

**Subject Area:** Music  
**Unit Title:** Creating Your Own Simple Song or Jingle Using Voice and Imagination  
**Grade Level:** 7-8  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** Music Room 101

## Curriculum Standards Alignment

### Content Standards:

- Understand the structure of a simple song or jingle
- Apply music composition principles to create a simple song or jingle

### Skills Standards:

- Analyze and evaluate music
- Apply creativity and imagination in music creation

### Cross-Curricular Links:

- Language arts: writing lyrics and storytelling
- Mathematics: pattern and sequence

## Essential Questions & Big Ideas

### Essential Questions:

- What makes a song or jingle catchy?
- How can I use my voice and imagination to create music?

### Enduring Understandings:

- Music is a form of self-expression and communication
- Imagination and creativity are essential in music creation

## Student Context Analysis

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### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Introduction to Music Creation

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Welcome to the world of music creation! In this lesson, you will embark on a journey to create your own simple song or jingle using your voice and imagination. Music is an integral part of our daily lives, and being able to create your own music can be an incredibly rewarding experience.

## Lesson Objectives

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**By the end of this lesson, you will be able to:**

- Analyze the structure of a simple song or jingle
- Create your own simple song or jingle using your voice and imagination
- Evaluate the effectiveness of your own and peers' simple songs or jingles

## Exploring Voice as an Instrument

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Your voice is a powerful instrument that can be used to create music. In this section, you will experiment with different vocal techniques, such as humming, whistling, and beatboxing.

## Vocal Techniques

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### Vocal Techniques:

- Humming
- Whistling
- Beatboxing

## Introduction to Rhythm and Melody

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Rhythm and melody are essential elements of music. In this section, you will learn about the basics of rhythm and melody and how to create a simple melody using a limited range of notes.

## Rhythm and Melody Basics

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### **Rhythm:**

- Definition: a pattern of sounds in music
- Types: meter, tempo, duration

### **Melody:**

- Definition: a succession of pitches heard in sequence
- Types: simple, complex

## Creating a Simple Song or Jingle

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In this section, you will create your own simple song or jingle using your voice and imagination. You will experiment with different rhythms and melodies and apply music composition principles to create a catchy and effective song or jingle.

## Song or Jingle Creation

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### Steps to Create a Simple Song or Jingle:

- Choose a theme or topic
- Experiment with different rhythms and melodies
- Apply music composition principles
- Record and refine your song or jingle

## Sharing and Feedback

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In this section, you will share your song or jingle with the class and receive feedback from your peers. You will also learn how to give constructive feedback and how to receive feedback in a positive and supportive manner.

## Feedback Guidelines

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### Guidelines for Giving Feedback:

- Be specific and honest
- Focus on the music, not the person
- Offer suggestions for improvement

### Guidelines for Receiving Feedback:

- Listen actively and respectfully
- Ask questions and seek clarification
- Use feedback to improve your music

## Conclusion and Reflection

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In conclusion, creating a simple song or jingle using your voice and imagination is a fun and engaging activity that can help you develop your creativity, self-expression, and musical skills. Reflect on what you learned and what you would like to explore further in future lessons.

## Reflection Questions

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### Reflection Questions:

- What did you learn about music creation in this lesson?
- What challenges did you face and how did you overcome them?
- What would you like to explore further in future lessons?