



**Student Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Due Date:** \_\_\_\_\_

## Introduction

Welcome to this exciting homework assignment, where you will embark on a journey to discover and identify different family members and their roles. This activity is designed to support classroom learning objectives in Social Studies, promoting critical thinking, independent learning, and a deeper understanding of family dynamics.

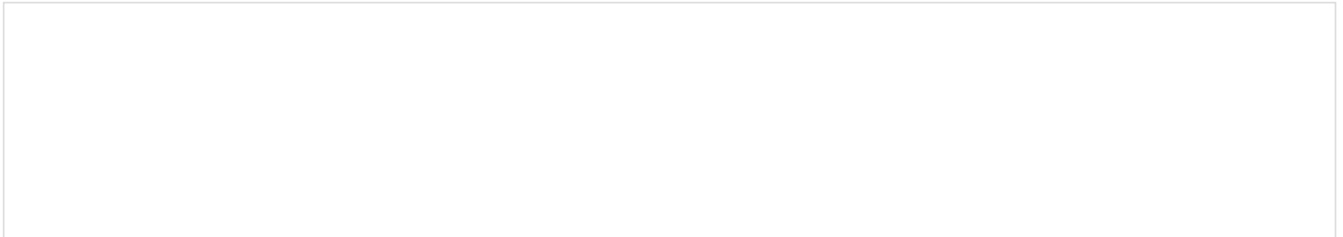
1. **Gather Your Family Photos:** Collect pictures of your family members, including mom, dad, siblings, grandparents, and any other important relatives.
2. **Draw Your Family:** Use crayons, markers, or paint to draw a picture of your family. Make sure to include everyone!
3. **Label Your Family Members:** Write the names of each family member under their picture. If you need help with spelling, ask a grown-up for assistance.

1. **What Do They Do?:** Think about what each family member does to help your family. For example, mom might cook dinner, and dad might take you to the park.

2. **Family Member Roles:** Match the following family members with their roles:

- Mom: \_\_\_\_\_
- Dad: \_\_\_\_\_
- Sibling: \_\_\_\_\_
- Grandparent: \_\_\_\_\_

3. **Draw a Picture:** Draw a picture of your family member doing their role.



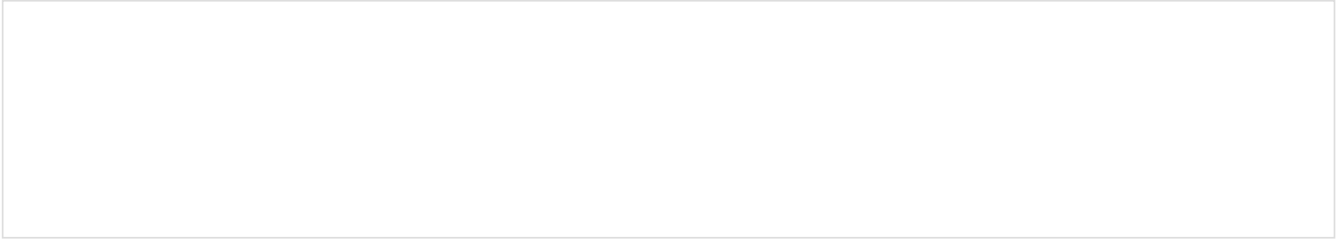
Family Member	Role
Mom	_____
Dad	_____
Sibling	_____
Grandparent	_____

Sort the following family members into different categories:

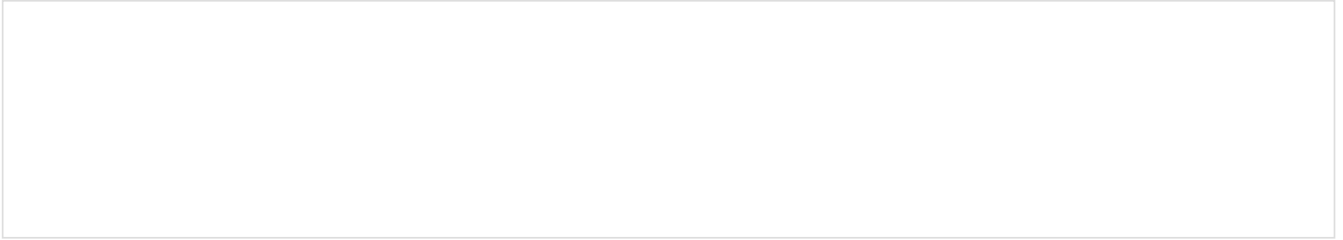
- People who take care of me: \_\_\_\_\_
- People who help with chores: \_\_\_\_\_
- People who play with me: \_\_\_\_\_

Create a simple book about your family. Include pictures and sentences about each family member and their role.

Create a simple family tree with pictures or names of your family members.

A large, empty rectangular box with a thin black border, intended for a student to draw a family tree. It occupies the upper half of the page below the instruction.

Ask a family member about their role and what they do to help your family. Write down their answer and draw a picture to illustrate.

A large, empty rectangular box with a thin black border, intended for the student to write their interview answer and draw a picture to illustrate it.



1. **What Did You Learn?:** Think about what you learned about your family and their roles.
2. **How Can You Help?:** Think about how you can help your family members with their roles.
3. **Draw a Picture:** Draw a picture of your family working together.

#### Assessment Criteria

- Identify and name different family members
- Describe the roles of each family member
- Create a visual representation of your family (drawing, picture, or book)
- Show an understanding of how family members contribute to your family's well-being

#### Parent/Guardian Notes

Encourage your child to ask questions about their family members and their roles. Provide guidance and support when needed, but allow your child to take the lead in their learning. Discuss your child's family book or picture with them, asking open-ended questions to promote critical thinking.