

## **Expressing Preferences and Opinions**

## Introduction to Expressing Preferences and Opinions

Welcome to this language acquisition activity, where you will learn to express your personal preferences and opinions using basic sentence structures, vocabulary related to everyday activities and interests, and grammatical rules for forming simple sentences.

This activity is designed for students aged 18-25 and aims to align with the learning objectives of Language Acquisition - Expressing Preferences and Opinions. By the end of this activity, you will be able to express your preferences and opinions using correct sentence structures and vocabulary, and demonstrate an understanding of grammatical rules for forming simple sentences.

# Choose the correct answer for each question: 1. Which of the following sentences is grammatically correct? 1. a) I likes reading books 2. b) I like reading books 3. c) I liking reading books 4. d) I like to reading books 2. Which of the following words is a hobby? 1. a) Food 2. b) Music 3. c) Movie 4. d) All of the above 3. What is the correct sentence structure to express a preference? 1. a) I like... 2. b) I likes... 3. c) I liking... 4. d) I like to... 4. Which of the following sentences uses the correct vocabulary related to everyday activities and interests? 1. a) I like playing football 2. b) I like to play football 3. c) I liking play football 4. d) I like playing foot 5. Which of the following sentences demonstrates the correct use of grammatical rules for forming simple sentences? 1. a) I like reading books, and I like playing football 2. b) I like reading books, but I like playing football 3. c) I like reading books, or I like playing football 4. d) I like reading books, so I like playing football **Short Answer Questions** Answer the following questions in complete sentences: 1. What is your favorite food and why do you like it? 2. Describe a hobby that you enjoy and explain why you like it. Copyright 2024 Planit Teachers. All rights reserved. 3. What is your favorite type of music and why do you like it? 4. What is your favorite sport and why do you like it?

Multiple Choice Questions

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magine you are planning a weekend getaway with friends. Write a short essay (around 150-200 words) describing your preferred activities and destinations, and explain why you enjoy them.	

## Vocabulary Building

Match the following vocabulary words related to everyday activities and interests with their definitions:

- 1. Hobby
- 2. Food
- 3. Music
- 4. Movie
- 5. Sport
- 1. a) A type of entertainment
- 2. b) A type of activity done for pleasure
- 3. c) A type of nourishment
- 4. d) A type of competition
- 5. e) A type of artistic expression

Sentence Structure Practice
Complete the following sentences using the correct sentence structure to express a preference:
1. I like 2. I prefer 3. My favorite 4. I enjoy 5. I love

## **Grammar Practice**

Identify the correct grammatical rule for forming simple sentences in the following sentences:

- 1. I like reading books, and I like playing football 2. I like reading books, but I like playing football
- 3. I like reading books, or I like playing football
- 4. I like reading books, so I like playing football
- 5. I like reading books, because I like playing football

Reading Comprehension
Read the following passage and answer the questions that follow:
"I like playing football because it's a fun way to stay active and spend time with friends. My favorite team is Manchester United, and I enjoy watching their games on TV. I also like playing basketball and tennis, but football is my favorite sport."
1. What is the author's favorite sport?
2. Why does the author like playing football?
3. What is the author's favorite team?
Writing Activity
Write a short paragraph (around 100-150 words) describing your favorite hobby or activity and why you enjoy it. Use the vocabulary and sentence structures learned in this activity.
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Assessment and Feedback
Use the following rubric to assess your work:
<ul> <li>Accuracy and correctness of sentence structures and grammar (30%)</li> <li>Use of vocabulary related to everyday activities and interests (20%)</li> <li>Clarity and coherence of expression (20%)</li> <li>Organization and structure of the essay (30%)</li> </ul>
Provide feedback to yourself or a peer on the following:
What did you do well?
What could you improve on?
What would you like to learn more about?

### **Advanced Concepts**

In this section, you will learn about more complex sentence structures and vocabulary related to expressing preferences and opinions.

One way to express a preference is by using the phrase "I prefer..." followed by the thing you prefer. For example, "I prefer reading books to watching TV." You can also use the phrase "I would rather..." to express a preference. For example, "I would rather go to the beach than stay at home."

## **Example**

I prefer playing football to playing basketball because I find it more challenging and exciting.

## **Vocabulary Building**

Match the following vocabulary words with their definitions:

- 1. Prefer
- 2. Rather
- 3. Instead
- 4. Would
- 1. a) To like something more than something else
- 2. b) To choose one thing over another
- 3. c) To do something in place of something else
- 4. d) To express a hypothetical situation

Gramma	ar Practice
Complete	the following sentences using the correct grammar:
2. l 3. l	(prefer) reading books to watching TV (would rather) go to the beach than stay at home (instead) of playing football, I play basketball (would) have the chance, I would travel around the world.
Reading	Comprehension
Read the	following passage and answer the questions that follow:
rather pla	playing football to playing basketball because I find it more challenging and exciting. I would by football with my friends than watch TV at home. Instead of playing football, I play basketball raining outside. If I had the chance, I would travel around the world and play football with teams."
1. Wha	at does the author prefer to do?
2. Why	y does the author prefer playing football?
3. Wha	at does the author do instead of playing football when it's raining?

Writing Activity
Write a short paragraph (around 100-150 words) describing your preferences and why you have them. Use the vocabulary and grammar learned in this section.
Case Study
Read the following case study and answer the questions that follow:
"John prefers playing football to playing basketball because he finds it more challenging and exciting. He would rather play football with his friends than watch TV at home. Instead of playing football, he plays basketball when it's raining outside. If he had the chance, he would travel around the world and play football with different teams."
1. What does John prefer to do?
2. Why does John prefer playing football?
3. What does John do instead of playing football when it's raining?
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Assessment and Feedback
<ul> <li>Use the following rubric to assess your work:</li> <li>Accuracy and correctness of sentence structures and grammar (30%)</li> <li>Use of vocabulary related to expressing preferences and opinions (20%)</li> <li>Clarity and coherence of expression (20%)</li> <li>Organization and structure of the paragraph (30%)</li> </ul>
Provide feedback to yourself or a peer on the following:  • What did you do well?
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Reflection
Reflect on what you have learned in this section and how you can apply it in your everyday life.

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#### Conclusion

In conclusion, expressing preferences and opinions is an important part of communication.

By using the correct sentence structures and vocabulary, you can effectively express your preferences and opinions and engage in meaningful conversations with others. Remember to practice using the grammar and vocabulary learned in this section to improve your language skills.

## **Example**

I prefer reading books to watching TV because I find it more relaxing and enjoyable.

#### Final Assessment

Use the following rubric to assess your overall understanding of the material:

- Accuracy and correctness of sentence structures and grammar (30%)
- Use of vocabulary related to expressing preferences and opinions (20%)
- Clarity and coherence of expression (20%)
- Organization and structure of the paragraph (30%)



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