



PLANIT
TEACHERS

Introduction to Stars and Constellations Homework Assignment

Student Name: _____

Class: _____

Due Date: _____

Introduction and Learning Objectives

Welcome to the fascinating world of stars and constellations! In this homework assignment, you will explore the main characteristics of stars and constellations, their significance in navigation and astronomy, and develop critical thinking skills through research and problem-solving activities.

Learning Objectives:

- Identify and describe the main characteristics of stars and constellations
- Explain the significance of constellations in navigation and astronomy
- Recognize and locate major constellations in the night sky
- Develop critical thinking skills through research and problem-solving activities

Star and Constellation Research

Choose a constellation and research its:

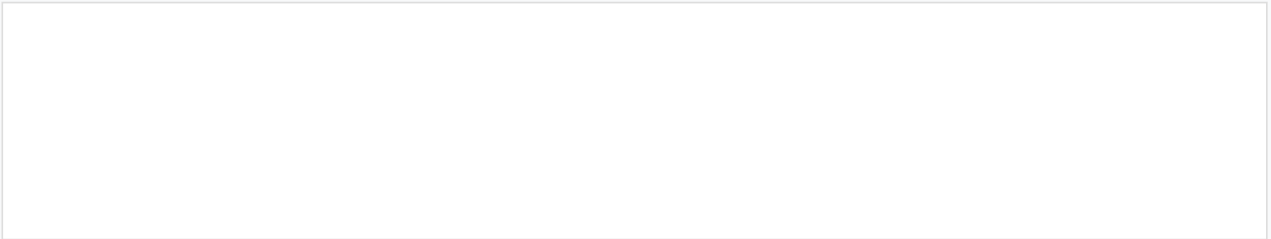
- History and mythological background
- Notable stars within the constellation
- How it is used in navigation or astronomy
- Create a diagram or drawing of the constellation

Write a short report (approx. 150-200 words) on your selected constellation.

Constellation Mapping

Create a map of the night sky, including at least five major constellations. Label each constellation and include a short description of its significance. You can use online resources or apps to help you identify the constellations.

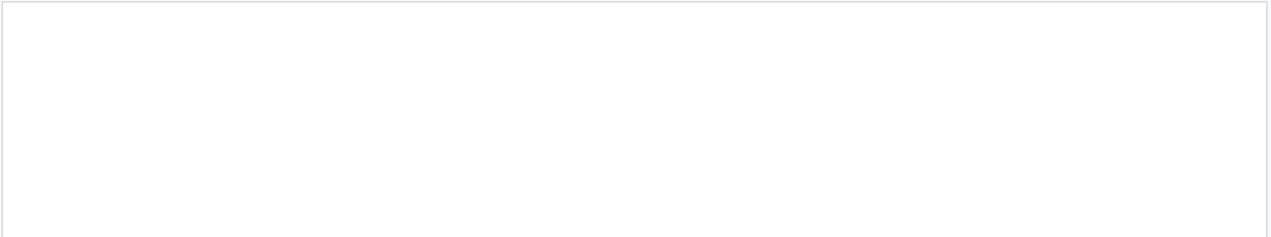
Map of the Night Sky:



Star Life Cycle

Create a diagram or infographic illustrating the life cycle of a star, from protostar to white dwarf or black hole. Include brief descriptions of each stage and explain the processes involved.

Star Life Cycle Diagram:



Choose the correct answer for each question:

1. What is the main purpose of constellations in navigation?

- a) To identify planets
- b) To locate stars
- c) To guide sailors and travelers
- d) To study the moon

2. Which of the following is a notable star in the constellation Orion?

- a) Sirius
- b) Betelgeuse
- c) Rigel
- d) Procyon

3. What is the life cycle of a star?

- a) Protostar, main sequence, red giant, white dwarf
- b) Protostar, main sequence, black hole, neutron star
- c) Protostar, main sequence, red giant, supernova
- d) Protostar, main sequence, white dwarf, black hole

Answer the following questions in complete sentences:

1. What is the difference between a star and a constellation?

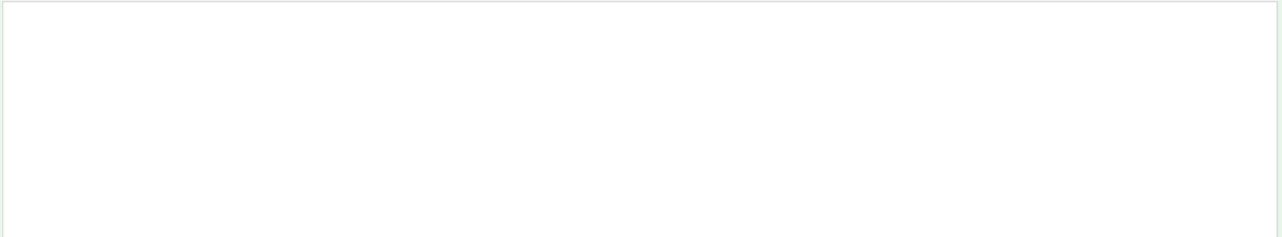
2. How are constellations used in astronomy?

3. What is the significance of the constellation Ursa Major?

Extension Activity - Design a New Constellation

Create a new constellation, including its:

- Mythological story
- Notable stars
- Detailed map



Extension Activity - Star and Constellation Journal

Keep a journal of celestial observations over a week, recording:

- Notable sightings
- Moon phases
- Planetary alignments

A large, empty rectangular box with a thin grey border, intended for students to record their celestial observations over a week. The box is currently blank.

Self-Assessment Opportunities

Reflect on your learning and assess your own understanding. Consider:

- What did I learn about stars and constellations?
- What challenges did I face, and how did I overcome them?
- What would I like to learn more about in the future?

Conclusion and Submission

Congratulations on completing the homework assignment! Make sure to submit your work in the required format, including your name, class, and the title of the assignment.

Remember to have fun and enjoy exploring the wonders of the night sky!