

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}

### Assessment Details

**Duration:** 30 minutes**Total Marks:** 100**Topics Covered:**

- Days of the Week
- Weekdays and Weekends
- Real-life Applications

### Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Use a calendar or other reference materials as needed.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [40 marks]

Question 1

[4 marks]

What is the first day of the week?

A) Monday

B) Tuesday

C) Wednesday

D) Thursday

Question 2

[4 marks]

Which of the following is a weekend day?

A) Monday

B) Friday

C) Saturday

D) Sunday

Question 3

[4 marks]

What is the last day of the week?

A) Friday

B) Saturday

C) Sunday

D) Monday

Question 4

[4 marks]

Which day comes after Tuesday?

A) Wednesday

B) Thursday

C) Friday

D) Saturday

Question 5

[4 marks]

What is the day before Thursday?

A) Wednesday

B) Tuesday

C) Monday

D) Friday

### Question 6

[4 marks]

Identify the days of the week in order, starting from Monday.

A) Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

B) Monday, Tuesday, Wednesday, Thursday, Friday, Sunday, Saturday

C) Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

D) Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday

### Question 7

[4 marks]

Which of the following is a weekday?

A) Saturday

B) Sunday

C) Monday

D) Friday

### Question 8

[4 marks]

What is the day after Sunday?

A) Monday

B) Tuesday

C) Wednesday

D) Thursday

### Question 9

[4 marks]

Identify the days of the week in reverse order, starting from Sunday.

A) Sunday, Saturday, Friday, Thursday, Wednesday, Tuesday, Monday

B) Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

C) Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday

D) Friday, Thursday, Wednesday, Tuesday, Monday, Sunday, Saturday

**Question 10****[4 marks]**

Which day comes before Saturday?

A) Friday

B) Thursday

C) Wednesday

D) Sunday

Section B: Short Answer Questions [30 marks]

**Question 11**

**[6 marks]**

If today is Wednesday, what day will it be in three days?

**Question 12**

**[6 marks]**

Create a weekly schedule for a part-time job, assuming you work on weekdays only.

**Question 13**

**[6 marks]**

If a holiday falls on a Friday, what day will it be the following week?

**Question 14**

**[6 marks]**

Plan a weekend trip, including the days you will travel and the activities you will do.

If a birthday party is scheduled for Saturday, what day will it be the week before?

**Question 16**

**[30 marks]**

Create a calendar for a week, labeling each day and including a brief description of a typical activity or event that occurs on each day.



## Marking Guide

The marking guide will be based on the following criteria:

- Accuracy: 40%
- Completeness: 30%
- Application: 30%



## Implementation Guidelines

The assessment will be administered in a 30-minute time frame. Students will be provided with a copy of the assessment questions and tasks, and will be allowed to use a calendar or other reference materials as needed.

## Differentiation Options

To accommodate diverse learners, the following differentiation options will be available:

- For students with visual impairments: Braille or large print versions of the assessment will be provided.
- For students with learning disabilities: Extra time will be provided to complete the assessment, and the use of assistive technology will be allowed.
- For English language learners: A bilingual version of the assessment will be provided, and a dictionary or other reference materials will be allowed.

## Conclusion

This assessment is designed to evaluate students' understanding of the days of the week and their ability to apply this knowledge to real-life scenarios. The assessment is tailored for students aged 18-25 and aims to align with the learning objectives of identifying the days of the week in order, understanding the concept of weekdays and weekends, and applying knowledge of days of the week to real-life scenarios.