

### Introduction to Patterns

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Welcome to the world of patterns and shapes! In this exciting activity, we will be exploring the concept of patterns using blocks and shapes. Patterns are all around us, from the arrangement of leaves on a stem to the design on a butterfly's wings. Recognizing and creating patterns is an essential skill in mathematics, and it's also a lot of fun.

### Activity 1: Pattern Blocks

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Create a pattern using the blocks below. What comes next in the pattern?

Red block, blue block, red block, blue block, \_\_\_\_\_

## Activity 2: Shape Patterns

*Sort the shapes below into different categories. What patterns can you find?*

Circle, square, triangle, circle, square, triangle, \_\_\_\_\_

## Activity 3: Pattern Extension

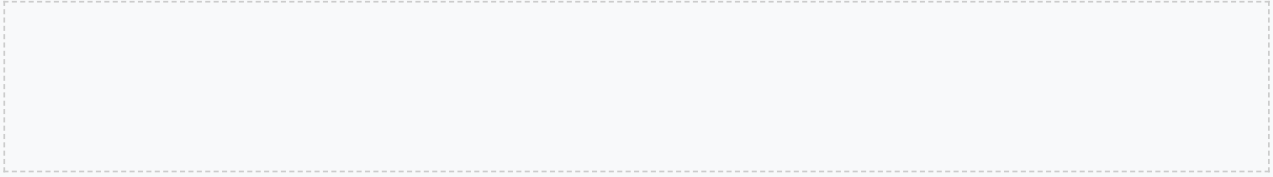
*Extend the pattern below by adding two more blocks.*

Red block, yellow block, red block, yellow block, \_\_\_\_\_

#### Activity 4: Pattern Recognition

*Identify the pattern in the sequence below.*

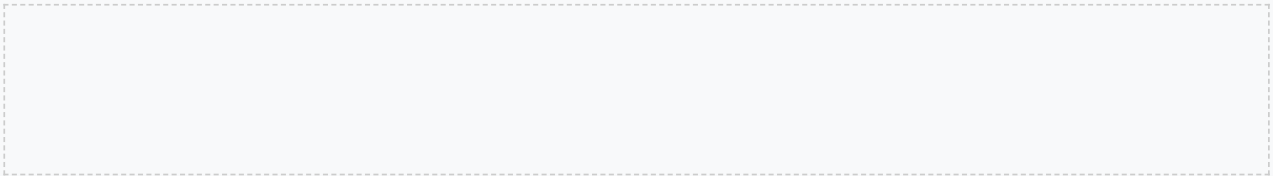
1, 2, 3, 4, 5, \_\_\_\_\_



#### Activity 5: Shape Creation

*Create a new shape by combining two or more of the shapes below.*

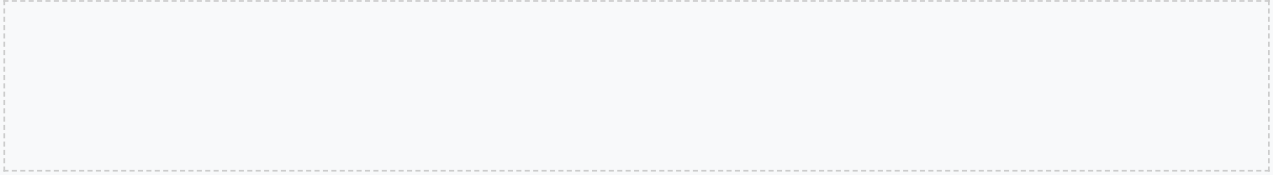
Circle, square, triangle, \_\_\_\_\_



## Activity 6: Pattern Scavenger Hunt

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*Find examples of patterns in your everyday life. Draw a picture or write a description of the pattern you find.*



## Conclusion

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*Congratulations on completing the activities! You have now explored the concept of patterns using blocks and shapes. Remember, patterns are all around us, and recognizing and creating them is an essential skill in mathematics.*

## Glossary

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- *Pattern: A repeated sequence of objects, colors, or shapes.*
- *Block: A rectangular-shaped object used for building and creating patterns.*
- *Shape: A self-contained area with a defined boundary, such as a square, circle, or triangle.*

## Answer Key

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- *Activity 1: Blue block*
- *Activity 2: Shapes can be sorted by color, shape, or size.*
- *Activity 3: Red block, yellow block*
- *Activity 4: The pattern is a sequence of numbers increasing by 1.*
- *Activity 5: A new shape can be created by combining two or more shapes.*
- *Activity 6: Examples of patterns in everyday life include the arrangement of tiles on a floor, the pattern on a rug, or the sequence of colors in a rainbow.*

## Reflection and Feedback

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*Take a moment to reflect on what you have learned. What did you find challenging? What did you enjoy most?*

## Further Learning

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*For further learning, try creating your own patterns using different shapes and colors. You can also explore patterns in nature, such as the arrangement of leaves on a stem or the pattern of a butterfly's wings.*

## Pattern Creation

Create your own pattern using blocks or shapes. What comes next in the pattern?

## Pattern Recognition

Identify the pattern in the sequence below.

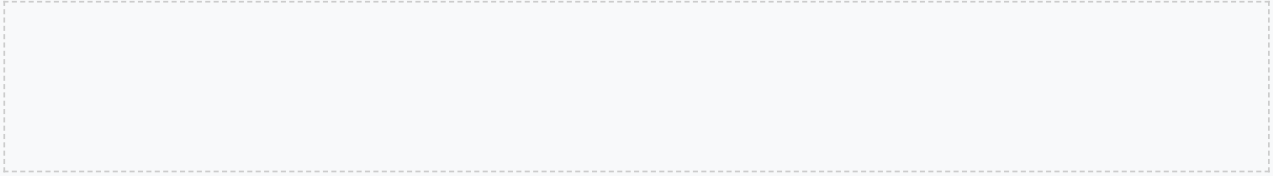
2, 4, 6, 8, 10, \_\_\_\_\_

## Shape Patterns

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*Sort the shapes below into different categories. What patterns can you find?*

Circle, square, triangle, circle, square, triangle, \_\_\_\_\_



## Conclusion

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*Congratulations on completing the activities! You have now explored the concept of patterns using blocks and shapes. Remember, patterns are all around us, and recognizing and creating them is an essential skill in mathematics.*

