

Student Name:	Class:
Student ID:	Date:

#### **Assessment Details**

<b>Duration:</b> 60 minutes	Total Marks: 100	
Topics Covered:	<ul><li>Business Communication</li><li>Grammar Review</li><li>Vocabulary Building</li><li>Communication Strategies</li></ul>	

#### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use correct grammar and vocabulary throughout the assessment.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

#### Section A: Multiple Choice [20 marks]

Question 1 [2 marks]

Which of the following sentences is grammatically correct?

- A) The company have announced a new product launch.
- B) The company has announced a new product launch.
- C) The company are announcing a new product launch.
- D) The company is announcing a new product launch.

Question 2 [2 marks]

What is the meaning of the term "synergy" in a business context?

- A) The combination of two or more companies to form a new entity.
- B) The process of reducing costs and increasing efficiency.
- C) The interaction of two or more agents to produce an effect that is greater than the sum of their individual contributions.
- D) The process of expanding a business into new markets.

# Section B: Short Answer Questions [30 marks]

Question 16		[5 marks]
Write a brief business memo	using correct grammar and vocabular	ry to announce a new product launch.
Question 17		[5 marks]
	o where you would use the term "syner	
Describe a business scenario	o where you would use the term "syner	
Describe a business scenario	o where you would use the term "syner	
Describe a business scenario	o where you would use the term "syner	

# Section C: Essay [30 marks]

Question 21	[30 marks]
Write a business proposal using correct grammar, vocabulary, and communication new product idea to a potential investor.	tion strategies to pitch a

# Section D: Performance Task [20 marks]

Question 22	[20 marks]
Participate in a mock business meeting, demonstrating correct grammar, vocabulary, and comstrategies. You will be given a scenario and will need to engage in a discussion with your peers up with a solution.	

# Marking Guide

The marking guide will be used to assess your performance in each section of the assessment.

Section A: Multiple Choice	1 point for each correct answer
Section B: Short Answer	5 points for content, 3 points for grammar and vocabulary, 2 points for organization and coherence
Section C: Essay	10 points for content, 5 points for organization and coherence, 5 points for grammar and vocabulary, 10 points for communication strategies
Section D: Performance Task	5 points for content, 5 points for communication strategies, 5 points for grammar and vocabulary, 5 points for participation and engagement

# Implementation Guidelines

The implementation guidelines will be used to administer the assessment.

Time Allocation	60 minutes
Administration Tips	Ensure students have access to necessary materials, provide clear instructions and examples, monitor students during the performance task

# **Differentiation Options**

The differentiation options will be used to support students with different learning needs.

For Students with Learning Difficulties	Provide additional time, offer one-on-one support, use visual aids and graphic organizers
For English Language Learners	Provide a glossary of key business vocabulary, offer additional support, use simplified language and clear instructions
For Gifted Students	Provide additional challenges and extensions, encourage students to take on leadership roles, offer feedback and guidance on advanced grammar and vocabulary usage

# **Evidence Collection Methods**

The evidence collection methods will be used to assess student performance.

Student Responses	Collect and review student responses for accuracy and completeness
Observations	Record observations during the performance task to assess student participation and engagement

# Feedback Opportunities

The feedback opportunities will be used to provide students with feedback on their performance.

Immediate Feedback	Provide immediate feedback during the performance task on grammar, vocabulary, and communication strategies
Written Feedback	Provide written feedback on the essay and short-answer sections on grammar, vocabulary, and communication strategies

# **Business Communication Strategies**

Effective business communication is crucial for the success of any organization. It involves the exchange of information, ideas, and messages between individuals, groups, and organizations. In this section, we will explore the different strategies used in business communication, including verbal and non-verbal communication, written communication, and visual communication.

#### **Example: Verbal Communication**

Verbal communication involves the use of spoken words to convey messages. It is a vital aspect of business communication, as it allows for immediate feedback and clarification. However, it can also be prone to misinterpretation and misunderstandings. To avoid this, it is essential to use clear and concise language, avoid jargon and technical terms, and be mindful of non-verbal cues such as body language and tone of voice.

#### Case Study: Non-Verbal Communication

Non-verbal communication refers to the use of facial expressions, body language, and other visual cues to convey messages. In a business setting, non-verbal communication can be just as important as verbal communication. For example, a firm handshake and direct eye contact can convey confidence and professionalism, while a weak handshake and avoiding eye contact can convey lack of confidence and unprofessionalism.

#### **Grammar Review**

Grammar is the foundation of effective communication. It involves the use of correct sentence structure, verb tenses, and punctuation to convey meaning. In this section, we will review the basics of grammar, including subject-verb agreement, tense consistency, and modifier placement.

#### Example: Subject-Verb Agreement

Subject-verb agreement refers to the use of correct verb forms to match the subject of a sentence. For example, "The company (subject) is (verb) looking for a new marketing manager." In this sentence, the verb "is" agrees with the subject "company" because it is a singular noun.

#### Case Study: Tense Consistency

Tense consistency refers to the use of consistent verb tenses throughout a sentence or paragraph. For example, "The company was founded in 2010 and has been growing rapidly since then." In this sentence, the verb tense is consistent, using the past tense "was founded" and the present perfect tense "has been growing" to convey a sense of continuity.

# **Vocabulary Building**

Vocabulary building is an essential aspect of effective communication. It involves the use of precise and accurate words to convey meaning. In this section, we will explore the different strategies used to build vocabulary, including reading, learning prefixes and suffixes, and using context clues.

#### **Example: Learning Prefixes and Suffixes**

Learning prefixes and suffixes can help you decipher unfamiliar words and expand your vocabulary. For example, the prefix "un-" means "not" or "opposite of", while the suffix "-able" means "capable of being". By learning these prefixes and suffixes, you can decode words such as "unbreakable" and "unforgettable".

#### Case Study: Using Context Clues

Using context clues involves using the surrounding words and sentences to decipher the meaning of an unfamiliar word. For example, "The new policy has been met with widespread criticism, with many arguing that it is draconian." In this sentence, the word "draconian" can be decoded using context clues, suggesting that it means "harsh" or "severe".

# **Communication Strategies**

Effective communication involves the use of various strategies to convey messages and achieve goals. In this section, we will explore the different communication strategies used in business, including active listening, clarifying and confirming, and using "I" statements.

#### Example: Active Listening

Active listening involves fully concentrating on and comprehending the message being conveyed. It involves maintaining eye contact, nodding and making facial expressions, and asking clarifying questions. For example, "Just to make sure I understand, can you summarize the main points of your proposal?"

#### Case Study: Using "I" Statements

Using "I" statements involves expressing thoughts and feelings using the first person pronoun "I". This can help to avoid blame and defensiveness, and promote more effective communication. For example, "I feel frustrated when the project deadline is not met" instead of "You always miss the deadline".

# **Conclusion**

In conclusion, effective business communication is crucial for the success of any organization. It involves the use of various strategies, including verbal and non-verbal communication, written communication, and visual communication. By mastering these strategies and building a strong foundation in grammar, vocabulary, and communication skills, individuals can become more effective communicators and achieve their goals in the business world.

#### Example: Effective Communication in the Workplace

Effective communication in the workplace involves the use of clear and concise language, active listening, and non-verbal cues such as body language and tone of voice. It also involves being mindful of cultural and personal differences, and adapting communication styles to meet the needs of different audiences.

#### Case Study: Communication in a Multinational Corporation

In a multinational corporation, effective communication is critical to success. It involves the use of clear and concise language, avoiding jargon and technical terms, and being simple language and avoiding idioms and colloquialisms can help to ensure that messages are conveyed accurately and effectively across different cultures and languages.

#### References

The following sources were used in the preparation of this document:

- Business Communication by Courtland L. Bovée and John V. Thill
- · Grammar in Context by Sandra N. Elbaum
- Vocabulary Building by Richard E. Mayer

· Communication Strategies by Deborah Borisoff and David A. Victor

# **Glossary**

The following terms are used in this document:

- Business communication: the exchange of information, ideas, and messages between individuals, groups, and organizations in a business setting
- · Grammar: the rules governing the structure of language
- · Vocabulary: the words and phrases used in language
- · Communication strategies: the techniques and methods used to convey messages and achieve goals

# **Appendix**

The following appendix provides additional information and resources:

- Appendix A: Grammar Review Exercises
- · Appendix B: Vocabulary Building Activities
- Appendix C: Communication Strategies Checklist

# PLANIT Introduction to Business Communication and Grammar Review Assessment

Student Name:	Class:
Student ID:	Date:

# Duration: 60 minutes Page 0 | Introduction to Business Communication and Grammar Review Assessment Business Communication Grammar Review Grammar Review Vocabulary Building Communication Strategies

#### **Instructions to Students:**

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.

<ol> <li>Use correct grammar and vocabulary throughout the assessment.</li> <li>Write your answers in the spaces provided.</li> <li>If you need more space, use the additional pages at the end.</li> <li>Time management is crucial - allocate approximately 1 minute per mark.</li> </ol>	

#### Section A: Multiple Choice [20 marks]

Question 1 [2 marks]

Which of the following sentences is grammatically correct?

- A) The company have announced a new product launch.
- B) The company has announced a new product launch.
- C) The company are announcing a new product launch.
- D) The company is announcing a new product launch.

Question 2 [2 marks]

What is the meaning of the term "synergy" in a business context?

- A) The combination of two or more companies to form a new entity.
- B) The process of reducing costs and increasing efficiency.
- C) The interaction of two or more agents to produce an effect that is greater than the sum of their individual contributions.
- D) The process of expanding a business into new markets.

# Section B: Short Answer Questions [30 marks]

Question 16	[5 marks]
Write a brief business memo using correct gramm	nar and vocabulary to announce a new product launch.
<u> </u>	i
Question 17	[5 marks]
Queentin 17	
	[o marke]
Describe a business scenario where you would us situation.	se the term "synergy" and explain its relevance to the

# Section C: Essay [30 marks]

Question 21	[30 marks]
Write a business proposal using correct grammar, vocabulary, and communication strategies to pitch a new product idea to a potential investor.	

# Section D: Performance Task [20 marks]

Question 22	[20 marks]
Participate in a mock business meeting, demonstrating correct grammar, vocabulary, and strategies. You will be given a scenario and will need to engage in a discussion with your pup with a solution.	

# Marking Guide

The marking guide will be used to assess your performance in each section of the assessment.

Section A: Multiple Choice	1 point for each correct answer
Section B: Short Answer	5 points for content, 3 points for grammar and vocabulary, 2 points for organization and coherence
Section C: Essay	10 points for content, 5 points for organization and coherence, 5 points for grammar and vocabulary, 10 points for communication strategies
Section D: Performance Task	5 points for content, 5 points for communication strategies, 5 points for grammar and vocabulary, 5 points for participation and engagement

# Implementation Guidelines

The implementation guidelines will be used to administer the assessment.

Time Allocation	60 minutes
Administration Tips	Ensure students have access to necessary materials, provide clear instructions and examples, monitor students during the performance task

# **Differentiation Options**

The differentiation options will be used to support students with different learning needs.

For Students with Learning Difficulties	Provide additional time, offer one-on-one support, use visual aids and graphic organizers
For English Language Learners	Provide a glossary of key business vocabulary, offer additional support, use simplified language and clear instructions
For Gifted Students	Provide additional challenges and extensions, encourage students to take on leadership roles, offer feedback and guidance on advanced grammar and vocabulary usage

# **Evidence Collection Methods**

The evidence collection methods will be used to assess student performance.

Student Responses	Collect and review student responses for accuracy and completeness
Observations	Record observations during the performance task to assess student participation and engagement

# Feedback Opportunities

The feedback opportunities will be used to provide students with feedback on their performance.

Immediate Feedback	Provide immediate feedback during the performance task on grammar, vocabulary, and communication strategies
Written Feedback	Provide written feedback on the essay and short-answer sections on grammar, vocabulary, and communication strategies

