Introduction to Greetings

Welcome to our lesson on basic greetings! In this activity, we will learn how to introduce ourselves and greet others using simple expressions. Can you think of a time when you met someone new? How did you feel? What did you say?

Activity 1: Introduction Role-Play

Divide the class into pairs and have them practice introducing themselves to each other. Use the following script:

- "Hello, my name is [name]."
- "Nice to meet you, I'm [name]."

Encourage students to shake hands and smile when introducing themselves.

Vocabulary Building

Let's learn some new vocabulary! Match the following words with their meanings:

1. Greeting: a phrase used to acknowledge someone's presence
2. Introduction: a phrase used to introduce oneself
3. Farewell: a phrase used to bid someone goodbye
4. Conversation: a dialogue between two or more people

Activity 2: Vocabulary Match

Create a matching game with the vocabulary words and their meanings. Have students work in pairs to match the words with their meanings.

Practice and Reinforcement

Let's practice our greetings! Complete the following sentences:

1. "Hello, my name is _____."
2. "Nice to meet you, I'm _____."
3. "Goodbye, see you later, _____."

Game and Activity

Let's play a game! "What's Your Name?"

Game Instructions:

Divide the class into two teams. Have each team take turns asking "What's your name?" and responding with "My name is [name]."

The team with the most correct responses wins!

Activity 4: "What's Your Name?" Game

Play the game with the class and keep track of the scores. Encourage students to have fun and practice their greetings.

Conclusion and Review

Let's review what we've learned! Can you:

1. Introduce yourself using a greeting?
2. Respond to a greeting with an introduction?
3. Use a farewell phrase when saying goodbye?

Independent Practice

Let's practice our greetings on our own! Write a short story about a time when you met someone new. Use at least three greetings and introductions in your story.

Group Activities

Let's work together! Divide the class into small groups and have them practice their greetings and introductions.

> **Group Activity:**
>
> Have each group practice introducing themselves to each other. Encourage them to use their greetings and introductions in context.

Digital Integration

Let's use technology to practice our greetings! Create a video or audio recording of yourself introducing yourself and responding to a greeting.

Review and Reflection

Let's review and reflect on what we've learned! Can you think of a time when you used a greeting or introduction in a real-life situation?

Reflection Journal:

Assessment and Evaluation

Let's assess and evaluate our learning! Complete the following assessment:

1. Can you introduce yourself using a greeting?
2. Can you respond to a greeting with an introduction?
3. Can you use a farewell phrase when saying goodbye?

Advanced Greetings

Let's learn some advanced greetings! Can you think of a time when you wanted to express gratitude or apology in a greeting?

Activity 5: Advanced Greetings Role-Play

Divide the class into pairs and have them practice using advanced greetings. Use the following script:

- "Hello, thank you for meeting me."
- "I'm so sorry I'm late, nice to meet you."

Encourage students to use facial expressions and body language to convey their emotions.

Cultural Awareness

Let's explore different cultural greetings! Can you think of a time when you experienced a different cultural greeting?

Activity 6: Cultural Greetings Research

Have students research and present on different cultural greetings from around the world.

Group Activity:

Divide the class into small groups and assign each group a different culture to research. Have them present their findings to the class.

Greetings in Different Settings

Let's practice greetings in different settings! Can you think of a time when you had to greet someone in a formal or informal setting?

Activity 7: Greetings in Different Settings Role-Play

Divide the class into pairs and have them practice greetings in different settings. Use the following scenarios:

- Formal meeting
- Informal party
- Job interview

Encourage students to use appropriate language and body language for each setting.

Technology Integration

Let's use technology to practice our greetings! Can you think of a time when you used technology to greet someone?

Activity 8: Digital Greetings

Have students create a digital greeting card or video to practice their greetings.

Group Activity:

Divide the class into small groups and have them create a digital greeting card or video. Encourage them to use creative language and graphics.

Assessment and Evaluation

Let's assess and evaluate our learning! Can you think of a time when you used a greeting or introduction in a real-life situation?

Activity 9: Greetings Assessment

Have students complete a written assessment to evaluate their understanding of greetings and introductions.

Reflection Journal:

Conclusion and Review

Let's review what we've learned! Can you think of a time when you used a greeting or introduction in a real-life situation?

Activity 10: Greetings Review

Have students review and practice their greetings and introductions. Use the following scenarios:

- Introducing yourself to a new classmate
- Greeting a teacher or administrator
- Saying goodbye to a friend

Encourage students to use creative language and body language to convey their emotions.

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