

Writing a Concept Paper Assessment

Student Name:	Class:
Student ID:	Date: {{DATE}}

Assessment Details

Duration: 45 minutes	Total Marks: 100
Topics Covered:	Introduction to Concept PapersWriting ConventionsDescriptive LanguageConcept Paper Structure

Instructions to Students:

- 1. Read all questions carefully before attempting.
- 2. Show all working out marks are awarded for method.
- 3. Use descriptive language to engage your reader.
- 4. Write your answers in the spaces provided.
- 5. If you need more space, use the additional pages at the end.
- 6. Time management is crucial allocate approximately 1 minute per mark.

Section A: Short Answer Questions [15 minutes, 30 marks]

Question 1	[10 marks]
What is the main idea of a concept paper? Provide a detailed explanation and examples to su answer.	ipport your
Question 2	[10 marks]
How do you organize your thoughts when writing a concept paper? Describe the key features structured concept paper and provide examples.	of a well-
Question 3	[10 marks]
What are some key features of descriptive language in writing? Provide examples of how des language can be used effectively in a concept paper.	criptive
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Section B: Essay Question [20 minutes, 40 marks]

Question 4	[40 marks]
Write a short concept paper on a topic of your choice (e.g., a favorite book, a historical event, scientific concept). Be sure to include a clear introduction, body, and conclusion, and use desanguage to engage your reader.	

Section C: Project-Based Task [10 minutes, 30 marks]

Question 5	[30 marks]
Create a visual representation of a concept paper structure, includir	ng an introduction, body, and
conclusion. Use diagrams, charts, or illustrations to demonstrate yo structure.	our understanding of the concept paper

Marking Guide and Teaching Tips

Marking Guide:

Content (40 marks):	 Main idea and organization (10 marks) Use of descriptive language (10 marks) Application of writing conventions (10 marks) Understanding of concept paper structure (10 marks)
Writing Conventions (20 marks):	 Grammar and mechanics (10 marks) Spelling and punctuation (5 marks) Capitalization and formatting (5 marks)
Creativity and Engagement (20 marks):	 Use of visual elements (10 marks) Originality and creativity (5 marks) Engagement and interest (5 marks)

Teaching Tips and Differentiation Options:

For students with learning difficulties: provide extra time to complete the assessment, offer one-on-one support and guidance, and use assistive technology, such as text-to-speech software.

For English language learners: provide bilingual resources and support, offer visual aids and graphic organizers, and allow students to complete the assessment in their native language.

For gifted students: provide additional challenges and extensions, encourage students to create a more complex concept paper, and offer opportunities for peer review and feedback.

Bloom's Taxonomy Alignment and Clear Success Criteria

Bloom's Taxonomy Alignment:

Remembering: recalling main ideas and key features of concept paper structure

Understanding: explaining and describing the concept paper structure and writing conventions

Applying: using descriptive language and writing conventions to create a concept paper

Analyzing: identifying and explaining the main idea and organization of a concept paper

Evaluating: assessing the effectiveness of a concept paper and providing feedback

Creating: generating a concept paper and using creativity and imagination

Clear Success Criteria:

Students will be able to identify and explain the main idea and organization of a concept paper

Students will be able to use descriptive language and writing conventions to create a concept paper

Students will be able to demonstrate an understanding of concept paper structure and writing conventions

Students will be able to use creativity and imagination in their writing

Evidence Collection Methods and Feedback Opportunities

Evidence Collection Methods:

Short Answer Questions

Essay Question

Project-Based Task

Peer review and feedback

Self-reflection and self-assessment

Feedback Opportunities:

Teacher feedback and guidance

Peer review and feedback

Self-reflection and self-assessment

Revision and editing opportunities

Thank you for completing this assessment! Remember to use your creativity and imagination in your writin and don't hesitate to ask for help if you need it. Good luck!
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Conclusion