

**Subject Area:** English Language Arts  
**Unit Title:** Introduction to Dream Jobs and Personal Interests Using Like and Enjoy  
**Grade Level:** 11th Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2024  
**Teacher:** Ms. Johnson  
**Room:** 205

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.SL.11-12.1
- CCSS.ELA-Literacy.SL.11-12.2

### Skills Standards:

- Communication
- Collaboration

### Cross-Curricular Links:

- Career and Technical Education
- Life Skills

## Essential Questions & Big Ideas

### Essential Questions:

- What are my dream jobs and personal interests?
- How can I use "like" and "enjoy" to discuss my preferences?

### Enduring Understandings:

- Students will understand the importance of exploring their dream jobs and personal interests.
- Students will be able to use "like" and "enjoy" to discuss their preferences and interests.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in a circle for group discussion
- Set up presentation software and projector

### Technology Needs:

- Computers with internet access
- Projector and screen

### Materials Preparation:

- Printed handouts with guiding questions and exercises
- Whiteboard markers

### Safety Considerations:

- Ensure students are seated safely during group discussion
- Monitor student use of technology

## Detailed Lesson Flow

### Introduction (5 minutes)

- Introduce the topic of dream jobs and personal interests
- Ask students to share their favorite hobbies or activities they enjoy doing in their free time

### Vocabulary Building (10 minutes)

- Introduce relevant vocabulary related to different professions
- Use flashcards or online resources to drill the vocabulary

### Group Discussion (15 minutes)

- Divide students into small groups and assign each group a set of guiding questions related to dream jobs and personal interests
- Have students discuss their likes and dislikes about various dream jobs, using the vocabulary and grammar structures learned earlier

### Presentation Activity (20 minutes)

- Have students create a short presentation about their ideal career, incorporating images and using "like" and "enjoy" to express their preferences
- Provide guidance and feedback on the use of target language and presentation skills

### Practice Exercise (15 minutes)

- Have students work in pairs to ask and answer questions about their partner's dream job, using the verbs "like" and "enjoy" in context
- Provide feedback and guidance on the use of target language and communication skills

### Conclusion (5 minutes)

- Review the lesson objectives and ask students to reflect on what they have learned

- Provide opportunities for students to share their presentations and receive feedback from their peers

## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support and scaffolding during group discussion and presentation activities
- Offer one-on-one assistance with vocabulary building and grammar structures

### For Advanced Learners:

- Provide additional challenges and extensions during group discussion and presentation activities
- Encourage students to research and present on more complex topics related to dream jobs and personal interests

### ELL Support Strategies:

- Provide visual aids and graphic organizers to support vocabulary building and comprehension
- Offer one-on-one assistance with grammar structures and pronunciation

### Social-Emotional Learning Integration:

- Encourage students to reflect on their strengths and weaknesses and how they relate to their dream jobs and personal interests
- Provide opportunities for students to practice self-awareness and self-regulation during group discussion and presentation activities

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observations during group discussion and presentation activities
- Review of student presentations and written reflections

### Success Criteria:

- Students will be able to express their likes and dislikes about various dream jobs using relevant vocabulary and grammar structures
- Students will be able to use "like" and "enjoy" to discuss their preferences and interests

### Feedback Methods:

- Verbal feedback during group discussion and presentation activities
- Written feedback on student presentations and written reflections

## Homework & Extension Activities

### Homework Assignment:

Have students research and write a short reflection on their dream job and personal interests, using "like" and "enjoy" to discuss their preferences.

### Extension Activities:

- Have students create a visual project (e.g. infographic, poster, or video) about their dream job and personal interests
- Encourage students to research and present on more complex topics related to dream jobs and personal interests

**Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their dream job and personal interests and provide support and guidance at home.

## Teacher Reflection Space

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**Pre-Lesson Reflection:**

- What challenges do I anticipate during the lesson?
- Which students might need extra support?
- What backup plans should I have ready?

**Post-Lesson Reflection:**

- What went well during the lesson?
- What would I change for future lessons?
- Next steps for instruction?

## Introduction

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Welcome to the lesson on introducing dream jobs and personal interests using "like" and "enjoy". This lesson is designed to help 11th-grade students explore their dream jobs and personal interests, focusing on the use of "like" and "enjoy" to discuss their preferences.

## Lesson Objectives

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By the end of this lesson, students will be able to:

- Express their likes and dislikes about various dream jobs using relevant vocabulary and grammar structures
- Use "like" and "enjoy" to discuss their preferences and interests
- Identify their strengths and weaknesses and relate them to their dream jobs and personal interests

## Materials and Resources

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The following materials and resources will be used during the lesson:

- Presentation software (e.g. PowerPoint or Google Slides)
- Image database (e.g. Getty Images or Unsplash)
- Whiteboard and markers
- Printed handouts with guiding questions and exercises

## **Section 1: Introduction**

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Introduction to the topic of dream jobs and personal interests using "like" and "enjoy".

- Introduce the topic of dream jobs and personal interests
- Ask students to share their favorite hobbies or activities they enjoy doing in their free time

## **Section 2: Vocabulary Building**

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Introduction to relevant vocabulary related to different professions.

- Introduce relevant vocabulary related to different professions
- Use flashcards or online resources to drill the vocabulary

## **Section 3: Group Discussion**

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Group discussion on dream jobs and personal interests using "like" and "enjoy".

- Divide students into small groups and assign each group a set of guiding questions related to dream jobs and personal interests
- Have students discuss their likes and dislikes about various dream jobs, using the vocabulary and grammar structures learned earlier

### **Section 1: Introduction**

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"Welcome to today's lesson on dream jobs and personal interests. Can anyone tell me what their favorite hobby or activity is that they enjoy doing in their free time?"

### **Section 2: Vocabulary Building**

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"Let's learn some new vocabulary related to different professions. Can anyone tell me what medical terminology is used in the field of medicine?"

### **Section 3: Group Discussion**

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"Let's discuss our likes and dislikes about various dream jobs. What do you like about being a doctor? What do you dislike about being an engineer?"



### **Dream Job Presentations**

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Have students work in pairs to create a short presentation about their ideal career, incorporating images and using "like" and "enjoy" to express their preferences.

### **Job Interview Role-Play**

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Have students practice job interviews, where they will ask and answer questions about their dream job, using verbs like "love", "hate", "enjoy", and "prefer" after gerunds.

### **Image Description**

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Have students describe images related to different professions, using vocabulary and grammar structures learned earlier.

### Dream Job Worksheet

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Have students complete a worksheet with guiding questions, such as "What is your dream job?" or "What do you like about this job?"

### Job Profile Creation

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Have students create a job profile, including a description of their dream job, required skills, and personal qualities.

### Career Debate

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Have students participate in a debate about different careers, using persuasive language and vocabulary learned earlier.

### Dream Job Presentation

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Assess students' ability to create a short presentation about their ideal career, incorporating images and using "like" and "enjoy" to express their preferences.

### Written Reflection

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Assess students' ability to write a reflective essay about what they learned from the lesson, discussing their likes and dislikes about different dream jobs.

### Image Analysis

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Assess students' ability to analyze images related to different professions, identifying what they like or enjoy about each job.

### Conclusion

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In conclusion, the lesson on introducing dream jobs and personal interests using "like" and "enjoy" has provided students with a comprehensive understanding of how to express their preferences and interests.