



### Teaching Script: Family Vocabulary Adventure

**Lesson Overview:****Subject:** English Language Learning**Grade Level:** Kindergarten (Ages 5-6)**Duration:** 30 minutes**Language Focus:** Family Vocabulary**Target Vocabulary:** mother, father, sister, brother**Language Objectives:**

- Recognize and name immediate family members in English
- Respond to simple instructions about family members
- Participate in family-themed songs and activities

✓ Family flashcards

✓ PowerPoint slides

✓ Hand puppets

✓ Student workbooks

✓ Family tree templates

✓ Reward stickers

✓ Music player

✓ Name tags

#### Pre-Lesson Setup (15 minutes before class)

*Room Organization:*

- 1. Arrange chairs in U-shape formation**
  - Ensure 2 feet between chairs for movement
  - Create clear pathways to learning stations
  - Position teacher area at open end of U
- 2. Set up three distinct learning stations**
  - **Picture Station:** Table with sorting activities
  - **Family Tree Station:** Art supplies and templates
  - **Role-Play Station:** Puppets and props

**Station Setup Tips:**

- Use color coding for each station
- Place visual instruction cards at each station
- Ensure materials are within children's reach

- Create sample completed activities for reference

## Lesson Introduction (Minutes 0-5)

*[Position yourself at door with welcoming smile]*

**"Chào các bạn! Hello, friends! Welcome to our family class!"**

### **Greeting Sequence:**

1. Make eye contact with each student
2. Use student's name: "Hello, [Name]!"
3. Guide to their seat with gentle gestures
4. Help attach name tag

### **Individual Support:**

- Shy students: Gentle wave option
- Energetic students: Special greeting helper role
- New students: Buddy system pairing

## Vocabulary Introduction (Minutes 5-10)

*[Display family PowerPoint slide]*

**"Let's meet a special family today! First, let's all stand up and make a big circle!"**

### Vocabulary Presentation Sequence:

Word	Gesture	Teacher Action	Student Response
Mother	Hugging motion	"This is mother" (point to image)	Class repeats "mother"
Father	Stand tall	"This is father" (show height)	Class repeats "father"
Sister	Holding hands	"This is sister" (gentle wave)	Class repeats "sister"
Brother	Playing motion	"This is brother" (playful gesture)	Class repeats "brother"

### Common Challenges:

- Confusion between brother/sister
- Pronunciation of "th" sound
- Mixing up mother/father in responses

## Interactive Learning (Minutes 10-15)

*[Prepare puppets for demonstration]*

**"Look who's coming to visit our class! It's a special family!"**

### Puppet Interaction Script:

1. Mother Puppet:
  - T: "Hello, I am mother!" (gentle voice)
  - S: "Hello, mother!"
  - Action: Wave to each student
2. Father Puppet:
  - T: "Hello, I am father!" (deeper voice)
  - S: "Hello, father!"
  - Action: Bow to class

### Advanced Interactions:

- Add simple questions: "Are you mother?"
- Include counting family members

- Introduce "my" concept: "my mother"

## Movement Activity (Minutes 15-20)

*[Clear space in center of room]*

**"Now we're going to play a special family game! Everyone stand up!"**

### **"Family Walking Game" Sequence:**

1. Basic Commands:
  - "Walk like mother" (graceful steps)
  - "Walk like father" (big steps)
  - "Walk like sister" (skipping)
  - "Walk like brother" (jumping)
2. Advanced Commands:
  - "Find your mother!" (students group)
  - "Where is father?" (pointing game)
  - "Sisters together!" (pairing activity)

### **Movement Safety Guidelines:**

- Establish clear boundaries
- Use "freeze" signal when needed
- Monitor spacing between students
- Keep movement controlled

## Song Time (Minutes 20-25)

*[Prepare music player, gather students in circle]*

**"Let's sing our special family song together!"**

### **"My Family" Song:**

Mother, mother, I love you (hug motion)  
Father, father, I love you too (wave motion)  
Sister, sister, let's play today (skipping motion)  
Brother, brother, hip hip hooray! (jump motion)  
We are family, yes we are (group hug motion)  
We are family, near and far! (spread arms wide)

### **Song Teaching Strategy:**

1. Line-by-line demonstration
2. Echo practice with actions
3. Slow practice as group

#### 4. Full-speed performance

*[Distribute family tree templates]*

**"Now we're going to make our own family trees!"**

**Family Tree Creation:**

1. Template Distribution:
  - o Give each student colorful template
  - o Place sticker boxes at tables
  - o Set up coloring stations
2. Guided Assembly:
  - o Start with "mother" sticker
  - o Add "father" next
  - o Place siblings accordingly
  - o Draw connecting lines

**Support Strategies:**

Learner Type	Adaptation	Support Method
Visual Learners	Picture guides	Step-by-step cards
Kinesthetic Learners	Standing activity	Movement-based placement
Support Needed	Simplified template	Teacher assistance

## Lesson Closure (Final 5 Minutes)

*[Gather students back to circle]*

**"Let's remember what we learned about family today!"**

### **Quick Review Game:**

1. Flash Card Speed Round:
  - o Show family member cards
  - o Class responds in unison
  - o Individual turns for confident students
2. Gesture Review:
  - o Teacher performs action
  - o Students name family member
  - o Group celebrates correct answers

### **Learning Verification:**

- Can recognize family vocabulary
- Participates in actions
- Responds to simple commands
- Shows engagement in activities

## Take-Home Connection

### **Family Practice Activities:**

1. Family Photo Activity:
  - o Label family members in photo
  - o Practice words with parents
  - o Draw family picture
2. Parent Connection:
  - o Share song lyrics
  - o Provide vocabulary list
  - o Suggest practice games

### **Optional Extensions:**

- Family vocabulary cards
- Online practice links
- Family game suggestions
- Recording of class song

**Class Observation Points:**

Area	Success Indicators	Areas for Adjustment
Engagement	<input type="checkbox"/> High <input type="checkbox"/> Medium <input type="checkbox"/> Low	Notes: _____
Comprehension	<input type="checkbox"/> Clear <input type="checkbox"/> Partial <input type="checkbox"/> Limited	Notes: _____
Participation	<input type="checkbox"/> Active <input type="checkbox"/> Moderate <input type="checkbox"/> Passive	Notes: _____

**Planning for Next Lesson:**

- Vocabulary retention strategies
- Activity modifications needed
- Individual support plans
- Additional resources required



*[Gather students in circle]*

**"Let's say goodbye to our family friends!"**

**Final Review:**

- Quick vocabulary review with flashcards
- Group singing of "Family Song"
- Distribution of take-home family tree templates

**Success Indicators:**

- Students can identify family members
- Active participation in songs
- Correct response to basic instructions

**Preparation for Next Lesson:**

- Review student participation notes
- Prepare extended family vocabulary
- Plan follow-up activities