Introduction (5 minutes)
Welcome to this worksheet on applying measurement skills to sort and order objects in real-life scenarios! In this activity, you will learn how to use measurement skills to sort and order objects based on different attributes such as length, weight, and capacity.
Activity 1: Sorting Objects by Length (15 minutes)
Sort the following objects by length:
 Pencil (15cm) Ruler (30cm) Book (20cm) Crayon (10cm)
Read the lengths of each object carefully. Sort the objects into three groups: shortest, medium, and longest. Write the lengths of each object in the correct group.
Differentiated Activity:
For English language learners: Use visual aids such as pictures or diagrams to support understanding.

For students with special needs: Provide a tactile sorting activity using real objects.

Activity 2: Measuring Capacity (20 minutes)
Measure the capacity of the following containers:
Small cup (200ml)Medium cup (300ml)Large cup (500ml)
Read the capacities of each container carefully. Measure the capacity of each container using a measuring cup or jug. Write the capacity of each container in the correct unit (ml).
Differentiated Activity:
For gifted students: Measure the capacity of a complex shape such as a rectangular prism.
For students requiring support: Use a visual aid such as a diagram to support understanding.
Activity 3: Sorting Objects by Weight (15 minutes)
Sort the following objects by weight:
Toy car (100g)Book (200g)
Pencil (50g)Crayon (20g)
Read the weights of each object carefully. Sort the objects into three groups: lightest, medium, and heaviest. Write the weights of each object in the correct group.
Differentiated Activity:
For English language learners: Use visual aids such as pictures or diagrams to support

For students with special needs: Provide a tactile sorting activity using real objects.

Activity 4: Real-Life Scenarios (20 minutes)
Read the following real-life scenarios and apply your measurement skills to solve the problem:
 You need to measure the length of a room to buy a new carpet. The room is 5 meters long. What unit of measurement would you use to measure the room? You need to measure the capacity of a water bottle to fill it up with water. The water bottle can hold 1 liter of water. What unit of measurement would you use to measure the capacity of the water bottle?
Read each scenario carefully. Apply your measurement skills to solve the problem. Write your answer in the correct unit of measurement.
Differentiated Activity:
For gifted students: Create your own real-life scenario and apply measurement skills to solve the problem.
For students requiring support: Use a visual aid such as a diagram to support understanding.
Reflection and Self-Assessment (10 minutes)
Individual Reflection:
1. What did you learn about measurement skills in this activity?
2. What challenges did you face and how did you overcome them?
Page 2. What would you like to loorn more shout in future leasens?
3. What would you like to learn more about in future lessons?

Differentiated Activity:

For English language learners: Use a visual aid such as a diagram to support understanding.

For students with special needs: Provide a tactile reflection activity using real objects.

Conclusion (5 minutes)	
Congratulations on completing this worksheet on applying measurement skills to sort and order objects in real-life scenarios! You have demonstrated your understanding of measurement skills and applied them to real-life scenarios. Remember to reflect on your learning and self-assess your understanding to identify areas for improvement.)

Assessment Rubric

The assessment rubric is designed to evaluate student understanding and application of measurement skills. The points allocated to each activity can be adjusted according to the teacher's discretion.

Sorting objects by length: 20 points
Measuring capacity: 20 points
Sorting objects by weight: 20 points

Real-life scenarios: 20 points

• Reflection and self-assessment: 20 points

Total: 100 points

