



## Introduction

*This assessment is designed to evaluate the current level of proficiency in English for beginner students. The assessment aims to identify areas of strength and weakness in basic English grammar rules, vocabulary, listening and reading comprehension, and introductory writing and speaking skills.*

## Section 1: Grammar and Vocabulary

*Complete the following exercises to demonstrate your understanding of basic English grammar and vocabulary.*

1. Choose the correct verb form to complete the sentence: "I \_\_\_\_\_ (go) to school every day."
- a. go
  - b. going
  - c. goes
  - d. went

2. Which article is correct in the sentence: "I have \_\_\_\_\_ book about animals."
- a. a
  - b. an
  - c. the
  - d. no article

3. Select the correct preposition to complete the sentence: "The book is \_\_\_\_\_ the table."
- a. in
  - b. on
  - c. at
  - d. under

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## Section 1: Grammar and Vocabulary (continued)

*Complete the following exercises to demonstrate your understanding of basic English grammar and vocabulary.*

4. Write a short sentence using the vocabulary word "happy".

5. Complete the sentence with the correct form of the verb "to be": "I \_\_\_\_\_ a student."

## Section 2: Listening Comprehension

*Listen to the audio clip and complete the following exercises to demonstrate your understanding of listening comprehension.*

1. Choose the correct answer to the question: "What is the main idea of the conversation?"

- a. The weather
- b. The weekend
- c. The school
- d. The family

2. Identify the correct vocabulary word that matches the definition: "A person who teaches students."

- a. Teacher
- b. Student
- c. Parent
- d. Friend

## Section 2: Listening Comprehension (continued)

*Match the vocabulary words with their definitions.*

- 1. Hello
- 2. Goodbye
- 3. Thank you
- 4. Sorry

- a. A greeting used when meeting someone
- b. A greeting used when leaving someone
- c. An expression of gratitude
- d. An apology

### Section 3: Reading Comprehension

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*Read the passage and complete the following exercises to demonstrate your understanding of reading comprehension.*

1. Choose the correct answer to the question: "What is the main idea of the text?"
  - a. The importance of reading
  - b. The benefits of exercise
  - c. The value of friendship
  - d. The role of education

2. Identify the correct vocabulary word that matches the definition: "A person who writes books."
  - a. Author
  - b. Reader
  - c. Teacher
  - d. Student

### Section 3: Reading Comprehension (continued)

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*Write a short summary of the passage.*

Section 4: Writing and Speaking

Complete the following exercises to demonstrate your understanding of writing and speaking.

1. Write a short paragraph using basic grammar and vocabulary to introduce yourself.

2. Respond to the prompt: "What is your favorite hobby and why do you enjoy it?"

Assessment Rubric

The following criteria will be used to assess your performance:

Criteria	Excellent (80-100%)	Good (60-79%)	Fair (40-59%)	Needs Improvement (Below 40%)
Grammar and Vocabulary	Accurate and complete sentences, correct use of vocabulary	Mostly accurate sentences, some errors in vocabulary	Some accurate sentences, noticeable errors in vocabulary	Limited accuracy, significant errors in vocabulary
Listening Comprehension	Able to identify main ideas, understand vocabulary, and follow instructions	Able to identify main ideas, some difficulty with vocabulary	Some difficulty with main ideas, noticeable difficulty with vocabulary	Unable to identify main ideas, significant difficulty with vocabulary
Reading Comprehension	Able to identify main ideas, understand vocabulary, and make inferences	Able to identify main ideas, some difficulty with vocabulary	Some difficulty with main ideas, noticeable difficulty with vocabulary	Unable to identify main ideas, significant difficulty with vocabulary
Writing and Speaking	Able to use basic grammar and vocabulary, coherent and fluent	Able to use basic grammar and vocabulary, some errors	Some ability to use basic grammar and vocabulary, noticeable errors	Limited ability to use basic grammar and vocabulary, significant errors

## Conclusion

*This assessment is designed to evaluate the current level of proficiency in English for beginner students. The assessment aims to identify areas of strength and weakness in basic English grammar rules, vocabulary, listening and reading comprehension, and introductory writing and speaking skills.*

## Marking Guide

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