

# Teaching Script: Family Connections for Early Years

**Lesson Overview:** Family Connections

**Age Group:** 5-year-olds

**Duration:** 30 minutes

**Key Vocabulary:** mother/mom, father/dad, brother, sister

**Question Pattern:** "Do you have any brothers/sisters?"

**Expected Responses:** "Yes, I do" / "No, I don't"

**Learning Objectives:**

- Identify and name four core family members with correct pronunciation
- Form and respond to questions about siblings using target language
- Demonstrate understanding through physical responses and gestures
- Engage in interactive activities using family vocabulary

✓ Family Tree Poster

✓ Tommy Puppet

✓ Family Member Flashcards

✓ Soft Ball

✓ Music Player

✓ Visual Aid Cards

✓ Student Response Cards

## Pre-Lesson Setup (5 minutes)

*[Arrive early to prepare the learning environment]*

**Room Organization:**

- Clear central carpet area for circle time
- Position Family Tree Poster at child eye level (approximately 3 feet high)
- Create a puppet station for Tommy
- Arrange flashcards in sequential order
- Test music system and prepare playlist
- Place response cards at designated student spots
- Ensure clear pathways for movement activities

## Safety Check:

- Secure all materials to prevent falling
- Check floor space for hazards
- Ensure adequate lighting
- Verify clear access to exits

## Opening Segment (0-5 minutes)

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*"Good morning boys and girls! Let's all come sit in our circle."*

*[Use friendly, welcoming tone and gestures to guide students]*

### Attention Gathering Sequence:

1. Use attention-getter: "Eyes on me, 1-2-3!"
2. Wait for complete silence
3. Make eye contact with each student
4. Use positive reinforcement: "Thank you for being ready!"

*"Boys and girls, I have someone very special to meet you today! This is Tommy, and he's so excited to tell us about his family!"*

*[Bring out Tommy puppet with enthusiasm]*

### Tommy's Introduction Script:

*[Using Tommy's voice] "Hi everyone! I'm Tommy! I love my family so much, and I want to tell you all about them!"*

*[Change voices for each family member introduction]*

- Mother/Mom: Gentle, warm voice - "This is my mother, she gives me warm hugs!"
- Father/Dad: Deeper, cheerful voice - "This is my father, he plays games with me!"
- Brother: Playful, energetic voice - "This is my brother, we love to run and jump!"
- Sister: Sweet, happy voice - "This is my sister, she shares her toys with me!"

### Support Strategies:

- Use exaggerated expressions for engagement
- Incorporate simple gestures with each family member
- Pause for student reactions
- Provide visual support with family photos

## Vocabulary Introduction (5-10 minutes)

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*"Now we're going to learn some special words about family members. Watch and listen carefully!"*

### Vocabulary Presentation Sequence:

1. Show flashcard
2. Model pronunciation
3. Students repeat (3 times)
4. Introduce gesture
5. Practice word + gesture together

### Word-by-Word Teaching Script:

Word	Gesture	Teaching Script
Mother/Mom	Rocking arms	"This is mother/mom. She takes care of us. Let's rock our arms like we're holding a baby."
Father/Dad	Strong arms	"This is father/dad. He is strong. Show me your strong muscles!"
Brother	Jumping	"This is brother. Brothers like to jump and play. Let's jump together!"
Sister	Twirling	"This is sister. Sisters love to dance. Let's twirl around!"

### Common Challenges:

- Confusion between brother/sister
- Pronunciation difficulties
- Mixing up gestures
- Shyness in participation

### Enrichment Options:

- Add emotional expressions to family members
- Include simple descriptive words
- Create short sentences about each family member
- Connect to students' personal experiences

## Interactive Practice (10-15 minutes)

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### Activity 1: Family Member Ball Toss

*"Let's play a fun game with our new family words!"*

#### Setup:

- Students stand in a circle
- Teacher holds soft ball
- Family flashcards visible on display

## Game Flow:

1. Teacher tosses ball to student
2. Shows family flashcard
3. Student says word and performs gesture
4. Student tosses ball back
5. Repeat with new student and card

## Adaptations:

- Easier: Accept gesture only
- Advanced: Add "This is my [family member]"
- Challenge: Include two family members

## Activity 2: Musical Family Freeze

*"Now we're going to dance and learn about families!"*

### Game Structure:

1. Students move to music
2. When music stops, teacher calls family member
3. Students freeze and perform correct gesture
4. Continue with new family member

### Management Strategies:

- Use clear start/stop signals
- Monitor space between students
- Praise quick responses
- Keep pace energetic

## Teaching Pattern: "Do you have any brothers/sisters?"

### Teacher Modeling:

1. Use Tommy puppet to demonstrate:
  - T: "Do you have any brothers?"
  - Tommy: "Yes, I do!"
  - T: "Do you have any sisters?"
  - Tommy: "Yes, I do!"

### Guided Practice:

1. Whole Class Repetition
  - Question: "Do you have any brothers?"
  - Response: "Yes, I do" / "No, I don't"
2. Partner Practice
  - Students face partners
  - Take turns asking/answering
  - Switch partners after 2 minutes

### Learning Support:

- Visual question cards
- Response cards (Yes/No)
- Gesture support
- Peer modeling

## Assessment Activities (20-25 minutes)

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### Activity 1: Family Picture Sort

#### Materials:

- Family member cards (4 per student)
- Sorting mats
- Assessment checklist

#### Process:

1. Students receive sorting mat
2. Teacher shows family member
3. Students place card in correct category
4. Teacher checks understanding

#### Success Indicators:

- Correct card placement
- Appropriate gesture use
- Verbal identification
- Response speed

### Activity 2: Individual Check-ins

#### Interview Format:

1. Show family flashcard
2. Ask "Who is this?"
3. Student responds with word
4. Ask follow-up questions

#### Assessment Recording:

<b>Skill</b>	<b>Emerging</b>	<b>Developing</b>	<b>Secure</b>
Vocabulary Recognition	Needs support	Some independence	Fully independent
Pronunciation	Unclear	Mostly clear	Clear and accurate
Question Response	Limited	Partial	Complete

### Review and Celebration

*"Let's remember all the wonderful things we learned about families today!"*

#### Final Review:

1. Group recitation of vocabulary
2. Quick gesture review
3. Tommy's goodbye message
4. Class celebration chant

#### Take-Home Connections:

- Family drawing activity
- Practice cards for home
- Family photo sharing invitation
- Parent communication note

#### Preview Next Lesson:

- Extended family members
- Family activities vocabulary
- Family celebration words
- Cultural connections

#### Post-Lesson Reflection Points:

- Student engagement levels
- Vocabulary retention
- Activity effectiveness
- Time management
- Individual student needs
- Adaptation requirements

### Success Indicators:

- Student can identify family members with 80% accuracy
- Student participates in gesture activities
- Student attempts target language responses
- Student shows engagement with puppet interaction

### Closing Circle Time:

*"Let's remember what we learned about families today!"*

- Review each family member with gestures
- Sing goodbye song with family vocabulary
- Give Tommy puppet high-fives goodbye
- Distribute family practice sheets

### Follow-up Activities:

- Family photo sharing next lesson
- Create family puppets art project
- Practice family vocabulary games at home
- Prepare family tree worksheet