



Introduction (5 minutes)

Read the introduction and answer the following questions:

1. What is digital literacy, and why is it important in today's digital age?

2. How can digital media and online collaboration tools be used to enhance reading and writing competence?

3. What are some examples of digital tools and resources that can be used to support reading and writing instruction?

Section 1: Digital Literacy (15 minutes)

Read the section on digital literacy and answer the following questions:

1. What is digital literacy, and why is it essential in today's digital age?

2. How can digital media and online collaboration tools be used to enhance reading and writing competence?

3. What are some examples of digital tools and resources that can be used to support reading and writing instruction?

Group Discussion (10 minutes)

Group Task:

Discuss the following questions in groups of 3-4:

- What are some challenges of using digital media and online collaboration tools in the classroom?
- How can teachers overcome these challenges?
- What are some benefits of using digital media and online collaboration tools in the classroom?

Section 2: Online Collaboration (15 minutes)

Read the section on online collaboration and answer the following questions:

1. What is online collaboration, and how can it be used to support reading and writing instruction?

2. What are some examples of online collaboration tools that can be used to facilitate group work and peer review?

3. How can online collaboration tools be used to promote critical thinking and problem-solving?

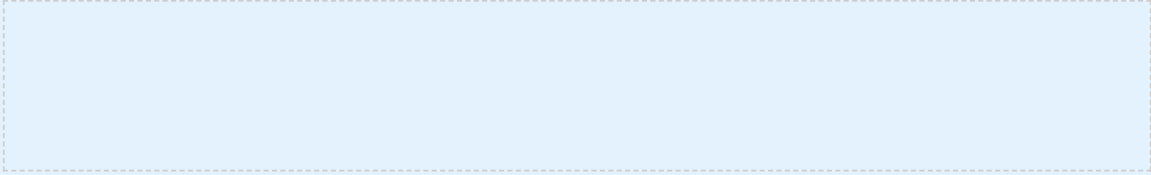
Reflection (10 minutes)

Individual Reflection:

1. What did you learn about online collaboration in this section?

2. How can you apply what you learned to your own teaching practice?

3. What questions do you still have about online collaboration?



Section 3: Critical Evaluation of Online Sources (15 minutes)

Read the section on critical evaluation of online sources and answer the following questions:

1. Why is it essential to critically evaluate online sources, and how can this be done?

2. What are some strategies for evaluating the credibility and reliability of online sources?

3. How can digital tools and resources be used to support critical evaluation of online sources?

Group Activity (15 minutes)

Group Task:

Evaluate the following online sources using the strategies learned in this section:

- Source 1: [insert source 1]
- Source 2: [insert source 2]
- Source 3: [insert source 3]

Section 4: Digital Citizenship (15 minutes)

Read the section on digital citizenship and answer the following questions:

1. What is digital citizenship, and why is it important in today's digital age?

2. How can digital tools and resources be used to promote digital citizenship and online safety?

3. What are some strategies for protecting online identity and avoiding cyberbullying?

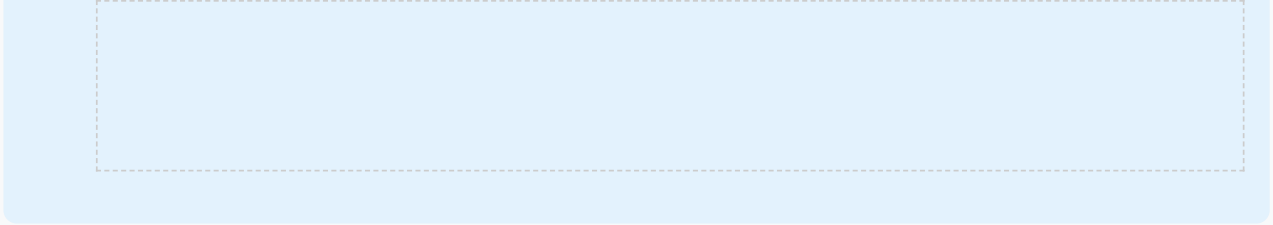
Reflection (10 minutes)

Individual Reflection:

1. What did you learn about digital citizenship in this section?

2. How can you apply what you learned to your own teaching practice?

3. What questions do you still have about digital citizenship?



Section 5: Reflection and Self-Assessment (15 minutes)

Read the section on reflection and self-assessment and answer the following questions:

1. How can students reflect on their own learning and identify areas for improvement?

2. What are some strategies for self-assessment and peer review?

3. How can digital tools and resources be used to support reflection and self-assessment?

Group Discussion (10 minutes)

Group Task:

Discuss the following questions in groups of 3-4:

- What are some challenges of implementing reflection and self-assessment in the classroom?
- How can teachers overcome these challenges?
- What are some benefits of using reflection and self-assessment in the classroom?

Conclusion (5 minutes)

Read the conclusion and answer the following questions:

1. What are the key takeaways from this worksheet?

2. How can you apply what you learned to your own teaching practice?

3. What questions do you still have about developing reading and writing competence using digital media and online collaboration tools?

Assessment (15 minutes)

Complete the following assessment tasks:

1. Create a multimedia presentation using digital tools to demonstrate your understanding of digital literacy and online collaboration.
2. Write a reflective essay on the importance of critical evaluation of online sources and digital citizenship.
3. Design a digital portfolio that showcases your reading and writing competence using digital media and online collaboration tools.

Extension Activity (15 minutes)

Complete the following extension activity:

1. Create a digital book club where students can discuss and analyze online texts and sources.
2. Use digital tools and resources to facilitate discussion and collaboration.

Glossary (5 minutes)

Review the glossary and answer the following questions:

1. What is digital literacy?

2. What is online collaboration?

3. What is critical evaluation?

4. What is digital citizenship?

