



Introduction

Welcome to the Introduction to Classroom Community and Student Interests Assessment! This activity is designed to help us get to know you better and understand your interests, hobbies, and learning style. Please answer the questions honestly and have fun!

Section 1: Multiple Choice Questions

Choose the answer that best describes you:

1. What do you like to do in your free time?

- a) Play sports
- b) Read books
- c) Draw or paint
- d) Play with friends

2. What is your favorite subject in school?

- a) Math
- b) Science
- c) English
- d) Art

3. How do you like to learn new things?

- a) By watching videos
- b) By reading books
- c) By doing hands-on activities
- d) By listening to others

Section 2: Short Answer Questions

Please answer the following questions in complete sentences:

1. What is something you are really good at? Please explain why you think you are good at it.

2. What is something you find challenging? How do you think you can improve in this area?

Section 3: Drawing Activity

Please draw a picture of yourself doing something you enjoy. Be sure to include as many details as possible. This will help us get to know you better and understand what you like to do.

[Space for drawing]

Additional Activities

Can you think of a time when you worked with a friend or classmate on a project? What did you learn from the experience?

If you could create a new subject in school, what would it be and why?

Reflection

Individual Reflection:

1. What did you learn about yourself from this activity?

2. What are you looking forward to learning in class this year?

Teacher's Notes

Please observe students during the activity and take note of their strengths and areas for improvement.

Use the assessment results to inform instruction and make adjustments to the learning environment.

Consider displaying student work in the classroom to promote a sense of community and encourage peer feedback.

Assessment Rubric

Multiple Choice Questions: No right or wrong answers, used to understand student interests and learning style.

Short Answer Questions:

- *Question 1: Look for evidence of student's strengths and confidence.*
- *Question 2: Look for evidence of student's self-awareness and willingness to improve.*

Drawing Activity: Look for evidence of student's creativity and attention to detail.

Accommodations

For students with visual impairments, provide large print or braille versions of the assessment.

For students with hearing impairments, provide a sign language interpreter or written instructions.

For English language learners, provide a bilingual version of the assessment and offer a graphic organizer to help students organize their thoughts.

Differentiation Options

For students who need extra support: Provide a word bank for the short answer questions and offer one-on-one assistance during the drawing activity.

For students who need a challenge: Add more complex questions to the multiple choice section and ask students to write a short paragraph about their drawing instead of just drawing.

