



PLANIT
TEACHERS

Exploring America's Turbulent Past: Uncovering Racial Tension from 1920 to 1973

Student Name: _____

Class: _____

Due Date: _____

Introduction

This homework assignment is designed to delve into the complex and pivotal period in American history marked by significant racial tension, spanning from 1920 to 1973. Students will analyze major events and figures of this period to gain a deeper understanding of the historical context that shaped America's social, political, and cultural landscape.

Section 1: Reading Comprehension

Read the following passage and answer the questions that follow:

The Civil Rights Movement was a significant factor in reducing racial tension in America between 1920 and 1973. The movement was characterized by the rise of influential figures such as Martin Luther King Jr., Malcolm X, and Rosa Parks, who fought for equality and justice. Landmark legislation, including the Civil Rights Act of 1964 and the Voting Rights Act of 1965, also played a crucial role in shaping America's social and political landscape.

1. Who were some of the influential figures of the Civil Rights Movement?

2. What were some of the landmark legislations passed during this period?

3. How did the Civil Rights Movement contribute to reducing racial tension in America?

Section 2: Timeline Creation

Create a detailed timeline of the major events related to racial tension and the Civil Rights Movement from 1920 to 1973. Include at least 10 key events, such as:

- The Harlem Renaissance
- The Montgomery Bus Boycott
- The March on Washington
- The passage of the Civil Rights Act of 1964
- The passage of the Voting Rights Act of 1965

Provide a brief description (about 50-75 words) explaining the significance and impact of each event on racial relations in America.

Section 3: Figure Profiles

Choose three influential figures from the Civil Rights Movement and write a short profile (about 100-150 words) for each, discussing their contributions to the movement, their beliefs, and how they affected racial tension during this period.

1. Figure 1: _____

2. Figure 2: _____

3. Figure 3: _____

Section 4: Essay Question

Select one of the following essay questions and write a well-structured response:

1. How did the Civil Rights Movement address racial tension in America between 1920 and 1973?
2. Discuss the impact of key legislation (such as the Civil Rights Act of 1964 and the Voting Rights Act of 1965) on racial relations during this period.

Section 5: Creative Project

Create a creative project that represents your understanding of the racial tension and the Civil Rights Movement during this period. This could be a poem, a short story, a drawing, or even a short script for a scene depicting a significant event.

Include a brief reflection (about 100 words) explaining the inspiration behind your project and how it relates to the themes of racial tension and civil rights.

Section 6: Debate Preparation

Prepare for a class debate on the following topic: "The Civil Rights Movement was the most significant factor in reducing racial tension in America between 1920 and 1973." Research arguments for or against the topic and prepare notes to support your position in a debate.

Conclusion

This homework assignment is designed to promote a deeper understanding of a critical period in American history, focusing on the analysis of major events and figures that contributed to racial tension and the Civil Rights Movement. By completing this assignment, students will develop essential skills in research, critical thinking, and historical analysis.

Assessment Rubric

* Accuracy and completeness of timeline (20 points) * Quality of figure profiles (20 points) * Depth and clarity of essay response (30 points) * Creativity and relevance of creative project (20 points) * Preparation and participation in debate (10 points)

Note to Parents/Guardians

This assignment is designed to be completed within 45-60 minutes. Please encourage your child to manage their time effectively and assist them in finding reputable sources for research, if needed. Discuss the topics with your child, listening to their thoughts and insights, and providing guidance without doing the work for them. If your child chooses to complete an extension activity, offer support and resources as needed.