

**Subject Area:** Mathematics  
**Unit Title:** Comparing and Ordering Fractions and Decimals  
**Grade Level:** 9  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** 2024-02-20  
**Teacher:** John Doe  
**Room:** 101

## Curriculum Standards Alignment

### Content Standards:

- Understand the concept of fractions and decimals
- Compare and order fractions and decimals

### Skills Standards:

- Apply mathematical concepts to real-world scenarios
- Develop problem-solving skills

### Cross-Curricular Links:

- Science: measurement and data analysis
- English: reading comprehension and writing

## Essential Questions & Big Ideas

### Essential Questions:

- How can fractions and decimals be used to represent real-world scenarios?
- What are the different ways to compare and order fractions and decimals?

### Enduring Understandings:

- Fractions and decimals can be used to represent a wide range of real-world scenarios
- Comparing and ordering fractions and decimals requires an understanding of equivalent forms and relationships

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in pairs
- Prepare whiteboard and markers

### Technology Needs:

- Computers with internet access
- Calculator software

### Materials Preparation:

- Fractions and decimals worksheets
- Real-world scenario cards

### Safety Considerations:

- Ensure students understand the importance of using calculators responsibly

## Detailed Lesson Flow

### Pre-Class Setup (15 mins before)

- Set up room and technology
- Prepare materials

### Bell Work / Entry Task (5-7 mins)

- Review prior knowledge of fractions and decimals
- Introduce real-world scenario cards

### Opening/Hook (10 mins)

- Introduce the concept of comparing and ordering fractions and decimals
- Use visual aids to illustrate relationships

### Engagement Strategies:

- Think-pair-share
- Group discussion

Page 0 of 7

### Direct Instruction (20-25 mins)

- Explain equivalent fractions and decimals
- Use real-world scenarios to illustrate applications

### Checking for Understanding:

- Formative assessments
- Class discussions

### **Guided Practice (25-30 mins)**

- Provide worksheets with exercises on comparing and ordering fractions and decimals
- Have students work in pairs to complete exercises

#### **Scaffolding Strategies:**

- Visual aids
- Calculator software

### **Independent Practice (20-25 mins)**

- Provide real-world scenario problems
- Have students work individually to complete problems

### **Closure (10 mins)**

- Review key concepts
- Provide feedback and encouragement

## Differentiation & Support Strategies

### For Struggling Learners:

- Simplified exercises
- One-on-one support

### For Advanced Learners:

- Challenging problems
- Extension activities

### ELL Support Strategies:

- Visual aids
- Simplified language

### Social-Emotional Learning Integration:

- Self-awareness
- Self-regulation

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Quizzes
- Class discussions

### Success Criteria:

- Accurate comparison and ordering of fractions and decimals
- Application of concepts to real-world scenarios

### Feedback Methods:

- Verbal feedback
- Written feedback

## Homework & Extension Activities

Page 0 of 7

### Homework Assignment:

Complete worksheet with exercises on comparing and ordering fractions and decimals

### Extension Activities:

- Create a real-world scenario project
- Research and present on a topic related to fractions and decimals

### Parent/Guardian Connection:

Encourage parents/guardians to support students in completing homework and extension activities

### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

## Introduction to Fractions and Decimals

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**Definition of Fractions:**

A fraction is a way to represent a part of a whole

**Definition of Decimals:**

A decimal is a way to represent a fraction using a point

## Equivalent Fractions and Decimals

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**Equivalent Fractions:**

- $\frac{1}{2} = \frac{2}{4}$
- $\frac{3}{4} = \frac{6}{8}$

**Equivalent Decimals:**

- $0.5 = \frac{1}{2}$
- $0.75 = \frac{3}{4}$

## Comparing Fractions and Decimals

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### Methods for Comparing Fractions:

- Using equivalent fractions
- Using visual aids

### Methods for Comparing Decimals:

- Using equivalent decimals
- Using visual aids

## Ordering Fractions and Decimals

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### Methods for Ordering Fractions:

- Using equivalent fractions
- Using visual aids

### Methods for Ordering Decimals:

- Using equivalent decimals
- Using visual aids

## Real-World Applications of Fractions and Decimals

### Measurement and Data Analysis:

- Measuring ingredients for a recipe
- Calculating the cost of items on sale

### Financial Literacy:

- Calculating interest rates
- Understanding credit card statements

## Case Studies

### Case Study 1:

A recipe requires  $\frac{3}{4}$  cup of sugar, but you only have a  $\frac{1}{4}$  cup measuring cup. How can you measure the correct amount of sugar?

### Case Study 2:

A shirt is on sale for 25% off the original price of \$50. How much will you pay for the shirt?

## References

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### Textbooks:

- "Mathematics for Middle School" by McGraw-Hill
- "Pre-Algebra" by Pearson

### Online Resources:

- Khan Academy
- Math Open Reference

