

Child's Name: _____**Age:** _____**Class/Group:** _____**Date:** _____

Assessment Details

Purpose: To assess social-emotional development in 4-5 year old children**Duration:** Approximately 30-40 minutes**Sections:** Emotion Recognition, Friendship Skills, Personal Boundaries and Safety Rules, Self-Regulation**Assessment Criteria:** Emotion Recognition, Friendship Skills, Personal Boundaries, Self-Regulation

Instructions to Children:

1. Listen carefully to the instructions for each activity.
2. Do your best to complete each task.
3. If you need help, don't hesitate to ask.
4. Remember, it's okay to make mistakes - we learn from them!

Activity 1: Emotion Faces

Draw a picture of a face that shows how you are feeling today. Choose from the following emotions: happy, sad, angry, or scared.



Activity 2: Emotion Matching

Match the emotion words to the correct pictures.

Happy:	 Happy Face
Sad:	 Sad Face
Angry:	 Angry Face
Scared:	 Scared Face

Activity 3: Friendship Scenario

What do you do when a friend is feeling sad? Choose from the following options:

A) Give them a hug

B) Play with them

C) Ignore them

D) Tell a teacher

Activity 4: Friendship Drawing

Draw a picture of you and your friends playing together. What are you doing in the picture?



Activity 5: Personal Space

What do you do when someone is standing too close to you? Choose from the following options:

A) Move away

B) Push them away

C) Tell them to move away

D) Do nothing

Activity 6: Safety Rules

What are some rules we follow in the classroom to stay safe? Write or draw your answers.

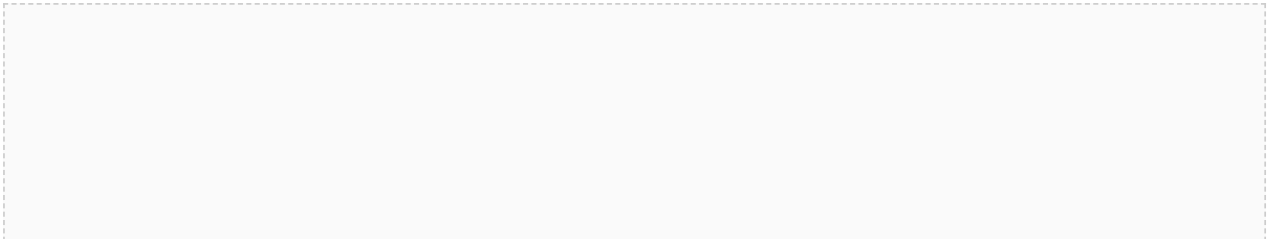
Activity 7: Feelings Collage

Create a collage of things that make you feel happy, sad, angry, or scared. Use pictures or drawings to show your feelings.



Activity 8: Self-Regulation Strategy

What do you do when you feel angry or upset? Draw a picture or write about a strategy you use to calm down.



Activity 9: Friendship Collage

Create a collage of what friendship means to you. Include pictures or drawings of friends, things you like to do together, and how you show kindness to each other.



Conclusion

Thank you for completing the Social-Emotional Development Assessment. Remember, it's okay to feel different emotions and it's always important to be kind to our friends and respect each other's boundaries.

Assessment Rubric

Criteria	Excellent	Satisfactory	Needs Improvement
Emotion Recognition	Can identify and express their emotions	Can identify some emotions, but struggles to express them	Has difficulty identifying and expressing emotions
Friendship Skills	Can demonstrate an understanding of friendship skills	Can demonstrate some friendship skills, but struggles with others	Has difficulty demonstrating friendship skills
Personal Boundaries	Can identify and respect personal boundaries	Can identify some personal boundaries, but struggles to respect them	Has difficulty identifying and respecting personal boundaries
Self-Regulation	Can begin to develop self-regulation skills	Can demonstrate some self-regulation skills, but struggles with others	Has difficulty developing self-regulation skills

Note to Teachers

Please provide a quiet and comfortable environment for the child to complete the assessment. Offer clear instructions and examples for each activity. For children with special needs, provide additional support and accommodations as needed.

