



Introduction to Future Tense and Conditionals

Welcome to this engaging lesson on creating a personalized travel itinerary using future tense and conditionals! As 12-year-old ELL/ESL learners in the Mexican curriculum, you will embark on an exciting journey to plan your dream trip, applying your knowledge of future tense and conditionals to make it a reality.

In this lesson, you will learn how to use future tense and conditionals to discuss your travel plans, make recommendations, and talk about hypothetical scenarios. You will also have the opportunity to practice your language skills through various activities and exercises.

Foundation Level - Future Tense Basics

Complete the sentences with the correct form of the future tense:

1. I _____ (visit) the Eiffel Tower next year.
2. My family _____ (travel) to Mexico City for vacation.

Match the future tense sentences with their meanings:

Sentence	Meaning
I will visit the museum.	I plan to visit the museum in the future.
I am going to visit the museum.	I have already made plans to visit the museum.
I will have visited the museum.	I will have finished visiting the museum by a certain time.

Core Level - Conditional Sentences

Create a conditional sentence using the first conditional:

If it _____ (rain), we _____ (stay) in the hotel.

Complete the sentences with the correct form of the conditional:

1. If I _____ (win) the contest, I _____ (travel) to Japan.
2. If I had studied harder, I _____ (pass) the exam.

Extension Level - Travel Planning

Plan a 3-day trip to a destination of your choice, including activities you will do and sights you will see. Use at least three future tense sentences and two conditional sentences.

Write a short paragraph describing your travel plans, using future tense and conditionals to discuss possibilities and hypothetical situations.

Vocabulary Building

Match the travel-related vocabulary with their meanings:

Vocabulary	Meaning
Accommodation	A place to stay, such as a hotel or hostel.
Destination	The place you are traveling to.
Transportation	The way you travel, such as by plane, train, or car.
Attraction	A place or thing that people visit or do for entertainment.

Complete the sentences with the correct vocabulary:

1. I will book a _____ at the hotel.
2. The _____ to the airport is very convenient.

Role-Play Scenarios

Practice a role-play scenario where you book a hotel room, using future tense and conditionals to discuss possibilities and make recommendations.

Engage in a conversation with a partner, using conditional sentences to discuss hypothetical travel scenarios.

Peer Feedback

Review a peer's travel itinerary, providing feedback on the use of future tense and conditionals, as well as the coherence and feasibility of the travel plans.

Reflect on the feedback you received and make adjustments to your own itinerary.

Self-Assessment

Evaluate your understanding of future tense and conditionals, identifying areas of strength and weakness.

Set goals for improving your language skills, including specific strategies for practicing future tense and conditionals.

Cultural Immersion

Research and present on a specific culture or destination, using future tense and conditionals to discuss cultural practices, traditions, and hypothetical scenarios.

Design a cultural exchange program, incorporating conditional planning for potential challenges.

Travel Brochure Design

Design a travel brochure for your dream destination, applying your knowledge of future tense, conditionals, and travel-related vocabulary.

Include conditional recommendations for different types of travelers.

Reflection and Next Steps

Reflect on what you learned about future tense and conditionals, and how you applied it in your travel itinerary.

Identify areas for further practice and improvement, and set goals for your next language learning project.

Assessment Rubric

Foundation Level: Uses basic future tense structures, recognizes conditional sentences, and applies travel-related vocabulary.

Core Level: Applies future tense and conditionals in simple sentences, uses conditional sentences to discuss hypothetical scenarios, and demonstrates an understanding of travel-related vocabulary.

Extension Level: Uses complex conditional sentences, incorporates nuanced vocabulary related to travel, and demonstrates a high level of proficiency in using future tense and conditionals.

ELL/ESL Support Strategies

Visual aids and simplified language for foundation learners

Additional practice and feedback for core learners

Opportunities for self-assessment and reflection for extension learners

Advanced Concepts

As learners progress in their understanding of future tense and conditionals, they can explore more advanced concepts, such as the use of modal verbs, subjunctive mood, and hypothetical situations. These concepts can be applied to create more complex and nuanced travel itineraries, taking into account various possibilities and contingencies.

Case Study: Planning a Trip to Japan

Imagine you are planning a trip to Japan, and you want to visit the famous cherry blossom festival. You would need to use future tense and conditionals to discuss your plans, such as "If I arrive in Tokyo in March, I will be able to see the cherry blossoms." You could also use modal verbs to express possibility and necessity, such as "I might need to book my hotel room in advance, or I will not have a place to stay."

Example: Using Subjunctive Mood

The subjunctive mood is used to express doubt, uncertainty, or possibility. For example, "It is necessary that I visit the Eiffel Tower if I go to Paris" uses the subjunctive mood to express a hypothetical situation. Learners can practice using the subjunctive mood in their travel itineraries to add more complexity and nuance to their language.

Practical Applications

Future tense and conditionals have numerous practical applications in real-life situations, such as planning a trip, making recommendations, or discussing hypothetical scenarios. Learners can apply these concepts to create personalized travel itineraries, taking into account their interests, budget, and time constraints.

Activity: Creating a Travel Brochure

Learners can create a travel brochure for a destination of their choice, using future tense and conditionals to describe the attractions, activities, and experiences available. They can also include conditional recommendations for different types of travelers, such as "If you are interested in history, you should visit the museum."

Group Activity: Role-Play Scenarios

Learners can engage in role-play scenarios, practicing their language skills in a simulated travel agency setting. They can take turns playing the roles of travel agent and client, using future tense and conditionals to discuss travel plans and make recommendations.

Assessment and Evaluation

Assessment and evaluation are crucial components of the learning process, as they help learners identify areas of strength and weakness, and track their progress over time. Teachers can use a variety of assessment tools, such as quizzes, tests, and project-based evaluations, to assess learners' understanding of future tense and conditionals.

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Reflection: Self-Assessment

Learners can reflect on their own learning, identifying areas where they need improvement and setting goals for future practice. They can also evaluate their own progress, using self-assessment rubrics to measure their mastery of future tense and conditionals.

Example: Assessment Rubric

A sample assessment rubric for evaluating learners' understanding of future tense and conditionals might include criteria such as accuracy, fluency, and coherence. Teachers can use this rubric to assess learners' performance on a variety of tasks, such as writing a travel itinerary or engaging in a role-play scenario.

Technology Integration

Technology can be a powerful tool for language learning, providing learners with access to a wide range of resources, including online tutorials, language learning apps, and social media platforms. Teachers can integrate technology into their lessons, using digital tools to enhance instruction and increase learner engagement.

Activity: Online Research

Learners can conduct online research, using search engines and travel websites to gather information about different destinations and plan their dream trip. They can use future tense and conditionals to discuss their plans, such as "If I visit Paris, I will see the Eiffel Tower."

Example: Language Learning App

A language learning app can provide learners with interactive lessons and exercises, helping them practice their language skills in a fun and engaging way. Teachers can recommend apps that focus on future tense and conditionals, such as Duolingo or Babbel.

Conclusion

In conclusion, future tense and conditionals are essential concepts for language learners, providing them with the tools they need to express themselves effectively in a variety of situations. By mastering these concepts, learners can create personalized travel itineraries, make recommendations, and discuss hypothetical scenarios with confidence and accuracy.

Reflection: Final Thoughts

Learners can reflect on what they have learned, identifying areas of strength and weakness, and setting goals for future practice. They can also evaluate the effectiveness of the lesson, providing feedback to the teacher on what worked well and what could be improved.

Example: Final Project

A final project can provide learners with the opportunity to demonstrate their mastery of future tense and conditionals, creating a comprehensive travel itinerary that showcases their language skills. Teachers can assess the project, using a rubric to evaluate learners' accuracy, fluency, and coherence.

Appendix

The appendix provides additional resources and support for learners, including grammar guides, vocabulary lists, and practice exercises. Teachers can use these resources to supplement their instruction, providing learners with extra help and practice outside of class.

Activity: Practice Exercises

Learners can complete practice exercises, such as fill-in-the-blank or multiple-choice quizzes, to reinforce their understanding of future tense and conditionals. Teachers can provide feedback and guidance, helping learners identify areas where they need improvement.

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Example: Grammar Guide

A grammar guide can provide learners with a comprehensive overview of future tense and conditionals, including rules, examples, and practice exercises. Teachers can recommend grammar guides that cater to different learning styles, such as visual or auditory learners.

Glossary

The glossary provides definitions and explanations of key terms and concepts, helping learners understand the vocabulary and grammar used in the lesson. Teachers can use the glossary to clarify any misunderstandings, providing learners with a clear understanding of the material.

Reflection: Vocabulary Building

Learners can reflect on their vocabulary building, identifying areas where they need improvement and setting goals for future practice. They can also evaluate the effectiveness of the glossary, providing feedback to the teacher on what worked well and what could be improved.

Example: Vocabulary List

A vocabulary list can provide learners with a comprehensive list of words and phrases related to travel, including their meanings and examples. Teachers can recommend vocabulary lists that cater to different learning styles, such as visual or auditory learners.



Creating a Personalized Travel Itinerary Using Future Tense and Conditionals for ELL/ESL Learners

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