

Student Name: _____**Class:** _____**Student ID:** _____**Date:** {{DATE}}

Assessment Details

Duration: 30 minutes	Total Marks: 100
Topics Covered:	<ul style="list-style-type: none">• Introduction to Migration• Types of Migration• Push and Pull Factors• Impact of Migration on Individuals and Communities

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

What is the primary reason for rural-urban migration in many developing countries?

A) Economic opportunities

B) Environmental factors

C) Social services

D) Political instability

Question 2

[2 marks]

Which of the following is an example of a pull factor?

A) War

B) Natural disaster

C) Job opportunities

D) Poverty

Question 3

[2 marks]

What is the term for the movement of people from one country to another?

A) Internal migration

B) International migration

C) Rural-urban migration

D) Urban-rural migration

Question 4

[2 marks]

Which of the following is a potential consequence of migration on the host country?

A) Decreased cultural diversity

B) Increased economic growth

C) Reduced job opportunities

D) Improved social services

Question 5

[2 marks]

What is the term for the process of adapting to a new culture?

A) Acculturation

B) Assimilation

C) Integration

D) Segregation

Question 6

[5 marks]

Describe the difference between voluntary and forced migration. Provide an example of each.

Question 7

[5 marks]

What are some common push factors that lead to migration? Explain how these factors affect individuals and communities.

Question 8

[5 marks]

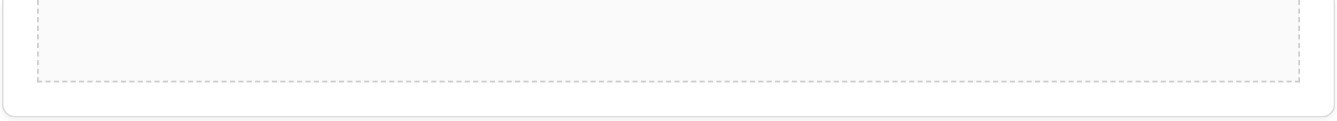
How does migration impact the cultural diversity of a host country? Provide examples of positive and negative effects.

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Question 9

[5 marks]

What are some challenges faced by migrants in their new country? How can these challenges be addressed?

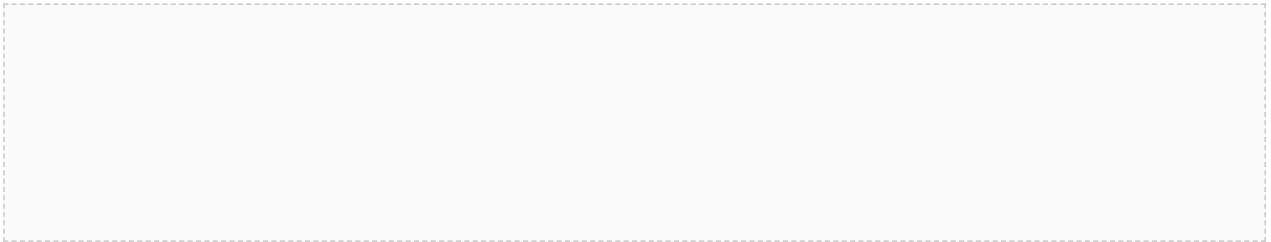


Question 10

[40 marks]

Imagine you are a migrant moving to a new country. Create a visual project (e.g., infographic, comic strip, or diagram) that illustrates your journey, including:

- The reasons for your migration (push and pull factors)
- The challenges you face in the new country
- The ways in which you adapt to the new culture
- The impact of your migration on your family and community



Additional Space for Answers

The page contains four large, empty rectangular boxes with dashed borders, arranged vertically. These boxes are intended for students to write their answers to the questions on the previous page. Each box is approximately 240x180 pixels in size.

Multiple Choice Questions:

1. a) Economic opportunities
2. c) Job opportunities
3. b) International migration
4. b) Increased economic growth
5. a) Acculturation

Short Answer Questions:

1. Question 6: Voluntary migration (e.g., moving for education or job opportunities) vs. forced migration (e.g., fleeing war or natural disasters)
2. Question 7: Common push factors include poverty, war, and lack of opportunities; these factors can lead to economic, social, and emotional challenges for individuals and communities
3. Question 8: Migration can increase cultural diversity, but also lead to cultural clashes and social tensions; examples of positive effects include cultural exchange and innovation, while negative effects include discrimination and marginalization
4. Question 9: Challenges faced by migrants include language barriers, cultural differences, and social isolation; these challenges can be addressed through language classes, cultural orientation programs, and community support services

Project-Based Task:

Content (15 points): Does the project clearly illustrate the migrant's journey, including push and pull factors, challenges, and adaptation to the new culture?

Creativity and Originality (10 points): Does the project demonstrate creativity and originality in its design and presentation?

Organization and Coherence (5 points): Is the project well-organized and easy to follow?

Time Allocation:

30 minutes

Administration Tips:

1. Ensure students have access to necessary materials (e.g., paper, pencils, colored pencils)
2. Provide clear instructions and examples for each question type
3. Encourage students to ask questions if they are unsure about any aspect of the assessment
4. Consider providing accommodations for students with special needs (e.g., extra time, assistive technology)

For Students with Special Needs:

1. Provide extra time to complete the assessment
2. Offer assistive technology (e.g., text-to-speech software)
3. Provide a reader or scribe for students with visual or hearing impairments

For English Language Learners:

1. Provide bilingual dictionaries or glossaries
2. Offer additional support with language-related questions
3. Consider providing a graphic organizer to help with project-based task

For Gifted Students:

1. Provide additional challenges or extensions (e.g., more complex questions, additional project requirements)
2. Encourage students to create a more detailed or nuanced project
3. Consider providing opportunities for students to research and present on a specific aspect of migration

Conclusion

This assessment is designed to evaluate your understanding of the concept of migration and its impact on individuals and communities. Remember to read each question carefully and answer to the best of your ability. Good luck!