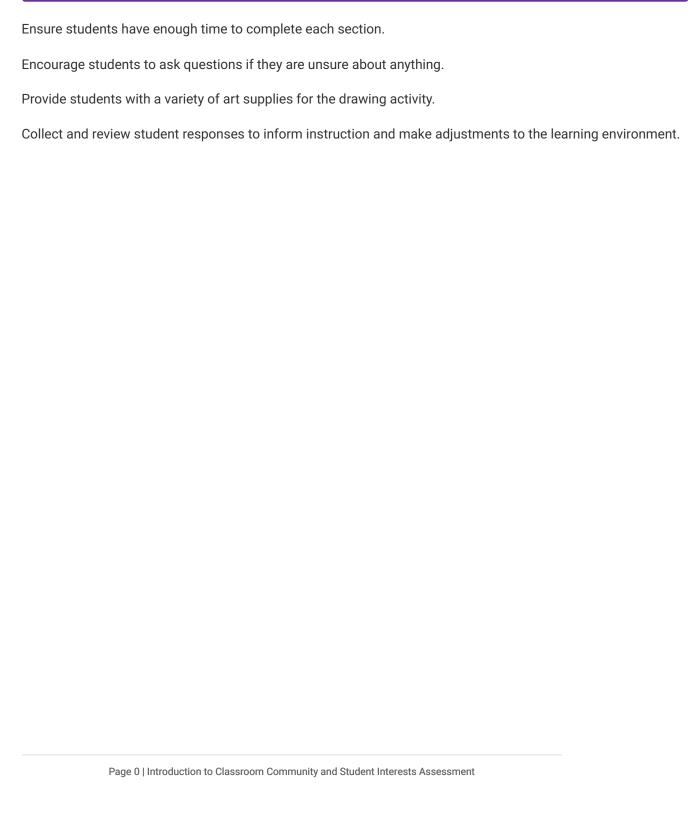
Section C: Drawing Activity

Question 6					
Please draw a picture of yourself doing something you enjoy. Be sure to include as many details as possible.			ails as		

Additional Space for Students to Use	

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Teacher Instructions and Guidelines



Accommodations and Differentiation Options

For students with visual impairments, provide large print or braille versions of the assessment.

For students with hearing impairments, provide a sign language interpreter or written instructions.

For English language learners, provide a bilingual version of the assessment and offer a graphic organizer to help students organize their thoughts.

For students who need extra support, provide a word bank for the short answer questions and offer one-on-one assistance during the drawing activity.

For students who need a challenge, add more complex questions to the multiple choice section and ask students to write a short paragraph about their drawing instead of just drawing.

Bloom's Taxonomy Alignment and Multiple Intelligence Approaches

Remembering: Multiple Choice questions 1-3

Understanding: Short Answer questions 1-2

Applying: Drawing Activity

Analyzing: Short Answer question 2

Evaluating: Short Answer question 2

Creating: Drawing Activity

Verbal-Linguistic: Short Answer questions 1-2

Logical-Mathematical: Multiple Choice questions 1-3

Spatial: Drawing Activity

Bodily-Kinesthetic: Drawing Activity

Clear Success Criteria and Evidence Collection Methods

Students will be able to identify their interests and hobbies.

Students will be able to explain their learning style and strengths.

Students will be able to identify areas for improvement.

Students will be able to express themselves through art.

Student responses to multiple choice questions

Student responses to short answer questions

Student drawings

Teacher observations during the assessment

Feedback Opportunities

