

Phrases of Time Assessment Worksheet

Introduction

This worksheet is designed to assess students' understanding and application of phrases of time in the context of English Language Arts. The activities and questions in this worksheet are tailored for 15-16 year old students and aim to evaluate their ability to understand and use vocabulary related to time phrases, identify and explain the correct usage of phrases of time in sentences, and apply phrases of time in context to convey meaning and purpose in writing and conversation.

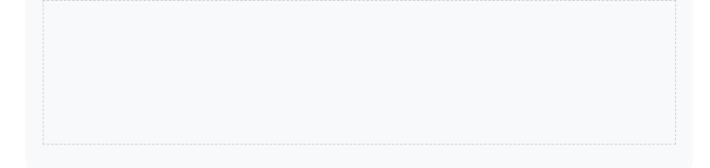
Section 1: Multiple Choic	e Questions	
Choose the correct answer f	or each question.	
1. What does the phraseA) In the pastB) In the presentC) In the futureD) At a specific time	"at the moment" mean?	
2. Which of the followingA) YesterdayB) Last weekC) Next monthD) Last year	phrases indicates a future action?	
3. What is the meaning o A) Early B) Late	of the phrase "on time"?	
C) Punctual		
D) Delayed 4. What does the phrase A) The afternoon B) The evening C) The night	Page "in the morning" refer to?	

. Which phrase is used A) At the moment B) In the moment C) At 5 o'clock D) In the evening	to indicate a specific time?	

1. Identify the correct phrase of time to complete the sentence: "I will meet you the pstarts." 2. Explain the difference between the phrases "at the moment" and "in the moment." 3. What is the meaning of the phrase "by the end of the week"? 4. How would you use the phrase "on time" in a sentence?	er each gu	estion in complete s	sentences.			
3. What is the meaning of the phrase "by the end of the week"?	Identify th			e the sentence: "I wil	l meet you	_ the party
	Explain th	e difference betwee	en the phrases "at	t the moment" and "i	n the moment."	
4. How would you use the phrase "on time" in a sentence?	What is th	ne meaning of the ph	nrase "by the end	of the week"?		
	How wou	ld you use the phras	e "on time" in a s	entence?		
5. What is the difference between "yesterday" and "last night"?	What is th	ne difference betwee	en "yesterday" an	d "last night"?		

Section 3: Essay Question

Write a short paragraph describing your degroutine, using at least three phrases of time to convey the sequence of events.



nplete the sentences with the co	rrect phrase of time.
1. I will finish my homework	the TV show starts.
2. We will have a meeting	the morning.
3. The bus arrives	8 o'clock.
4. I will call you	the evening.
,	
5. The store closes	5 o'clock.

Section 5: Matching

Match the phrases of time with their meanings.

Page

- 1. At the moment
- 2. In the morning
- 3. On time
- 4. Yesterday
- 5. Next week
- A) In the past
- B) In the present
- C) In the future
- D) At a specific time
- E) The period between sunrise and noon

Check your answers with the provided answer key.

Section 1: Multiple Choice Questions

- 1. 1. B) In the present
- 2. 2. C) Next month
- 3. 3. C) Punctual
- 4. 4. D) The period between sunrise and noon
- 5. 5. C) At 5 o'clock

Section 2: Short Answer Questions

- 1. Answer will vary, but should include a phrase of time, such as "when" or "at 5 o'clock".
- 2. Answer should explain the difference between "at the moment" (currently) and "in the moment" (fully engaged).
- 3. Answer should explain that "by the end of the week" means before the week is over.
- 4. Answer should include a sentence using the phrase "on time", such as "I arrived at the meeting on time".
- 5. Answer should explain the difference between "yesterday" (the day before today) and "last night" (the night before today).

Section 3: Essay Question

Answer will vary, but should include at least three phrases of time to convey the sequence of events.

Section 4: Fill in the Blanks

- 1. at
- 2. in
- 3. at
- 4. in
- 5. at

Section 5: Matching

- 1. 1. At the moment B) In the present
- 2. 2. In the morning E) The period between sunrise and noon
- 3. 3. On time C) Punctual
- 4. 4. Yesterday A) In the past
- 5. 5. Next week C) In the future

Additional Practice
Complete the following exercises to further practice your understanding of phrases of time.
Write a short story using at least five different phrases of time.
2. Create a schedule for a typical day, using phrases of time to indicate the time of each activity.
3. Write a poem using phrases of time to describe a memorable event or experience.

