

Introduction and Objectives

Welcome to this worksheet on grammatical conventions in English! By the end of this activity, you will be able to identify and apply basic grammatical rules, understand sentence structure, and develop effective writing skills.

Objectives:

1. Identify and explain the differences between verb tenses
2. Apply the rules of subject-verb agreement
3. Construct coherent sentences using correct punctuation

Verb Tenses

Verb tenses indicate the time of an action or event.

Examples:

1. Present tense: I walk to school.
2. Past tense: I walked to school.
3. Future tense: I will walk to school.

Exercise:

1. Identify the verb tense in the following sentence: I am studying for my exam. (Present/Past/Future)
2. Identify the verb tense in the following sentence: She will attend the party tonight.
(Present/Past/Future)
3. Identify the verb tense in the following sentence: They went to the beach yesterday.
(Present/Past/Future)

Subject-Verb Agreement

The subject and verb of a sentence must agree in number and person.

Examples:

1. Singular subject: The cat sleeps on the mat.
2. Plural subject: The cats sleep on the mat.

Exercise:

1. Choose the correct verb form to complete the sentence: The team _____ (is/are) winning the game.
 2. Choose the correct verb form to complete the sentence: The students _____ (goes/go) to the library.
 3. Choose the correct verb form to complete the sentence: The teacher _____ (teach/teaches) English.
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Sentence Structure

A sentence is a group of words that expresses a complete thought.

Examples:

1. Simple sentence: I like reading books.
2. Compound sentence: I like reading books, and my sister likes writing stories.
3. Complex sentence: I like reading books because it helps me learn new things.

Exercise:

1. Identify the type of sentence: I went to the store, and I bought some milk.
(Simple/Compound/Complex)
 2. Identify the type of sentence: The sun was shining, so we went to the beach.
(Simple/Compound/Complex)
 3. Identify the type of sentence: I love reading books, but my brother prefers playing video games.
(Simple/Compound/Complex)
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Punctuation

Punctuation marks are used to separate words and phrases in a sentence.

Examples:

1. Comma: I like reading books, writing stories, and playing sports.
2. Period: I like reading books. I like writing stories.

Exercise:

1. Add punctuation marks to the following sentence: I like reading books writing stories and playing sports
2. Add punctuation marks to the following sentence: I went to the store and I bought some milk
3. Add punctuation marks to the following sentence: The teacher gave us a lot of homework tonight

Error Analysis

Identify and correct grammatical errors in a sentence.

Examples:

1. Incorrect: The team are winning the game.
2. Correct: The team is winning the game.

Exercise:

1. Identify and correct the error in the following sentence: The students goes to the library.
2. Identify and correct the error in the following sentence: The teacher teach English.
3. Identify and correct the error in the following sentence: The book are on the table.

Writing Activity

Write a short paragraph using correct grammatical conventions, including verb tenses, subject-verb agreement, and sentence structure.

Prompt:

Describe your favorite hobby and why you enjoy it.

Peer Review

Exchange your paragraph with a partner and review each other's work for grammatical errors.

Questions to consider:

1. Are the verb tenses correct?
2. Is the subject-verb agreement correct?
3. Are the sentences coherent and well-structured?

Grammar Charades

Divide into two teams and take turns acting out grammatical concepts, such as verb tenses or subject-verb agreement.

Examples:

1. Acting out the present tense: I am studying.
2. Acting out the past tense: I studied.

Conclusion and Reflection

In this worksheet, you learned about grammatical conventions in English, including verb tenses, subject-verb agreement, and sentence structure.

Reflection questions:

1. What did you learn about grammatical conventions?
2. How can you apply what you learned in your everyday writing?
3. What challenges did you face, and how can you overcome them?

