

Subject Area: Social Studies
Unit Title: Recognizing and Challenging
Discrimination in Everyday Life
Grade Level: 9
Lesson Number: 1 of 4

Duration: 60 minutes
Date: March 10, 2024
Teacher: Ms. Johnson
Room: 205

Curriculum Standards Alignment

Content Standards:

- SS.9-12.1: Analyze the impact of social, cultural, and economic factors on individuals and communities
- SS.9-12.2: Evaluate the role of social justice and human rights in promoting inclusivity and respect

Skills Standards:

- SS.9-12.3: Apply critical thinking skills to analyze complex social issues
- SS.9-12.4: Demonstrate empathy and understanding of diverse perspectives

Cross-Curricular Links:

- English Language Arts: critical thinking, writing, and communication skills
- Character Education: empathy, respect, and inclusivity

Essential Questions & Big Ideas

Essential Questions:

- What is discrimination, and how does it impact individuals and communities?
- How can we recognize and challenge discriminatory behaviors in everyday life?

Enduring Understandings:

- Discrimination can take many forms, including racism, sexism, homophobia, and ableism
- Recognizing and challenging discriminatory behaviors is essential for promoting inclusivity and respect

Student Context Analysis

Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

Pre-Lesson Preparation

Room Setup:

- Arrange desks in a circle for class discussion
- Prepare whiteboard and markers

Technology Needs:

- Computer and projector for video presentation
- Internet access for research

Materials Preparation:

- Handouts with guided questions
- Markers and colored pencils

Safety Considerations:

- Establish a safe and respectful learning environment
- Set clear guidelines and expectations for class discussions

Detailed Lesson Flow

Introduction and Hook (10 minutes)

- Introduce the topic of recognizing and challenging discrimination in everyday life
- Show a thought-provoking video or present a real-life scenario to stimulate discussion

Direct Instruction (20 minutes)

- Provide a brief overview of the different types of discrimination
- Use visual aids, such as diagrams and charts, to help students understand the concepts

Engagement Strategies:

- Think-pair-share
- Class discussion

Guided Practice (20 minutes)

Page 0 of 7

- Provide students with a case study or scenario, and ask them to work in groups to identify examples of discrimination
- Circulate around the groups, providing guidance and support as needed

Scaffolding Strategies:

- Graphic organizers
- One-on-one support

Independent Practice (20 minutes)

- Ask students to work individually or in pairs to create a public service announcement or poster that promotes inclusivity and respect
- Provide students with a range of resources, including paper, markers, and technology

Closure and Reflection (10 minutes)

- Ask students to reflect on what they have learned
- Provide students with a range of reflection questions, such as "What did you learn about discrimination today?" or "How can you challenge discriminatory behaviors in your community?"

Differentiation & Support Strategies

For Struggling Learners:

- Graphic organizers to help them identify and record examples of discrimination
- One-on-one support and guidance

For Advanced Learners:

- More complex case studies and scenarios
- Opportunities for students to research and present on a specific type of discrimination

ELL Support Strategies:

- Simplified language and visual aids
- Opportunities for students to practice their language skills through discussions and presentations

Social-Emotional Learning Integration:

- Empathy and perspective-taking
- Self-awareness and self-regulation

Assessment & Feedback Plan

Formative Assessment Strategies:

- Class discussions
- Think-pair-share
- Self-assessment checklists

Success Criteria:

- Students can identify and explain the different types of discrimination
- Students can analyze the impact of discrimination on individuals and communities

Feedback Methods:

- Verbal feedback
- Written feedback
- Peer feedback

Page 0 of 7

Homework & Extension Activities

Homework Assignment:

Ask students to research and write a short essay on a specific type of discrimination

Extension Activities:

- Research project: ask students to research a specific type of discrimination and create a presentation or report
- Debate: ask students to debate a topic related to recognizing and challenging discrimination

Parent/Guardian Connection:

Teacher Reflection Space

Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?

Introduction to Discrimination

Definition of Discrimination:

Discrimination is the unjust or prejudicial treatment of different categories of people or things, especially on the grounds of race, age, sex, or disability

Types of Discrimination:

- Racism
- Sexism
- Homophobia
- Ableism

Impact of Discrimination

Individual Impact:

- Emotional distress
- Loss of self-esteem
- Difficulty forming relationships

Community Impact:

- Social unrest
- Economic inequality
- Lack of diversity and inclusion

Recognizing Discrimination

Identifying Discriminatory Behaviors:

- Microaggressions
- Stereotyping
- Exclusion

Recognizing Discriminatory Language:

- Hate speech
- Derogatory language
- Biased language

Challenging Discrimination

Strategies for Challenging Discrimination:

- Speaking up
- Supporting others
- Reporting incidents

Creating a Safe and Inclusive Environment:

- Establishing clear expectations
- Encouraging empathy and understanding
- Fostering a growth mindset

Conclusion

Summary of Key Points:

- Discrimination is the unjust or prejudicial treatment of different categories of people or things
- Discrimination can have a significant impact on individuals and communities
- Recognizing and challenging discriminatory behaviors is essential for promoting inclusivity and respect

Reflection and Evaluation

Reflection Questions:

- What did you learn about discrimination today?
- How can you apply what you learned to your everyday life?
- What challenges do you anticipate in recognizing and challenging discriminatory behaviors?

Evaluation Criteria:

- Participation in class discussions
- Completion of homework assignments
- Quality of reflection and self-assessment

Extension Activities

Research Project:

Ask students to research a specific type of discrimination and create a presentation or report

Debate:

Ask students to debate a topic related to recognizing and challenging discrimination

Service Learning Project:

Ask students to design and implement a project that promotes inclusivity and respect in their community

Parent Engagement

Parent-Child Discussion:

Encourage parents to discuss the topic of recognizing and challenging discrimination with their child

Volunteer Opportunities:

Provide parents with opportunities to volunteer in the classroom or school

Parent Education:

Provide parents with resources and workshops on recognizing and challenging discrimination

