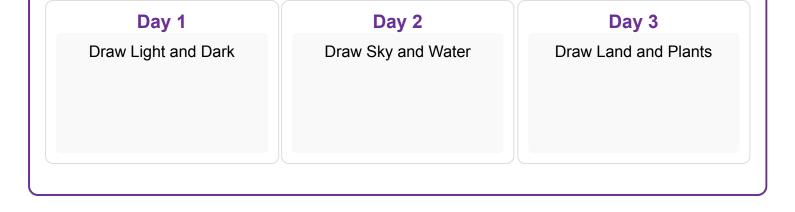


God's Creation Story Activity Sheet

Student Information	
Name: Da	ate:
Warm-Up Discussion (10 minutes)	
Let's start by thinking about all the wonderful things aroun	nd us!
Circle Time Questions:	
1. What is your favorite thing in nature?	
2. What makes the day different from the night?	
3. What animals do you see in your neighborhood?	
Teacher Notes: Allow students to share their answers a	and write key words here
Teacher Notes: Allow students to share their answers a	

God's Creation Timeline

Let's learn about what God created each day!



. How many days did it take Go	od to create everything?	
5	6	7
What did God create on Day	1?	
Animals	Light and Dark	Trees
Day and Night Drawing Activity Oraw what you see during the day		
raw what you see during the day		Nicelat Time
		Night Time
raw what you see during the day		Night Time
raw what you see during the day		Night Time
raw what you see during the day		Night Time
raw what you see during the day		Night Time
Praw what you see during the day		Night Time

Match Creation Days Draw lines to match each day with what God created: Day 1 • • Animals Day 2 • • Sun, Moon, Stars Day 3 • • Light and Dark Day 4 • • Birds and Fish Day 5 • • Sky and Water Day 6 • • Land and Plants

Color God's Creation		
Color these beautiful things that (God created:	
Sun	Tree	Fish
Bird	Flower	Star

God's Special Creation: People	
On Day 6, God created people in His own image	e!
Think and Write:	
What makes people special in God's creation?	
Draw a picture of your family - God's special cre	eation:
/	
 	j
God's Day of Rest	
On Day 7, God rested and made it a special hol	ly day.
Ways We Can Rest	Draw Your Favorite Way to Rest
□ Read the Bible □ Pray with family	
□ Go to church	
□ Sing worship songs	

nd these words about God's creation:	
L I G H T D A R K N E S S S U N M O O N S T A R B I R D S F I S H S E A A N I M A L S T R E E S P E O P L E W O R L D G O D C R E A T I O N R E S T S E V E N D A Y	□ LIGHT □ SUN □ MOON □ BIRDS □ FISH □ ANIMALS □ PEOPLE □ GOD □ REST

Creation Story Sequence	
Number these events in the correct order (1-7	7):
God created people	God made light
God created plants	God rested
God made sky and water	God created sun and moon
God made birds and fish	

Creation Story Memory Verse	
Practice writing this special Bible verse:	
"In the beginning God created the heavens and the eart	h."
Write the verse three times:	
Creation Story Prayer	
Write a prayer thanking God for His creation:	
Dear God,	
	 Love,

Taking Care of God's Creation	
How can we help take care of what	God made?
At Home	Outside
□ Turn off lights □ Save water □ Recycle □	□ Plant flowers □ Feed birds □ Pick up trash □
Oraw a picture of you taking care of	God's creation:
·	

Creation Story Review		
Complete these sentences about God's creation:		
God created everything in	days.	
2. On day one, God created and		
3. God made the and to rule the day and night.		
4 were created on the same day as fish.		
5. God created people in His own		
6. On the seventh day, God		
Word Bank:		
six light dark sun	moon birds image res	sted
My Creation Story Book		
Create your own mini-book abou	t creation!	
Cover	Page 1	Page 2

Teacher's Notes

Learning Objectives Achieved:

Student Assessment:

- Understanding the sequence of Creation
 Identifying day and night differences
 Recognizing God's creations in nature

Understanding: □ Excellent □ Good □ Needs Practice
Participation: □ Excellent □ Good □ Needs Practice
Completion: □ Excellent □ Good □ Needs Practice
Parent's Signature
Signature:
Date: