



Introduction to Fractions and Decimals: Adding Fractions

Student Name: _____

Class: _____

Due Date: _____

Introduction and Learning Objectives

Welcome to our fraction frenzy homework assignment! In this worksheet, we will explore the concept of adding fractions, a fundamental skill in maths.

Learning Objectives:

- Understand the concept of equivalent fractions
- Learn to add fractions with like denominators
- Apply the concept of adding fractions to real-life problems

Fraction Match

Match the fractions with their equivalent decimals.

Instructions: Write the decimal equivalent of each fraction in the space provided.

1. $\frac{1}{2}$ = _____

2. $\frac{3}{4}$ = _____

3. $\frac{2}{5}$ = _____

--

Adding Fractions with Like Denominators

Complete the worksheet with simple addition of fractions with like denominators.

Instructions: Add the fractions and write the answer in the space provided.

1. $\frac{1}{6} + \frac{2}{6} =$ _____

2. $\frac{3}{8} + \frac{1}{8} =$ _____

3. $\frac{2}{4} + \frac{1}{4} =$ _____

Fraction Wall

Create a fraction wall with different denominators and add fractions with like denominators.

Instructions: Cut out the fraction strips and create a fraction wall. Add the fractions and write the answer in the space provided.

1. $\frac{1}{3} + \frac{2}{3} =$ _____

2. $\frac{2}{5} + \frac{1}{5} =$ _____

3. $\frac{3}{4} + \frac{1}{4} =$ _____

Real-Life Problems

Solve real-life problems involving adding fractions, such as measuring ingredients for a recipe.

Instructions: Read each problem carefully and write the answer in the space provided.

1. A recipe calls for $\frac{1}{4}$ cup of sugar and $\frac{1}{4}$ cup of flour. How much total sugar and flour are needed?
2. A bookshelf has $\frac{3}{8}$ of its space filled with books and $\frac{2}{8}$ of its space filled with decorations. What fraction of the bookshelf is filled?

Adding Fractions with Unlike Denominators

Complete the worksheet with addition of fractions with unlike denominators.

Instructions: Add the fractions and write the answer in the space provided.

1. $\frac{1}{2} + \frac{1}{3} =$ _____

2. $\frac{2}{5} + \frac{3}{4} =$ _____

3. $\frac{3}{8} + \frac{2}{6} =$ _____

Reflection and Extension

Take a few minutes to reflect on your learning. What did you find challenging or easy about adding fractions? How did you use different learning styles to help you understand the concept?

Create your own real-life problem involving adding fractions and solve it. Share your problem and solution with the class.

Foundation: For students who need extra support, provide additional resources such as visual aids, audio explanations, or one-on-one instruction.

Core: For students who are on track, provide opportunities for independent practice and application of skills.

Extension: For students who need a challenge, provide more complex problems or ask them to create their own problems and solutions.

Note for Teachers

This worksheet is designed to cater to different learning styles and abilities, with a focus on adding fractions.

The foundation tasks provide support for students who need extra help, while the core and extension tasks challenge students to apply their knowledge in different contexts.

Encourage students to use different learning styles, such as visual, auditory, and kinesthetic, to help them understand the concept.

Provide feedback and guidance as needed, and encourage students to reflect on their learning and set goals for future lessons.