



Introduction to the Verb "To Be" (10 minutes)

Read the following introduction and answer the questions:

The verb "to be" is a fundamental concept in English grammar, and mastering it is essential for effective communication. This lesson plan aims to provide a comprehensive overview of the verb "to be" for 14-year-old students, focusing on its present, past, and future forms, as well as its application in different contexts.

1. What is the main focus of this lesson plan?

2. Why is mastering the verb "to be" important for effective communication?

Understanding the Verb "To Be" (15 minutes)

Read the following explanations and complete the exercises:

The verb "to be" is a linking verb that connects the subject to additional information. It has several forms, including:

- Present simple: used to describe permanent or general truths (e.g., "I am a student")
- Present continuous: used to describe actions that are happening at the moment of speaking (e.g., "I am studying for my exam")
- Past simple: used to describe completed actions in the past (e.g., "I was a student last year")
- Past continuous: used to describe actions that were happening at a specific time in the past (e.g., "I was studying for my exam at 8pm last night")
- Future simple: used to describe future plans or predictions (e.g., "I will be a doctor")

1. Complete the following sentences with the correct form of the verb "to be":

I _____ (be) a student.

2. Identify the correct form of the verb "to be" in the following sentences:
I am studying for my exam. (_____)



Practice Exercises (20 minutes)

Complete the following exercises to practice the verb "to be":

1. Complete the following sentences with the correct form of the verb "to be":
She _____ (be) a doctor last year.

2. Identify the correct form of the verb "to be" in the following sentences:
I was a student last year. (_____)

3. Error analysis: Find and correct the errors in the following sentences:
I is a student. (_____)

Role-Play (15 minutes)

Group Task:

Work in pairs to create a short role-play that demonstrates the correct use of the verb "to be" in different forms.

[Space for role-play script]

Sentence Building (15 minutes)

Use the following words to build grammatically correct sentences using the verb "to be":

- I
- am
- a
- student
- happy
- studying
- for
- my
- exam

1. Build a sentence using the words above:

2. Build another sentence using the words above:

Conclusion and Assessment (10 minutes)

Read the conclusion and complete the assessment:

Mastering the verb "to be" is essential for effective communication in English. By practicing the different forms and uses of the verb "to be", students can improve their language skills and build confidence in using the verb correctly.

1. What is the main focus of this lesson plan?

2. Why is mastering the verb "to be" important for effective communication?

Extension Activity (15 minutes)

Create a short story using the verb "to be" in different forms:

[Space for short story]

Answer Key

Check your answers with the following answer key:

1. I am a student.
2. She was a doctor last year.
3. Present continuous
4. Past simple
5. I am a student. (should be "I am a student")

