



Introduction

Welcome to this vocabulary building activity designed for 18-year-old ELL/ESL learners. This worksheet aims to enhance your understanding and use of daily routine vocabulary through engaging activities and exercises. You will learn key vocabulary terms, practice using sentence frames, and apply your knowledge in real-life scenarios.

Vocabulary Matching

Match the daily routine vocabulary words with their definitions:

1. Wake up
2. Have breakfast
3. Attend classes
4. Do homework
5. Exercise
6. Shower
7. Get ready
8. Eat dinner
9. Watch TV/Relax
10. Go to bed

Definitions:

1. a) To stop sleeping and become awake
2. b) To eat the first meal of the day
3. c) To go to and participate in school or university lessons
4. d) To complete tasks or assignments given by teachers to be done at home
5. e) Physical activity done to improve health and fitness
6. f) To wash the body under a shower of water
7. g) To prepare oneself for going out or for a specific activity
8. h) To have the main meal of the day in the evening
9. i) To spend time watching television or relaxing after a day's activities
10. j) To go to sleep for the night

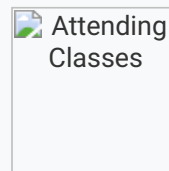
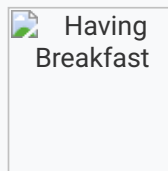
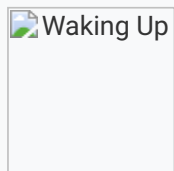
Sentence Frame Practice

Complete the sentence frames with the correct vocabulary words:

1. I usually _____ at 7:00 AM.
2. After waking up, I _____ to start my day with energy.
3. My daily routine includes _____ from 9:00 AM to 3:00 PM.
4. In the evening, I like to _____ to stay healthy.
5. Before going to bed, I _____ to feel fresh and clean.

Visual Aid Activity

Look at the pictures below and describe what you see:



Use the vocabulary words and sentence frames learned to describe each picture.

Role-Play

Work in pairs and role-play the following scenarios:

1. Ordering breakfast at a café
2. Discussing weekend plans with a friend
3. Describing your daily routine to a classmate

Use the vocabulary words and sentence frames learned to engage in conversations.

Vocabulary Journal

Write a short journal entry describing your daily routine, using at least 5 vocabulary words and sentence frames learned.

Error Correction

Identify and correct the errors in the following sentences:

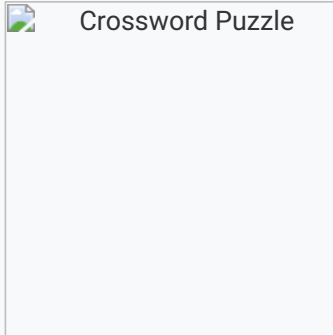
1. I wake up at 7:00 AM yesterday.
2. I have breakfast at 12:00 PM.
3. I attend classes from 9:00 AM to 3:00 PM, Monday through Friday, and Saturday.

Crossword Puzzle

Complete the crossword puzzle using the vocabulary words learned:



Crossword Puzzle



Word Search

Find and circle the vocabulary words in the word search:



Word Search

Sentence Writing

Write 5 sentences using the vocabulary words and sentence frames learned:

1. _____
2. _____
3. _____
4. _____
5. _____

Reflection

Reflect on what you learned from this activity. What were some challenges you faced? What did you enjoy most? Write a short reflection essay using the vocabulary words and sentence frames learned.

Use the vocabulary words and sentence frames learned to write your reflection essay.

ELL/ESL Support Strategies

The following strategies can be used to support ELL/ESL learners:

- Use bilingual resources and dictionaries to support learners.
- Provide extra support for learners who need it, such as one-on-one tutoring or modified assignments.
- Encourage learners to ask questions and seek clarification when needed.
- Use clear and simple language in instructions and explanations.
- Offer visual aids and examples to support comprehension.

Vocabulary Expansion

In this section, we will explore additional vocabulary related to daily routines. Learners will have the opportunity to practice using new words in context and develop their understanding of nuances in language.

Vocabulary Matching

Match the vocabulary words with their definitions:

1. Commute
2. Leisure time
3. Productivity
4. Time management
5. Prioritize

Definitions:

1. a) The act of traveling to and from work or school
2. b) Time spent on activities for enjoyment and relaxation
3. c) The quality of being productive and efficient
4. d) The process of planning and controlling how time is spent
5. e) To determine the order of importance of tasks or activities

Grammar in Context

This section focuses on applying grammatical structures to real-life scenarios. Learners will practice using verb tenses, conditional statements, and modal verbs in the context of daily routines.

Example

If I had more time, I would exercise every day. (Conditional sentence)

Grammar Practice

Complete the sentences using the correct grammatical structure:

1. If I _____ more time, I _____ my homework earlier.
2. By the time I _____ my breakfast, my bus _____ already left.
3. I wish I _____ more time to relax; I feel very stressed.

Copyright 2024 Planit Teachers. All rights reserved.

Listening and Speaking

In this section, learners will engage in listening and speaking activities to improve their communication skills. They will practice discussing daily routines, sharing preferences, and making plans with a partner.

Work in pairs and discuss the following topics:

1. Your daily routine

2. Your favorite leisure activities
3. Plans for the upcoming weekend

Reflect on your discussion. What did you learn about your partner's daily routine? What similarities or differences did you notice?

Reading Comprehension

Learners will read a passage about daily routines and answer comprehension questions to demonstrate their understanding of the text.

Reading Comprehension

Read the passage and answer the questions:

Most people have a daily routine that includes waking up, eating breakfast, attending work or school, and relaxing in the evening. Some people also prioritize exercise, reading, or spending time with family and friends. A daily routine can help individuals stay organized and focused, but it can also become monotonous if not balanced with leisure activities.

1. What is the main idea of the passage?
2. What are some common activities included in a daily routine?
3. What can happen if a daily routine is not balanced with leisure activities?

Writing Workshop

In this section, learners will write a short essay about their daily routine, using vocabulary and grammatical structures learned throughout the course.

Writing Workshop

Copyright 2024 Planit Teachers. All rights reserved.

Write a short essay (approx. 250-300 words) describing your daily routine. Be sure to use vocabulary and grammatical structures learned in this course.

Reflect on your writing process. What challenges did you face? What did you learn about yourself and your daily routine?

Assessment and Evaluation

This section provides an assessment of learners' understanding of daily routines, vocabulary, and grammatical structures. The evaluation will include a quiz, a writing assignment, and a class discussion.

Quiz

Complete the quiz to assess your understanding of daily routines and vocabulary:

1. What is the purpose of a daily routine?
2. What is the difference between "commute" and "leisure time"?
3. Write a sentence using the conditional tense to describe a daily routine.

Participate in a class discussion to evaluate your understanding of daily routines and vocabulary.

Conclusion

In conclusion, this course has provided learners with the opportunity to develop their understanding of daily routines, vocabulary, and grammatical structures. Learners have practiced using language in context, developed their communication skills, and reflected on their own daily routines.

Reflect on what you learned throughout this course. What were some challenges you faced? What did you enjoy most?

Copyright 2024 Planit Teachers. All rights reserved.

Final Project

Create a visual project (e.g., infographic, poster, or presentation) that showcases your daily routine and vocabulary learned throughout this course.



Introduction

Welcome to this vocabulary building activity designed for 18-year-old ELL/ESL learners. This worksheet aims to enhance your understanding and use of daily routine vocabulary through engaging activities and exercises. You will learn key vocabulary terms, practice using sentence frames, and apply your knowledge in real-life scenarios.

Vocabulary Matching

Match the daily routine vocabulary words with their definitions:

1. Wake up
2. Have breakfast
3. Attend classes
4. Do homework
5. Exercise
6. Shower
7. Get ready
8. Eat dinner
9. Watch TV/Relax
10. Go to bed

Definitions:

1. a) To stop sleeping and become awake
2. b) To eat the first meal of the day
3. c) To go to and participate in school or university lessons
4. d) To complete tasks or assignments given by teachers to be done at home
5. e) Physical activity done to improve health and fitness
6. f) To wash the body under a shower of water
7. g) To prepare oneself for going out or for a specific activity
8. h) To have the main meal of the day in the evening
9. i) To spend time watching television or relaxing after a day's activities
10. j) To go to sleep for the night

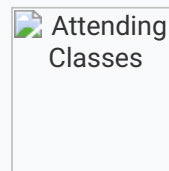
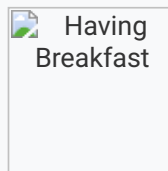
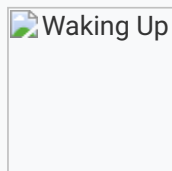
Sentence Frame Practice

Complete the sentence frames with the correct vocabulary words:

1. I usually _____ at 7:00 AM.
2. After waking up, I _____ to start my day with energy.
3. My daily routine includes _____ from 9:00 AM to 3:00 PM.
4. In the evening, I like to _____ to stay healthy.
5. Before going to bed, I _____ to feel fresh and clean.

Visual Aid Activity

Look at the pictures below and describe what you see:



Use the vocabulary words and sentence frames learned to describe each picture.

Role-Play

Work in pairs and role-play the following scenarios:

1. Ordering breakfast at a café
2. Discussing weekend plans with a friend
3. Describing your daily routine to a classmate

Use the vocabulary words and sentence frames learned to engage in conversations.

Vocabulary Journal

Write a short journal entry describing your daily routine, using at least 5 vocabulary words and sentence frames learned.

Error Correction

Identify and correct the errors in the following sentences:

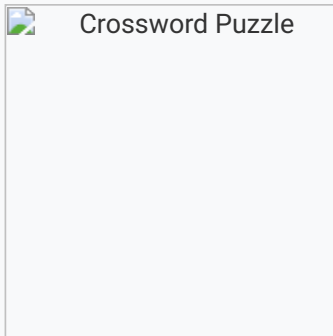
1. I wake up at 7:00 AM yesterday.
2. I have breakfast at 12:00 PM.
3. I attend classes from 9:00 AM to 3:00 PM, Monday through Friday, and Saturday.

Crossword Puzzle

Complete the crossword puzzle using the vocabulary words learned:



Crossword Puzzle



Word Search

Find and circle the vocabulary words in the word search:



Word Search

Sentence Writing

Write 5 sentences using the vocabulary words and sentence frames learned:

1. _____
2. _____
3. _____
4. _____
5. _____

Reflection

Reflect on what you learned from this activity. What were some challenges you faced? What did you enjoy most? Write a short reflection essay using the vocabulary words and sentence frames learned.

Use the vocabulary words and sentence frames learned to write your reflection essay.

ELL/ESL Support Strategies

The following strategies can be used to support ELL/ESL learners:

- Use bilingual resources and dictionaries to support learners.
- Provide extra support for learners who need it, such as one-on-one tutoring or modified assignments.
- Encourage learners to ask questions and seek clarification when needed.
- Use clear and simple language in instructions and explanations.
- Offer visual aids and examples to support comprehension.

