

## Introduction (5 minutes)

Read the introduction and answer the following questions:

This worksheet is designed to help students identify and express their personal likes and dislikes, recognize and respect differences in hobbies and interests, and demonstrate their ability to write descriptive paragraphs about personal preferences and hobbies.

1. What do you think is the importance of identifying personal preferences and hobbies?

2. How can recognizing and respecting differences in hobbies and interests benefit individuals and society?

## Section 1: Multiple Choice Questions (10 minutes)

Choose the correct answer for each question:

1. What is your favorite hobby?
- a) Reading
  - b) Drawing
  - c) Playing sports
  - d) Other (please specify)

2. Which of the following is an example of a hobby?
- a) Eating
  - b) Sleeping
  - c) Playing video games
  - d) All of the above



## Section 2: Short Answer Questions (15 minutes)

Answer the following questions in complete sentences:

1. What do you like to do in your free time? Why do you enjoy it?

2. How do you think people can benefit from having different hobbies and interests?

## Section 3: Essay Question (25 minutes)

Choose a hobby or interest that you are passionate about and write a descriptive paragraph about it. Be sure to include details about why you enjoy it and what you like to do when participating in this hobby.

#### Section 4: Reflecting on Hobbies and Interests (10 minutes)

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*Answer the following questions:*

1. What do you think is the most interesting hobby or interest that someone else has?

2. How do you think you can learn more about someone's hobby or interest?

#### Section 5: Creating a Visual Project (20 minutes)

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*Create a visual project that represents your favorite hobby or interest. This can be a drawing, a collage, or any other type of visual representation.*

[Space for visual project]

## Section 6: Sharing and Feedback (15 minutes)

*Share your essay or visual project with a partner or in a small group. Ask for feedback and listen to what others have to say about your work.*

1. What did you learn from sharing your work with others?
2. What feedback did you receive, and how can you use it to improve your work?

## Conclusion (5 minutes)

*Reflect on what you have learned from this worksheet:*

### Individual Reflection:

1. What was the most interesting thing you learned about yourself and your hobbies?

2. How will this learning change your actions in the future?

3. What questions do you still have about personal preferences and hobbies?

## Assessment Rubric

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*Use the following rubric to assess your work:*

- Multiple Choice Questions: 10 points
- Short Answer Questions: 20 points
- Essay Question: 30 points
- Visual Project: 20 points
- Sharing and Feedback: 20 points

## Note to Teachers

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*Please provide clear instructions and examples to help students understand the expectations.*

Encourage students to use descriptive language and vivid imagery in their writing.

Emphasize the importance of respecting differences in hobbies and interests.

Allow students to share their work in a safe and supportive environment.

Use the assessment results to inform instruction and adjust teaching strategies as needed.

