

Subject Area: Science

Unit Title: Electricity and Circuitry

**Grade Level:** 3

Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** March 10, 2023 **Teacher:** Ms. Johnson **Room:** Science Lab

## **Curriculum Standards Alignment**

#### **Content Standards:**

- Understand the basic components of an electric circuit
- · Learn how to safely handle electrical materials

#### **Skills Standards:**

- Develop problem-solving skills through hands-on activities
- Design and build a basic electric circuit with variable components

#### **Cross-Curricular Links:**

- Math: measurement and calculation
- Language Arts: technical writing and communication

### **Essential Questions & Big Ideas**

#### **Essential Questions:**

- What are the basic components of an electric circuit?
- · How do we safely handle electrical materials?

#### **Enduring Understandings:**

- Electric circuits are essential in our daily lives
- · Understanding circuitry is crucial for innovation and problem-solving

### **Student Context Analysis**

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#### **Class Profile:**

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

#### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



### Introduction

Welcome to the exciting world of electricity and circuitry! This lesson plan is designed to introduce 8-yearold students to the fundamental concepts of electricity and circuitry, focusing on designing and building a basic electric circuit with variable components.

## **Lesson Objectives**

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- Understand the basic components of an electric circuit
- Learn how to safely handle electrical materials
- Develop problem-solving skills through hands-on activities
- Design and build a basic electric circuit with variable components



### **Direct Instruction**

Provide a brief overview of the basic components of an electric circuit, using visual aids and simple diagrams to explain how each component works.

## **Safety Rules**

Discuss safety rules for working with electricity, emphasizing the importance of handling materials carefully and avoiding short circuits.



### **Guided Practice**

Distribute materials for students to build their own simple circuits, including batteries, wires, bulbs, and buzzers.

### **Differentiated Activities**

For mixed-ability groups, offer differentiated activities, such as:

- For struggling students: Pre-assembled circuits to practice turning on and off, or using larger, easier-to-handle components.
- For advanced students: More complex circuits to build, such as those involving multiple bulbs or devices, or challenging them to design their own circuit with specific requirements.



## **Independent Practice**

Allow students to experiment with their circuits, encouraging them to try different configurations and observe the effects.

## **Prompts and Challenges**

Provide prompts or challenges, such as "Can you make the bulb brighter?" or "How can you make the buzzer sound louder?"



### Closure

Gather the class to discuss findings and share observations.

### **Reflection and Feedback**

Ask students to reflect on what they learned and what they would like to learn more about in future lessons.



### **Assessment and Extension**

Distribute a simple quiz to assess understanding of the basic components of an electric circuit and safety procedures.

### **Extension Activities**

For extension, provide additional materials or challenges, such as building a circuit with a switch or creating a series circuit with multiple bulbs.



## **Differentiated Activities for Mixed-Ability Groups**

**Learning Centers:** Set up different learning centers, each focusing on a specific aspect of circuit building, such as a component identification station, a circuit building station, and a troubleshooting station.

### **Tiered Assignments**

Offer tiered assignments that cater to different learning levels, such as pre-made circuits for struggling students or more complex circuit designs for advanced students.



## **Safety Considerations**

Emphasize safety throughout the lesson, demonstrating safe practices and supervising students closely during activities.

## **Emergency Procedures**

Ensure students understand the risks associated with electricity and know what to do in case of an electrical shock.



### **Conclusion**

In conclusion, designing and building a basic electric circuit with variable components is a fun and educational experience for 8-year-old students.

## **Next Steps**

The learning progression from this lesson can be further developed through follow-up lessons, such as a lesson on series and parallel circuits or an introduction to circuit symbols and diagrams.