



Introduction (10 minutes)

Welcome to our exploration of daily activities and occupations in ancient Egyptian communities! In this worksheet, we will delve into the fascinating world of ancient Egypt, learning about the daily lives of its people, their occupations, and how they contributed to the community's well-being.

Daily Life in Ancient Egypt (15 minutes)

Ancient Egyptian daily life was heavily influenced by the Nile River and the desert climate. People lived in villages and cities, with most working as farmers, artisans, or traders. The social hierarchy was strict, with the pharaoh at the top, followed by nobles, priests, and then the general population.

ELL/ESL Support:

For students who are non-native English speakers, please use the following vocabulary list to help with comprehension:

- Pharaoh: the king or ruler of ancient Egypt
- Noble: a person of high social rank
- Priest: a person who performs religious rituals
- Farmer: a person who grows crops and raises animals
- Artisan: a person who makes things by hand, such as pottery or jewelry

Occupations in Ancient Egypt (20 minutes)

Ancient Egyptians had various occupations, including:

- 1. **Farmers:** grew crops and raised animals
- 2. **Artisans:** made goods such as pottery, jewelry, and furniture
- 3. **Priests:** performed religious rituals and maintained temples
- 4. **Merchants:** traded goods and managed markets

ELL/ESL Support:

Use the following graphic organizer to help students understand the different occupations:

Occupation	Description	Importance
Farmer	Grows crops and raises animals	Provides food for the community
Artisan	Makes goods by hand	Creates essential items for daily life
Priest	Performs religious rituals	Maintains spiritual balance and order
Merchant	Trades goods and manages markets	Facilitates exchange of goods and services

Activity 1: Daily Life in Ancient Egypt (15 minutes)

Imagine you are an ancient Egyptian living in a village along the Nile River. Describe your daily activities and how they contribute to the community's well-being.

ELL/ESL Support:

Use the following sentence stems to help students write their descriptions:

- I wake up early to _____.
- My daily activities include _____.
- I contribute to the community by _____.

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Activity 2: Occupations in Ancient Egypt (20 minutes)

Match the following occupations with their descriptions:

1. Farmer
2. Artisan
3. Priest
4. Merchant

ELL/ESL Support:

Use the following vocabulary list to help students with the matching activity:

- Farmer: grows crops and raises animals
- Artisan: makes goods by hand
- Priest: performs religious rituals
- Merchant: trades goods and manages markets

Activity 3: Community Contributions (20 minutes)

How do you think the community would change if one of the occupations were missing? Choose an occupation and explain its importance to the community.

ELL/ESL Support:

Use the following graphic organizer to help students think critically about the occupations:

Occupation	Importance to the Community
Farmer	_____
Artisan	_____
Priest	_____
Merchant	_____

Conclusion (10 minutes)

In conclusion, daily activities and occupations in ancient Egyptian communities were essential to the society's well-being. By understanding these aspects of ancient Egyptian life, we can appreciate the complexities of human societies and the importance of different professions.

Individual Reflection:

1. What was the most surprising thing you learned about ancient Egyptian daily activities and occupations?

2. How will this learning change your actions in the future?

3. What questions do you still have about ancient Egyptian daily activities and occupations?

ELL/ESL Support (10 minutes)

Use the following summary statement to help students reflect on their learning:

Ancient Egyptian daily activities and occupations were important because _____.

