

## **Teacher Preparation Lesson Plan**

Subject Area: Science

**Unit Title:** Creating a Mini Indoor Garden to Observe and Learn from Photosynthesis in Action

**Grade Level:** 6-8 **Lesson Number:** 1 of 4

**Duration:** 60 minutes **Date:** [Insert Date]

**Teacher:** [Insert Teacher Name] **Room:** [Insert Room Number]

## **Curriculum Standards Alignment**

#### **Content Standards:**

- MS-LS1-6: Construct a explanation based on valid and reliable evidence for how populations of living organisms adapt to their environment.
- MS-LS2-2: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and ecosystems.

#### **Skills Standards:**

- MS-LS1-1: Conduct an investigation to produce data to serve as the basis for evidence that meet the goals of an investigation.
- MS-LS2-1: Analyze and interpret data to provide evidence for the effects of resource availability on organisms and ecosystems.

#### **Cross-Curricular Links:**

- Mathematics: Measurement, Data Analysis
- English: Writing, Communication
- · Art and Design: Observation, Drawing

## **Essential Questions & Big Ideas**

#### **Essential Ouestions:**

- What is photosynthesis and why is it important?
- How do plants adapt to their environment?
- · What is the role of light, water, and chlorophyll in photosynthesis?

#### **Enduring Understandings:**

- Photosynthesis is the process by which plants, algae, and some bacteria convert light energy from the sun into chemical energy in the form of glucose.
- Plants have adaptations that allow them to survive and thrive in different environments.
- · Light, water, and chlorophyll are essential for photosynthesis to occur.

#### **Student Context Analysis**

#### **Class Profile:**

Total Students: 25

• ELL Students: 5

Gifted: 2

• IEP/504 Plans: 3

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• Visual: 40%

Auditory: 30%Kinesthetic: 30%

**Learning Styles Distribution:** 



## **Pre-Lesson Preparation**

#### **Room Setup:**

- Arrange tables and chairs to facilitate group work
- · Set up materials and equipment for the mini indoor garden activity

#### **Technology Needs:**

- · Computer or tablet with internet access
- · Interactive whiteboard or presentation software

#### **Materials Preparation:**

- · Mini indoor garden kits
- · Soil, seeds, and small plants
- · Watering cans and spray bottles

## **Safety Considerations:**

- · Ensure students wear gloves when handling soil and plants
- · Use child-friendly and non-toxic materials

### **Detailed Lesson Flow**

#### Introduction to Photosynthesis (10 minutes)

- Introduce the concept of photosynthesis and its importance
- Use visual aids to explain the process of photosynthesis

## **Creating a Mini Indoor Garden (20 minutes)**

- · Provide students with materials to create a mini indoor garden
- Demonstrate how to plant seeds and care for plants

#### **Observing and Recording Plant Growth (20 minutes)**

- · Have students observe and record plant growth over time
- · Encourage students to measure and record data on plant growth

#### **Conclusion and Reflection (10 minutes)**

- $\bullet~$  Have students reflect on what they have learned about photosynthesis
- · Encourage students to share their observations and findings



## **Differentiation & Support Strategies**

#### For Struggling Learners:

- · Provide additional support and scaffolding
- Use visual aids and diagrams to explain complex concepts

#### For Advanced Learners:

- Provide challenging activities and projects
- Encourage independent research and exploration

#### **ELL Support Strategies:**

- · Provide visual aids and diagrams to support language learning
- · Use simple language and definitions

#### **Social-Emotional Learning Integration:**

- Encourage teamwork and collaboration
- · Teach self-regulation and self-monitoring skills

### **Assessment & Feedback Plan**

#### **Formative Assessment Strategies:**

- Observe student participation and engagement
- · Review student work and provide feedback

#### **Success Criteria:**

- Students can explain the process of photosynthesis
- · Students can identify the importance of photosynthesis

#### **Feedback Methods:**

- Verbal feedback
- · Written feedback

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### **Homework & Extension Activities**

## Homework Assignment:

Have students create a diagram of a plant cell and label its parts.

#### **Extension Activities:**

- Have students research and write a report on a plant that is adapted to a specific environment
- · Have students design and create a mini indoor garden using recycled materials

#### **Parent/Guardian Connection:**

Encourage parents/guardians to ask their child about their learning and provide feedback.



## **Introduction to Photosynthesis**

#### Introduction:

Introduce the concept of photosynthesis and its importance in the ecosystem.

#### **Procedure:**

- 1. Use visual aids to explain the process of photosynthesis
- 2. Provide a simple definition of photosynthesis and its role in plant growth

## **Creating a Mini Indoor Garden**

#### Introduction:

Provide students with materials to create a mini indoor garden.

#### Procedure:

- 1. Demonstrate how to plant seeds and care for plants
- 2. Have students create their own mini indoor garden

## **Observing and Recording Plant Growth**

## Introduction:

Have students observe and record plant growth over time.

#### Procedure:

- 1. Have students measure and record data on plant growth
- 2. Encourage students to observe and record changes in plant growth



#### **Assessment**

#### **Formative Assessment:**

- Observe student participation and engagement
- Review student work and provide feedback

#### **Summative Assessment:**

- · Written test on photosynthesis
- · Mini indoor garden project

#### Resources

## **Digital Tool:**

- · Interactive diagrams of plant cells and chloroplasts
- · Photosynthesis simulation software

## **Physical Material:**

- · Mini indoor garden kits
- · Soil, seeds, and small plants

## **Prior Knowledge**

#### **Plant Structure:**

• Students should have a basic understanding of the different parts of a plant

## **Photosynthesis Basics:**

Students should have a basic understanding of what photosynthesis is and its importance



## **Differentiation Strategies**

## Visual, Auditory, and Kinesthetic (VAK) Learning:

· Provide a range of resources to cater to different learning styles

## **Learning Centers:**

· Set up learning centers to cater to different learning needs

## **Technology Integration**

## **Digital Tools:**

- Interactive diagrams of plant cells and chloroplasts
- Photosynthesis simulation software

#### **Online Resources:**

· Educational videos on photosynthesis

## **Cross-Curricular Links**

#### **Mathematics:**

• Measurement, Data Analysis

### **English:**

• Writing, Communication



# **Teacher Preparation Lesson Plan**

## **Conclusion**

## **Summary:**

In conclusion, creating a mini indoor garden to observe and learn from photosynthesis in action is a engaging and interactive way to introduce students to the concept of photosynthesis.

## **Key Takeaways:**

- · Understanding the process of photosynthesis
- Recognizing the importance of photosynthesis

## **Next Steps**

#### Lesson 2:

**Exploring the Water Cycle** 

#### Lesson 3:

Investigating the Effects of Light on Photosynthesis

## **Reflection Questions**

## **Reflection Questions:**

- How well did students understand the concept of photosynthesis?
- Were students able to apply their knowledge of photosynthesis to real-life situations?