

**Student Name:** \_\_\_\_\_**Class:** \_\_\_\_\_**Student ID:** \_\_\_\_\_**Date:** {{DATE}}**Assessment Details**

<b>Duration:</b> 45 minutes	<b>Total Marks:</b> 100
<b>Topics Covered:</b>	<ul style="list-style-type: none"><li>• Algebraic Expressions</li><li>• Literary Devices</li><li>• Linear Equations</li><li>• Character Development</li></ul>

**Instructions to Students:**

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Section A: Multiple Choice [20 marks]

Question 1

[2 marks]

Simplify the expression:  $2x + 5 - 3x$

A)  $-x + 5$

B)  $x + 5$

C)  $-x - 5$

D)  $x - 5$

Question 2

[2 marks]

Identify the literary device used in the sentence: "The sun was smiling down on us."

A) Metaphor

B) Simile

C) Personification

D) Hyperbole

Question 3

[2 marks]

What is the value of  $x$  in the equation:  $2x + 5 = 11$

A)  $x = 2$

B)  $x = 3$

C)  $x = 4$

D)  $x = 5$

Question 4

[2 marks]

Which character trait is demonstrated by the protagonist in the story: "The Gift of the Magi"? Page 01 Diagnostic Assessment Handout

A) Selfishness

B) Generosity

C) Greed

D) Envy

Question 5

[2 marks]

Solve the equation:  $x - 2 = 7$

A)  $x = 5$

B)  $x = 9$

C)  $x = 10$

D)  $x = 12$

**Question 6**

**[2 marks]**

Identify the metaphor used in the poem: "The Road Not Taken"

A) The road is a journey

B) The road is a choice

C) The road is a path

D) The road is a destination

**Question 7**

**[2 marks]**

What is the equation of the line that passes through the points (2,3) and (4,5)?

A)  $y = x + 1$

B)  $y = x - 1$

C)  $y = 2x + 1$

D)  $y = 2x - 1$

**Question 8**

**[2 marks]**

Which literary device is used in the sentence: "The city was a beast that swallowed us whole."

A) Metaphor

B) Simile

C) Personification

D) Hyperbole

**Question 9**

**[2 marks]**

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Solve the equation:  $2x + 2 = 12$

A)  $x = 4$

B)  $x = 5$

C)  $x = 6$

D)  $x = 7$

**Question 10**

**[2 marks]**

Identify the character's motivation in the story: "The Tell-Tale Heart"

A) Guilt

B) Revenge

C) Love

D) Hate

Section B: Short Answer Questions [40 marks]

Question 11

[8 marks]

Solve the system of equations:  $2x + 3y = 7$  and  $x - 2y = -3$

Question 12

[8 marks]

Analyze the use of personification in the poem: "The Love Song of J. Alfred Prufrock"

Question 13

[8 marks]

Describe the character development of the protagonist in the story: "The Catcher in the Rye"

Question 14

[8 marks]

Create a simple algebraic expression to represent the cost of buying  $x$  pencils at \$0.50 each



**Question 15**

**[40 marks]**

Analyze the use of literary devices and character development techniques in the short story: "The Story of an Hour"

**Question 16**

**[5 marks]**

Solve the equation:  $x/2 + 3 = 9$

**Question 17**

**[5 marks]**

Create a simple algebraic expression to represent the area of a rectangle with length  $x$  and width 5



## Marking Guide

Accuracy and completeness of answers (40%)

Clarity and coherence of written responses (30%)

Depth of analysis and insight (30%)

## Note to Teachers

Please provide students with pens, pencils, and calculators.

Allow students to ask questions before starting the assessment.

Provide extra time for students with learning difficulties or disabilities.

Offer a separate room or quiet space for students who require it.

## Differentiation Options

For struggling students: provide a graphic organizer to help with essay planning, offer one-on-one support during the assessment.

For advanced students: provide additional challenging questions or a bonus section, encourage students to create their own algebraic expressions or literary devices.

## Bloom's Taxonomy Alignment

Knowledge: recalling algebraic expressions and literary devices

Comprehension: understanding character development and literary analysis

Application: applying algebraic expressions to solve problems

Analysis: analyzing literary devices and character development

Synthesis: creating original algebraic expressions or literary devices

Evaluation: evaluating the effectiveness of literary devices and character development

## Multiple Intelligence Approaches

Linguistic: reading and writing skills

Logical-mathematical: algebraic expressions and problem-solving

Spatial: visualizing and graphing linear equations

Interpersonal: analyzing character relationships and motivations

Intrapersonal: reflecting on character development and literary devices

## Clear Success Criteria

Accuracy and completeness of answers

Clarity and coherence of written responses

Depth of analysis and insight

## Evidence Collection Methods

Multiple-choice questions

Short-answer questions

Essay responses

Problem-solving tasks

## Feedback Opportunities

Immediate feedback on multiple-choice questions

Written feedback on short-answer and essay questions

Verbal feedback during one-on-one support sessions



