

Introduction

This 30-minute formative assessment is designed to evaluate students' understanding of two technology solutions that support teacher productivity, as outlined in the US Common Core Standards for Basic Computer Skills and Technology Integration in Education.

ection 1:	: Foundation I	evel (10 minu	ites)			
nswer the	e following ques	tions:				
1. What	is the main pu	pose of using to	echnology in	the classroom	?	
2. What	is one way tha	t technology car	n help teache	ers be more pro	oductive?	

Answer the	following questions:		
Describe two technology solutions that can support teacher productivity. What are their benefit			
	te a simple diagram or drawing of a technology solution that supports teacher productivity. I its key features and explain how it works.		
Section 3:	· Fytonoion Loyal (F minutes)		
	Extension Level (5 minutes)		
	following questions:		
Answer the			
Answer the	following questions:		
Answer the	following questions:		
Answer the 1. How 2. Design	following questions:		
Answer the 1. How 2. Design	can teachers use technology to personalize instruction and meet the needs of diverse learners? gn a simple technology-based tool that can support teacher productivity. Explain its features and		

Differentiation Options

The following differentiation options are available:

- For students with special needs:
 - o Provide extra time to complete the assessment
 - o Offer one-on-one support and accommodations as needed
 - Use assistive technology to support students with disabilities
- For English language learners:
 - o Provide visual aids and examples to support understanding
 - o Offer bilingual resources and support as needed
 - Allow students to use dictionaries or translation tools
- For gifted students:
 - o Provide additional challenges and extensions to the project-based tasks
 - Encourage students to design and create their own technology-based tools
 - o Offer opportunities for students to share their work and receive feedback from peers

Assessment Rubric

The following rubric will be used to evaluate student responses:

- Foundation Level:
 - Multiple Choice: 1 point for correct answer
 - Short Answer: 2 points for correct answer (1 point for partial answer)
- Core Level:
 - Short Answer: 3 points for correct answer (2 points for partial answer)
 - Project-Based: 4 points for complete and accurate diagram or drawing (2 points for partial attempt)
- Extension Level:
 - Short Answer: 3 points for correct answer (2 points for partial answer)
 - Project-Based: 5 points for complete and accurate design (3 points for partial attempt)

	sment is designed to evalu aductivity.	ate students underst	anding of technology solution	ns tnat support
udent F	eflection			
lect on .	your learning:			
1. What	did you learn about techn	ology solutions that	support teacher productivity	?
2. How	can you apply what you le	arned in this assessr	ment to your own learning?	
3. What	challenges did you face d	uring this assessme	nt, and how did you overcon	ne them?

Conclusion

Teacher Feedback

Provide feedback on student responses:

- Multiple Choice: 1 point for correct answer
 Short Answer: 2 points for correct answer (1 point for partial answer)
 Project-Based: 4 points for complete and accurate diagram or drawing (2 points for partial attempt)

Assessment Evaluation

Evaluate student responses using the assessment rubric:

Foundation Level: 1-2 pointsCore Level: 3-4 pointsExtension Level: 5 points