



PLANIT
TEACHERS

Comparing Lifestyles: A Cross-Cultural Exploration of Children's Lives in Pakistan and London

Student Name: _____

Class: _____

Due Date: _____

Introduction

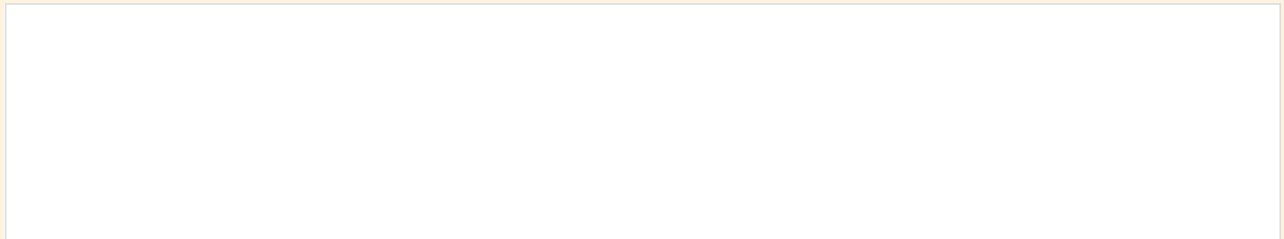
Welcome to this exciting journey of discovery, where we will explore the daily lives of children in Pakistan and London. This worksheet is designed for special school students, with mixed ability differentiation to cater to foundation, core, and extension levels. Our goal is to foster cultural awareness, empathy, and understanding, while developing essential skills in critical thinking, research, and communication.

Foundation Level:

1. What is your daily routine like? Draw a picture or write a short sentence about your daily activities.
2. What do you think is the daily routine of a child in Pakistan? Draw a picture or write a short sentence about their daily activities.

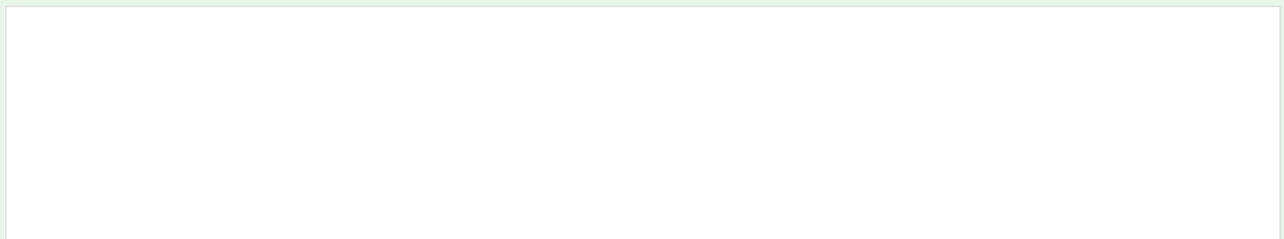
Core Level:

1. Compare and contrast your daily routine with that of a child in Pakistan. Create a Venn diagram to highlight the similarities and differences.
2. Research and write a short paragraph about the daily routine of a child in London. How is it similar or different from your own daily routine?



Extension Level:

1. Design and create a visual representation (e.g., poster, diagram, or collage) that compares and contrasts the daily routines of children in Pakistan and London.
2. Write a reflective essay on what you have learned about the daily routines of children in Pakistan and London. How can you apply this knowledge to your own life?

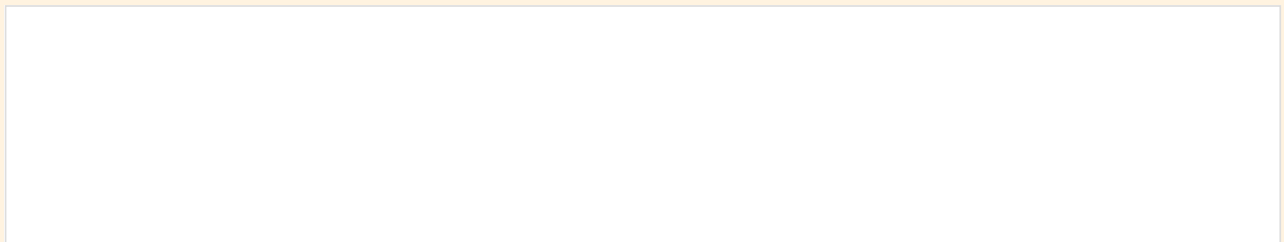


Foundation Level:

1. What are some cultural traditions that you celebrate with your family? Draw a picture or write a short sentence about your favorite tradition.
2. What do you think are some cultural traditions that children in Pakistan celebrate? Draw a picture or write a short sentence about their traditions.

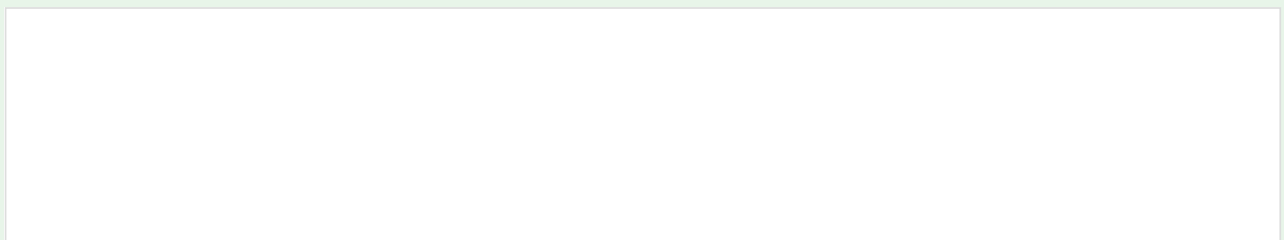
Core Level:

1. Research and write a short paragraph about a cultural tradition in Pakistan, such as Eid-al-Fitr or Eid-al-Azha. How is it similar or different from your own cultural traditions?
2. Compare and contrast the cultural traditions of children in Pakistan and London. Create a chart or graph to highlight the similarities and differences.



Extension Level:

1. Design and create a visual representation (e.g., poster, diagram, or collage) that showcases the cultural traditions of children in Pakistan and London.
2. Write a comparative essay on the cultural traditions of children in Pakistan and London. How do these traditions shape their daily lives and interactions?

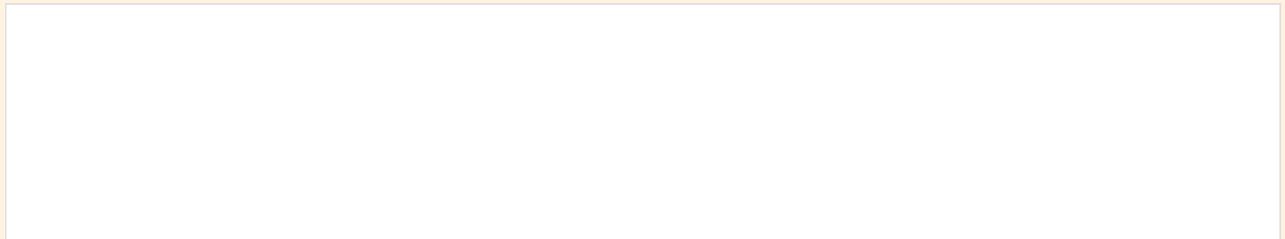


Foundation Level:

1. What is your favorite food? Draw a picture or write a short sentence about your favorite dish.
2. What do you think is a traditional food in Pakistan? Draw a picture or write a short sentence about their food.

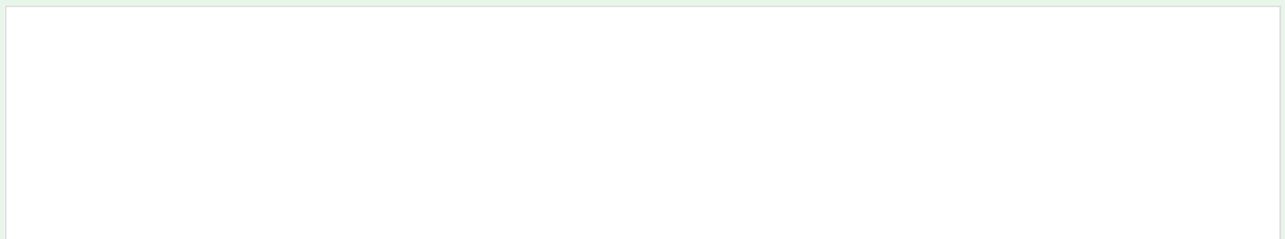
Core Level:

1. Research and write a short paragraph about traditional food in Pakistan, such as biryani or kebabs. How is it similar or different from your own favorite food?
2. Compare and contrast the food and clothing of children in Pakistan and London. Create a Venn diagram to highlight the similarities and differences.



Extension Level:

1. Design and create a visual representation (e.g., poster, diagram, or collage) that compares and contrasts the food and clothing of children in Pakistan and London.
2. Write a reflective essay on what you have learned about the food and clothing of children in Pakistan and London. How can you apply this knowledge to your own life?

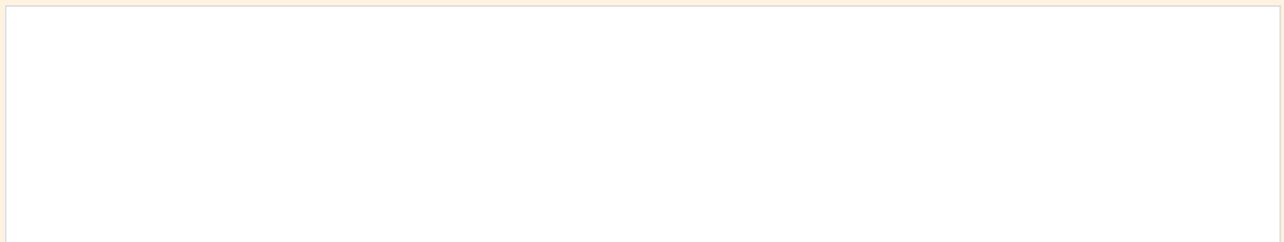


Foundation Level:

1. What do you like to do in your free time? Draw a picture or write a short sentence about your favorite activity.
2. What do you think are some leisure activities that children in Pakistan enjoy? Draw a picture or write a short sentence about their activities.

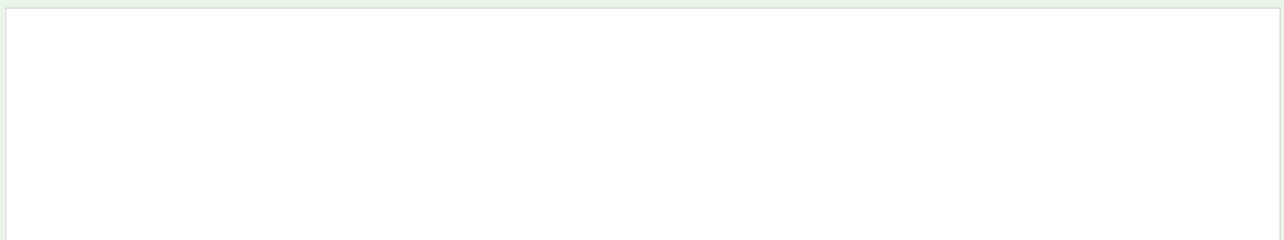
Core Level:

1. Research and write a short paragraph about leisure activities in Pakistan, such as playing cricket or football. How is it similar or different from your own favorite activity?
2. Compare and contrast the leisure activities of children in Pakistan and London. Create a chart or graph to highlight the similarities and differences.



Extension Level:

1. Design and create a visual representation (e.g., poster, diagram, or collage) that showcases the leisure activities of children in Pakistan and London.
2. Write a comparative essay on the leisure activities of children in Pakistan and London. How do these activities shape their daily lives and interactions?

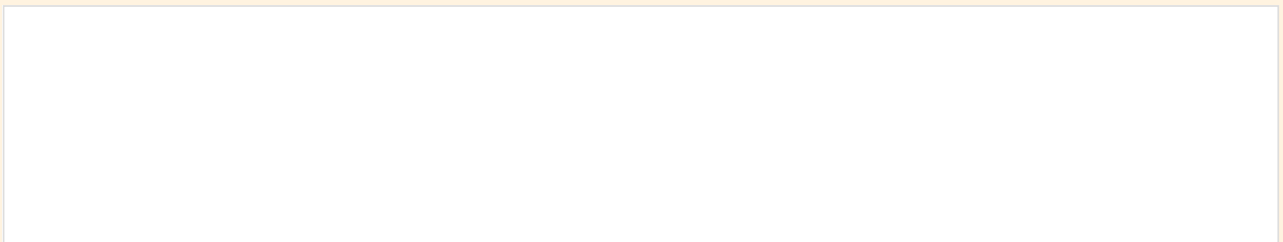


Foundation Level:

1. What did you learn about the daily lives of children in Pakistan and London? Draw a picture or write a short sentence about what you learned.
2. How can you apply what you learned to your own life? Draw a picture or write a short sentence about how you can make a positive change.

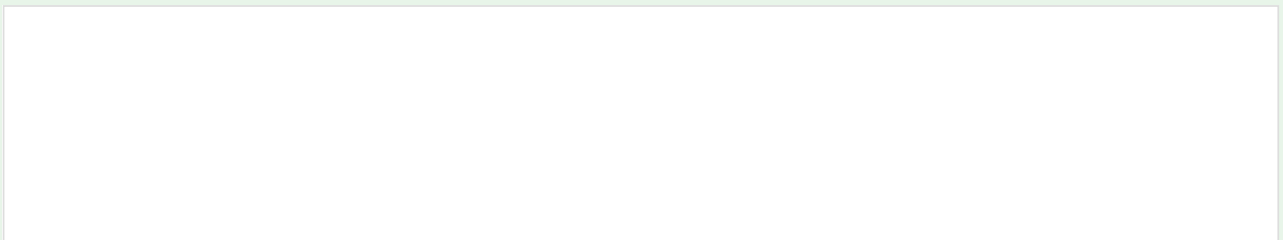
Core Level:

1. Write a reflective paragraph about what you learned about the daily lives of children in Pakistan and London. How can you apply this knowledge to your own life?
2. Create a visual representation (e.g., poster, diagram, or collage) that summarizes what you learned about the daily lives of children in Pakistan and London.



Extension Level:

1. Write a reflective essay on what you learned about the daily lives of children in Pakistan and London. How can you apply this knowledge to your own life and make a positive impact on your community?
2. Design and create a visual representation (e.g., poster, diagram, or collage) that showcases what you learned about the daily lives of children in Pakistan and London.

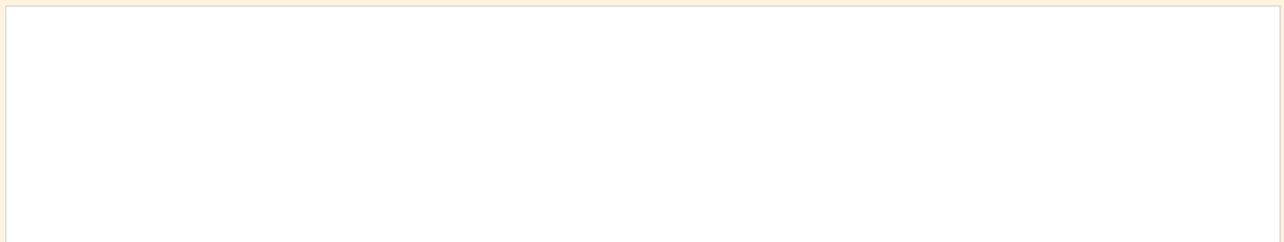


Foundation Level:

1. Match the pictures: Match pictures of daily routines, cultural traditions, food, clothing, and leisure activities in Pakistan and London.
2. Sorting game: Sort pictures or words related to daily routines, cultural traditions, food, clothing, and leisure activities in Pakistan and London into categories.

Core Level:

1. Research project: Research and write a short report about a specific aspect of life in Pakistan or London, such as education or family traditions.
2. Comparative chart: Create a chart or graph to compare and contrast the daily lives of children in Pakistan and London.



Extension Level:

1. Design a brochure: Design and create a brochure that showcases the daily lives of children in Pakistan and London.
2. Create a presentation: Create a presentation that compares and contrasts the daily lives of children in Pakistan and London.

