



Introduction (5 minutes)

Read the following introduction and answer the questions:

In this worksheet, we will explore the skills of identifying inference and making predictions in audio narratives. These skills are essential for comprehension and critical thinking, and are a key part of the UK Primary School Curriculum.

1. What is the main focus of this worksheet?
2. Why are identifying inference and making predictions important skills?

Activity 1: Listening and Inference (15 minutes)

Listen to the following audio narrative:

[Insert audio narrative]

1. What is the main character's name?
2. What can be inferred about the main character's feelings?
3. What do you predict will happen next in the story?

Foundation:

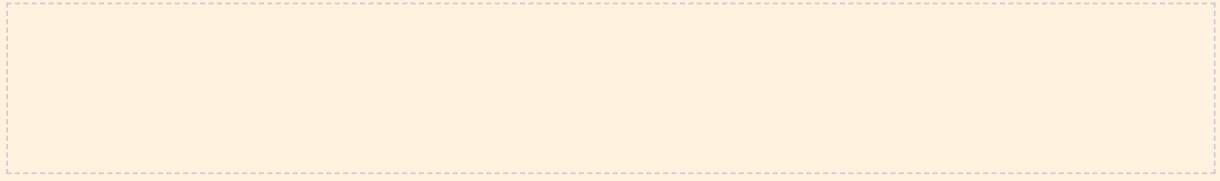
Write a short summary of the story, including one inference you made while listening.

Core:

Write a paragraph explaining your predictions and providing evidence from the narrative to support your answers.

Extension:

Create a diagram or map of the story, including key events, characters, and plot twists.



Activity 2: Identifying Explicit and Implicit Information (15 minutes)

Read the following transcript of an audio narrative:

[Insert transcript]

1. What is explicitly stated in the narrative?
2. What can be inferred from the narrative?
3. How do the explicit and implicit information work together to create meaning?

Foundation:

Highlight or underline the explicit information in the transcript.

Core:

Write a short paragraph explaining how the explicit and implicit information work together to create meaning.

Extension:

Create a table or chart to compare and contrast the explicit and implicit information in the narrative.

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Activity 3: Making Predictions (15 minutes)

Listen to the following audio narrative:

[Insert audio narrative]

1. What do you predict will happen to the main character?
2. What clues from the narrative support your prediction?

3. What might happen if your prediction is incorrect?

[Empty dashed box for initial response]

Foundation:

Write a short sentence predicting what might happen next in the story.

[Empty dashed box for Foundation response]

Core:

Write a paragraph explaining your prediction and providing evidence from the narrative to support your answer.

[Empty dashed box for Core response]

Extension:

Create a short story or scenario that explores an alternative outcome to your prediction.

[Empty dashed box for Extension response]

Activity 4: Evaluating Evidence (15 minutes)

Read the following transcript of an audio narrative:

[Insert transcript]

1. What evidence supports the main character's actions?
2. What evidence contradicts the main character's actions?
3. How does the evidence contribute to the overall meaning of the narrative?

Foundation:

Identify one piece of evidence that supports the main character's actions.

Core:

Write a short paragraph explaining how the evidence contributes to the overall meaning of the narrative.

Extension:

Create a critical analysis of the narrative, evaluating the strengths and weaknesses of the evidence presented.

Activity 5: Creating an Audio Narrative (20 minutes)

Create your own audio narrative using the following prompt:

[Insert prompt]

Foundation:

Create a short audio narrative with a simple plot and characters.

A large rectangular area with a dashed border, intended for writing a short audio narrative.

Core:

Create a more complex audio narrative with subtle clues and plot twists.

A large rectangular area with a dashed border, intended for writing a more complex audio narrative.

Extension:

Create a sophisticated audio narrative with multiple plot twists and character developments.

A large rectangular area with a dashed border, intended for writing a sophisticated audio narrative.

Conclusion (5 minutes)

Reflect on what you have learned:

In this worksheet, you have developed your skills in identifying inference and making predictions in audio narratives. You have learned to distinguish between explicit and implicit information, make informed predictions, and support your inferences with evidence from the narrative.

1. What was the most challenging part of this worksheet for you?
2. What did you learn about identifying inference and making predictions?
3. How will you apply these skills in your everyday life?

Assessment

Your work will be assessed on:

1. Your ability to identify explicit and implicit information
2. Your ability to make informed predictions and provide evidence to support your answers
3. Your ability to evaluate evidence and contribute to the overall meaning of the narrative

Extension Activities

Choose one of the following activities:

1. Create a podcast or audio narrative on a topic of your choice
2. Write a short story or scenario that explores an alternative outcome to a prediction
3. Evaluate the evidence in a real-life situation and make an informed decision

