



Introduction

This worksheet is designed to engage 8-year-old students in a comprehensive review of vocabulary related to likes, dislikes, and reasons, with a focus on constructing sentences using positive and negative adjectives.

The activities and questions in this worksheet are tailored to meet the needs of 8-year-old learners, incorporating engaging and interactive elements to facilitate understanding and retention.

Vocabulary Matching

Match the positive and negative adjectives with their meanings:

1. Delicious
2. Boring
3. Exciting
4. Disappointing
5. Happy
6. Sad
7. Interesting
8. Unpleasant

Meanings:

- Tasty and enjoyable
- Not interesting or fun
- Causing excitement or enthusiasm
- Failing to meet expectations
- Feeling or showing pleasure
- Feeling or showing sorrow
- Engaging and thought-provoking
- Not pleasant or agreeable

Sentence Building

Complete the sentences using the vocabulary from Page 1:

1. I like _____ (adjective) foods because they are _____ (adjective).
2. The movie was _____ (adjective) because it had a lot of _____ (adjective) scenes.
3. I feel _____ (adjective) when I'm playing with my friends because it's _____ (adjective).
4. The book was _____ (adjective) because it had a _____ (adjective) ending.
5. I dislike _____ (adjective) weather because it's _____ (adjective).

Likes and Dislikes

Write about your favorite hobby or activity:

- What do you like about it?
- Why do you enjoy it?
- Use at least three positive adjectives to describe it.

Reasons for Dislikes

Write about something you dislike:

- What is it?
- Why do you dislike it?
- Use at least three negative adjectives to describe it.

Sentence Structure

Complete the sentences using the correct sentence structure:

1. I like _____ (subject) because it is _____ (adjective).
2. My favorite _____ (subject) is _____ (adjective) because it is _____ (adjective).
3. I dislike _____ (subject) because it is _____ (adjective).

Vocabulary in Context

Read the following sentences and identify the positive or negative adjective:

1. The sunny day was lovely.
2. The homework was boring.
3. The new restaurant was disappointing.
4. The book was exciting.
5. The movie was unpleasant.

Creative Writing

Write a short story about a character who has a strong like or dislike for something:

- Use at least five positive or negative adjectives to describe the character's preferences.
- Provide reasons for the character's likes or dislikes.

Role-Play Scenarios

Act out the following scenarios:

1. You are talking to a friend about your favorite food.
2. You are discussing a movie you disliked with a classmate.
3. You are describing a hobby you enjoy to a family member.

Error Analysis

Identify and correct the errors in the following sentences:

1. I like playing soccer, it's good.
2. The movie was boring, it's bad.
3. I dislike broccoli, it's disgusting.

Reflection

Individual Reflection:

1. What did you learn about likes, dislikes, and reasons?
2. How can you apply this knowledge in your everyday life?
3. What challenges did you face, and how did you overcome them?