

**Subject Area:** English Language Arts  
**Unit Title:** Creating Presentations with Images to Talk About Likes and Dislikes of Dream Jobs Using Gerunds and Verbs like Adore and Prefer  
**Grade Level:** 11-12  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 12, 2024  
**Teacher:** Ms. Jane Doe  
**Room:** 101

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.SL.11-12.1
- CCSS.ELA-Literacy.SL.11-12.2

### Skills Standards:

- Communication
- Creativity

### Cross-Curricular Links:

- English Language Arts
- Career and Technical Education

## Essential Questions & Big Ideas

### Essential Questions:

- How can I use gerunds and verbs like adore and prefer to talk about my likes and dislikes about dream jobs?
- What are the key features of an effective presentation?

### Enduring Understandings:

- Students will understand the importance of using gerunds and verbs like adore and prefer to express their likes and dislikes about dream jobs.
- Students will be able to create an effective presentation using images and clear language.

## Student Context Analysis

**Class Profile:**

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

**Learning Styles Distribution:**

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a U-shape to facilitate group work and presentation.

### Technology Needs:

- Computer with internet access for each student.
- Projector and screen for presentation.

### Materials Preparation:

- Whiteboard and markers.
- Handouts with vocabulary and grammar explanations.

### Safety Considerations:

- Ensure all students have a safe and comfortable working space.

## Detailed Lesson Flow

### Introduction (5 minutes)

- Introduce the topic of gerunds and verbs like adore and prefer.
- Explain the importance of using these verbs to express likes and dislikes about dream jobs.

### Presentation and Image Analysis (10 minutes)

- Show examples of effective presentations that use images to convey information.
- Discuss the importance of selecting relevant images, using captions and headings, and creating a visually appealing layout.

### Verb Practice (10 minutes)

- Provide a range of scenarios, such as "What do you love doing in your free time?" or "What do you hate about your current job?"
- Have students take turns responding using the correct verbs.

### Presentation Creation (15 minutes)

- Have students work in teams to create their own presentations using images and gerunds and verbs like adore and prefer.
- Provide guidance and support as needed.

### Rehearsal (10 minutes)

- Have students practice delivering their presentations to their peers.
- Provide feedback and guidance as needed.

### Final Presentation (15 minutes)

- Have students deliver their final presentations to the class.

- Provide feedback and guidance as needed.

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support and guidance during the presentation creation process.
- Offer one-on-one instruction as needed.

### For Advanced Learners:

- Provide additional challenges and extensions, such as creating a video presentation or writing a reflective essay.
- Encourage students to take on a leadership role in the presentation process.

### ELL Support Strategies:

- Provide visual aids and graphic organizers to support language development.
- Offer one-on-one instruction and support as needed.

### Social-Emotional Learning Integration:

- Encourage students to reflect on their own learning and set goals for improvement.
- Provide opportunities for students to practice self-awareness, self-management, and self-regulation skills.

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observation of student participation and engagement during the presentation process.
- Review of student presentations for understanding and application of gerunds and verbs like adore and prefer.

### Success Criteria:

- Students will be able to use gerunds and verbs like adore and prefer correctly in context.
- Students will be able to create an effective presentation using images and clear language.

### Feedback Methods:

- Verbal feedback during the presentation process.
- Written feedback on student presentations.

## Homework & Extension Activities

### Homework Assignment:

Have students create a reflective essay on their learning experience and what they would do differently next time.

### Extension Activities:

- Have students create a video presentation or podcast on their dream job.

- Encourage students to research and present on a career-related topic.

**Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their learning experience and what they learned about gerunds and verbs like adore and prefer.

## Teaching Tips

---

### Teaching Strategies:

- Use visual aids and graphic organizers to support language development.
- Provide opportunities for students to practice self-awareness, self-management, and self-regulation skills.

## Resources

---

### Digital Presentation Software:

- PowerPoint
- Google Slides

### Image Database:

- Getty Images
- Unsplash

### Whiteboard and Markers:

- Whiteboard
- Markers

## Prior Knowledge

---

### Basic Understanding of Gerunds and Verbs:

- Students should have a basic understanding of gerunds and verbs like adore and prefer.

### Presentation Skills:

- Students should have basic presentation skills, including the ability to create a clear and concise message.

## Differentiation Strategies

---

### Learning Centers:

- Provide different learning centers for students to practice and apply their knowledge.

### Technology Integration:

- Use technology to support language development and presentation skills.

## Cross-Curricular Links

---

### English Language Arts:

- Integrate with English Language Arts curriculum to support language development and presentation skills.

### Career and Technical Education:

- Integrate with Career and Technical Education curriculum to support career awareness and exploration.

## Group Activities

---

### Group Work:

- Have students work in groups to create presentations and practice language skills.

### Peer Review:

- Have students review and provide feedback on each other's presentations.



## Review

---

### Review of Key Concepts:

- Review the key concepts of gerunds and verbs like adore and prefer.

### Review of Presentation Skills:

- Review the key concepts of presentation skills, including the ability to create a clear and concise message.

## Reflection

---

### Reflection on Learning:

- Have students reflect on their learning and what they would do differently next time.

### Reflection on Presentation:

- Have students reflect on their presentation and what they could improve on.

## Summative Assessment

---

### Presentation:

- Assess student presentations for understanding and application of gerunds and verbs like adore and prefer.

### Reflective Essay:

- Assess student reflective essays for understanding and application of gerunds and verbs like adore and prefer.

## Conclusion

---

### Conclusion:

- In conclusion, creating presentations with images to talk about likes and dislikes of dream jobs using gerunds and verbs like adore and prefer is a valuable learning experience for 16-year-old students.

## Next Steps

---

### Next Steps:

- Have students create a reflective essay on their learning experience and what they would do differently next time.
- Encourage students to research and present on a career-related topic.

## Key Takeaways

---

### Key Takeaways:

- Students will understand the importance of using gerunds and verbs like adore and prefer to express their likes and dislikes about dream jobs.
- Students will be able to create an effective presentation using images and clear language.

## Reflection Questions

---

### Reflection Questions:

- What did I learn about gerunds and verbs like adore and prefer?
- What would I do differently next time?

## Parent Engagement

---

### Parent Engagement:

- Encourage parents/guardians to ask their child about their learning experience and what they learned about gerunds and verbs like adore and prefer.
- Provide parents/guardians with resources and support to help their child with their learning.

## Safety Considerations

---

### Safety Considerations:

- Ensure all students have a safe and comfortable working space.
- Provide a safe and respectful learning environment.

## Teaching Tips

---

### Teaching Strategies:

- Use visual aids and graphic organizers to support language development.
- Provide opportunities for students to practice self-awareness, self-management, and self-regulation skills.

## Resources

---

### Digital Presentation Software:

- PowerPoint
- Google Slides

### Image Database:

- Getty Images
- Unsplash

## Prior Knowledge

---

### Basic Understanding of Gerunds and Verbs:

- Students should have a basic understanding of gerunds and verbs like adore and prefer.

### Presentation Skills:

- Students should have basic presentation skills, including the ability to create a clear and concise message.

## Conclusion

---

### Conclusion:

- In conclusion, creating presentations with images to talk about likes and dislikes of dream jobs using gerunds and verbs like adore and prefer is a valuable learning experience for 16-year-old students.

## Final Thoughts

---

### Final Thoughts:

- By following this lesson plan, teachers can help students develop their language skills, creativity, and critical thinking, while also exploring their career aspirations and personal preferences.