

Exploring Sound and Hearing Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 30 minutes	Total Marks: 50
Topics Covered:	Sound and HearingSound WavesHuman Ear

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Write your answers in the spaces provided.
- 4. If you need more space, use the additional pages at the end.
- 5. Time management is crucial allocate approximately 1 minute per mark.

Section A: Multiple Choice [10 marks]

Question 1	[2 marks
What is sound?	
A) A type of light	B) A type of energy
C) A type of matter	D) A type of living thing
Question 2	[2 marks
How do sound waves travel?	
A) Through the air	B) Through water
C) Through solids	D) Through a vacuum
Question 3	[2 marks
What is the term for the highness or lo	owness of a sound?
A) Loudness	B) Pitch
C) Tone	D) Volume

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Section B: Short Answer Questions [20 marks]

Question 4	[5 marks]
Describe how sound waves are produced.	
Question 5	[5 marks
What is the difference between a loud sound and a quiet sound?	
Question 6	[5 marks
Give an example of a high-pitched sound and a low-pitched sound.	

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Section C: Diagram Labeling Tasks [10 marks]

Question 7	[5 mar
_abel the different parts of the human ear on the diagr	am provided.
Human Ear Diagram	
Question 8	[5 mar
Question 8 Oraw a diagram to show how sound waves travel from	
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Section D: Fun Activities [10 marks]

Question 9	[5 marks]
Create a list of different types of sounds you hear in your daily life.	
Question 10	[5 marks]
Draw a picture of a musical instrument and label its different parts.	

Marking Guide and Success Criteria

Multiple Choice Questions: 1 mark for each correct answer

Short Answer Questions: 2 marks for a complete and accurate answer

Diagram Labeling Tasks: 3 marks for a complete and accurate labeling of the human ear diagram, 3 marks for a clear and accurate diagram of sound wave travel

Success Criteria:

- · Accuracy and completeness of answers
- Clarity and coherence of written responses
- Ability to identify and label different parts of the human ear
- Ability to draw a clear and accurate diagram of sound wave travel

Feedback Opportunities and Differentiation Options

Feedback Opportunities:

- · Immediate feedback on multiple choice questions and short answer questions
- Feedback on diagram labeling tasks will be provided after the assessment has been completed
- · Opportunities for students to reflect on their own learning and identify areas for improvement

Differentiation Options:

- For students with visual impairments, large print or braille versions of the assessment will be provided.
- For students with hearing impairments, the assessment will be administered in a quiet environment, and students will be allowed to use assistive listening devices.
- For students with learning difficulties, extra time will be provided to complete the assessment, and students will be allowed to use visual aids and graphic organizers.
- For English language learners, the assessment will be administered in a language that students are familiar with, and students will be allowed to use bilingual dictionaries and glossaries.

