



## Introduction

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Welcome to "English Explorers," a fun and interactive ESL lesson designed for 3rd-grade students. In this 60-minute lesson, we will explore the Present Continuous tense through a magical island adventure. Our hero, Lingua, will guide us through the journey, and we will learn how to use the Present Continuous tense in sentences, conversations, and writing.

## Warm-Up Exercise

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Complete the following sentences with the correct form of the Present Continuous tense:

1. I \_\_\_\_\_ (play) soccer right now.
2. My friends \_\_\_\_\_ (watch) a movie at the cinema.
3. The teacher \_\_\_\_\_ (explain) the lesson to us.



## Reading Comprehension

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Read the following text about Lingua's adventure:

"Lingua is exploring the magical island. She is walking through the jungle and is seeing many animals. The animals are playing and are having fun. Lingua is taking pictures and is writing in her journal."

## Comprehension Questions

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Answer the following questions about the text:

1. What is Lingua doing on the magical island?
2. What are the animals doing in the jungle?
3. What is Lingua doing while she is walking through the jungle?



## Video Time

Watch the following video about the Present Continuous tense: [insert video link]

Take notes on the following:

- What is the Present Continuous tense used for?
- How do we form the Present Continuous tense?
- Give an example of a sentence using the Present Continuous tense.

## Practice Exercises

Complete the following exercises to practice the Present Continuous tense:

1. Fill in the blanks with the correct form of the Present Continuous tense:
  - a. My mom \_\_\_\_\_ (cook) dinner right now.
  - b. The kids \_\_\_\_\_ (play) outside.
  - c. The teacher \_\_\_\_\_ (grade) our tests.
2. Write five sentences using the Present Continuous tense:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_
3. Role-play a conversation with a partner using the Present Continuous tense:
  - What are you doing right now?
  - I am studying for my exam. What about you?



## Game Time

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Play a game to practice the Present Continuous tense:

- "Present Continuous Charades": Act out a sentence using the Present Continuous tense, and your partner has to guess what you are doing.
- "Present Continuous Bingo": Create bingo cards with sentences using the Present Continuous tense, and mark the sentences as they are called out.

## Conclusion

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Review what we learned about the Present Continuous tense and how to use it in sentences, conversations, and writing. Ask students to reflect on what they learned and what they would like to practice more.



## Assessment

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- Observe students during the practice exercises and game time to assess their understanding of the Present Continuous tense.
- Collect the practice exercises to assess their ability to use the Present Continuous tense in sentences and conversations.

## Extension

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- Create a short story using the Present Continuous tense.
- Make a video or audio recording using the Present Continuous tense.
- Create a quiz or game to practice the Present Continuous tense with a partner or in a small group.

## Advanced Concepts

As students progress in their understanding of the Present Continuous tense, it's essential to introduce more advanced concepts to challenge them and deepen their knowledge. One such concept is the use of the Present Continuous tense with other verb forms, such as the simple present and the present perfect. This can help students understand how to use the Present Continuous tense in more complex sentences and contexts.

### Example

For instance, consider the sentence: "I am studying for my exam, but I have already finished my homework." In this sentence, the Present Continuous tense ("am studying") is used in conjunction with the present perfect tense ("have already finished"). This combination of verb forms allows for a more nuanced expression of time and action.

Key points to emphasize:

- The Present Continuous tense can be used with other verb forms to create more complex sentences.
- Using the Present Continuous tense with the simple present or present perfect tense can help convey more detailed information about time and action.
- Students should practice using the Present Continuous tense in combination with other verb forms to improve their sentence structure and expression.

## Error Analysis and Correction

As students practice using the Present Continuous tense, it's crucial to monitor their progress and address any errors or misconceptions. Common errors may include incorrect verb form usage, subject-verb agreement issues, or difficulties with sentence structure. By identifying and correcting these errors, teachers can help students refine their understanding and application of the Present Continuous tense.

### Case Study

Consider a student who consistently uses the simple present tense instead of the Present Continuous tense in sentences like "I go to the store now." A teacher could correct this error by explaining the difference between the two tenses and providing examples of when to use each. The teacher could also offer practice exercises to help the student reinforce their understanding of the Present Continuous tense.

Common errors to watch for:

- Incorrect verb form usage (e.g., using the simple present instead of the Present Continuous).
- Subject-verb agreement issues (e.g., using "he" instead of "they").
- Sentence structure problems (e.g., incorrect word order).

Correction strategies:

- Provide clear explanations and examples of the Present Continuous tense.
- Offer targeted practice exercises to address specific errors.
- Encourage self-correction and peer review to promote student autonomy and engagement.

## Teaching Tips and Variations

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To keep lessons engaging and effective, teachers can incorporate various teaching tips and variations into their instruction. For example, using realia (real-life objects) or authentic materials can help students connect the Present Continuous tense to their everyday experiences. Additionally, incorporating games, role-plays, or group work can promote student interaction and motivation.

### Example

Consider a lesson where students are asked to create and perform a short skit using the Present Continuous tense. This activity allows students to practice their speaking skills while using the target grammar in a fun and interactive way. The teacher can also provide feedback and guidance to help students improve their pronunciation, intonation, and fluency.

Teaching tips:

- Use realia or authentic materials to make lessons more engaging and relevant.
- Incorporate games, role-plays, or group work to promote student interaction and motivation.

- Provide opportunities for students to practice their speaking skills, such as through discussions, presentations, or performances.

## Assessment and Evaluation

Regular assessment and evaluation are essential to monitor student progress and understanding of the Present Continuous tense. Teachers can use a variety of assessment tools, such as quizzes, tests, or project-based evaluations, to measure student mastery of the target grammar. By analyzing assessment results, teachers can identify areas where students need additional support or review and adjust their instruction accordingly.

### Case Study

Consider a teacher who administers a quiz to assess students' understanding of the Present Continuous tense. The quiz results show that many students struggle with using the tense in sentences with multiple clauses. The teacher can use this information to plan targeted review lessons or provide additional practice exercises to help students overcome this challenge.

#### Assessment tools:

- Quizzes or tests to evaluate student knowledge of the Present Continuous tense.
- Project-based evaluations to assess student ability to apply the target grammar in context.
- Classroom observations to monitor student participation and engagement.

#### Evaluation strategies:

- Analyze assessment results to identify areas where students need additional support or review.
- Use assessment data to inform instruction and adjust teaching strategies as needed.
- Provide feedback to students on their progress and offer guidance on areas for improvement.

## Conclusion and Future Directions

In conclusion, teaching the Present Continuous tense requires a comprehensive approach that incorporates various instructional strategies, assessment tools, and evaluation methods. By providing a solid foundation in the target grammar and offering opportunities for practice, review, and application, teachers can help students develop a deep understanding of the Present Continuous tense and its uses in context. As students progress in their language learning journey, they can continue to build on this foundation, exploring more complex grammar structures and nuances of the English language.

### Example

Consider a student who has mastered the Present Continuous tense and is now ready to explore more advanced grammar structures, such as the present perfect or the future perfect. The teacher can provide guidance and support as the student delves into these new areas, helping them to connect the dots between different grammar concepts and develop a more sophisticated understanding of the English language.

#### Future directions:

- Explore more advanced grammar structures, such as the present perfect or the future perfect.
- Delve into nuances of the English language, such as idiomatic expressions or colloquialisms.
- Continue to provide opportunities for practice, review, and application to reinforce student learning and promote long-term retention.

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## Appendix: Additional Resources

The following resources can be used to support instruction and provide additional practice opportunities for students:

#### Online resources:

- Grammar guides and tutorials.
- Practice exercises and quizzes.
- Language learning apps and games.

Print resources:

- Grammar textbooks and workbooks.
- Practice exercise books and test preparation materials.
- Language learning journals and magazines.

Glossary

The following terms are used throughout this document:

Key terms:

- Present Continuous tense: a verb tense used to describe actions that are happening at the moment of speaking.
- Simple present: a verb tense used to describe habitual or routine actions.
- Present perfect: a verb tense used to describe actions that started in the past and continue up to the present moment.

Grammar terminology:

- Verb form: the shape or structure of a verb, including its tense, aspect, and mood.
- Subject-verb agreement: the relationship between the subject of a sentence and the verb, including number and person.
- Sentence structure: the organization of words and phrases within a sentence, including word order and clause structure.



PLANIT  
TEACHERS

# English Explorers: A 60-Minute ESL Gamification Lesson

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