PLANIT TEACHERS

Career Development and Work Immersion Assessment

Student Name: _____	Class: _____
Student ID: _____	Date: _____

Assessment Details

Duration: 45 minutes	**Total Marks:** 100
Topics Covered:	• Career Development • Work Immersion • Personal Strengths and Interests • Essential Skills for Professional Work Environment

Instructions to Students:

1. Read all questions carefully before attempting.
2. Show all working out - marks are awarded for method.
3. Calculator use is permitted except where stated otherwise.
4. Write your answers in the spaces provided.
5. If you need more space, use the additional pages at the end.
6. Time management is crucial - allocate approximately 1 minute per mark.

Question 1 [2 marks]

What is the primary purpose of work immersion in career development?

A) To gain practical experience

B) To develop theoretical knowledge

C) To network with professionals

D) To earn a salary

Question 2 [2 marks]

Which of the following is a benefit of work immersion?

A) Limited job opportunities

B) Lack of practical experience

C) Development of essential skills

D) Reduced career options

Question 3 [2 marks]

What is the main goal of career development?

A) To get a job

B) To earn a high salary

C) To develop skills and knowledge

D) To network with professionals

Question 4 [2 marks]

What is work immersion?

A) A type of job training

B) A type of education

C) A type of career development

D) A type of work experience

Question 5 [2 marks]

Why is work immersion important?

A) It helps you get a job

B) It helps you develop skills and knowledge

C) It helps you network with professionals

D) It helps you earn a high salary

Question 6 [2 marks]

What are some benefits of work immersion?

A) Limited job opportunities

B) Lack of practical experience

C) Development of essential skills

D) Reduced career options

Question 7 [2 marks]

How can work immersion help you in your career?

A) It can help you get a job

B) It can help you develop skills and knowledge

C) It can help you network with professionals

D) It can help you earn a high salary

Question 8 [2 marks]

What is the difference between work immersion and job training?

A) Work immersion is a type of job training

B) Job training is a type of work immersion

C) Work immersion is a type of education

D) Job training is a type of education

Question 9 [2 marks]

Why is it important to identify your personal strengths and interests?

A) So you can get a job

B) So you can develop skills and knowledge

C) So you can network with professionals

D) So you can earn a high salary

Question 10 [2 marks]

How can you apply your skills and knowledge in a professional work environment?

A) By getting a job

B) By developing skills and knowledge

C) By networking with professionals

D) By earning a high salary

Section B: Short Answer Questions [40 marks]

Question 11 [8 marks]

What are your personal strengths and interests, and how do they relate to your career goals? (150 words)

Question 12 [8 marks]

How can you apply your skills and knowledge in a professional work environment? (150 words)

Question 13 [8 marks]

What are some essential skills required in a professional work environment, and how can you develop them? (150 words)

Question 14 [8 marks]

What is the importance of work immersion in career development, and how can it help you achieve your career goals? (150 words)

Question 15   [8 marks]

How can you use work immersion to develop your skills and knowledge, and how can you apply them in a professional work environment? (150 words)

Section C: Project-Based Question [30 marks]

Question 16 [30 marks]

Design a work immersion program that aligns with your career goals and interests. Include a description of the program, the skills and knowledge you will acquire, and how you will apply them in a professional work environment. (300 words)

Marking Guide

Section A: Multiple Choice Questions (1 point for each correct answer, 0 points for each incorrect answer)

Section B: Short Answer Questions (Content: 40%, Organization and Coherence: 30%, Language and Conventions: 30%)

Section C: Project-Based Question (Content: 50%, Organization and Coherence: 20%, Language and Conventions: 30%)

Time allocation: 15 minutes for multiple choice questions, 15 minutes for short answer questions, and 15 minutes for project-based question

Administration tips: Ensure students have a clear understanding of the assessment instructions and questions, provide students with a copy of the marking guide and rubrics, and allow students to ask questions and seek clarification before starting the assessment.

Differentiation Options

For students with learning difficulties: provide extra time to complete the assessment, offer one-on-one support during the assessment, and provide a reader or scribe to assist with the assessment.

For English language learners: provide a bilingual dictionary or glossary, offer one-on-one support during the assessment, and provide a graphic organizer to help with organization and coherence.

For gifted and talented students: provide additional challenges or extensions to the assessment questions, offer the opportunity to complete a more complex project-based question, and provide feedback and guidance on how to improve their work.

Teaching Tips

Provide explicit instruction on the concept of work immersion and its importance.

Encourage students to reflect on their personal strengths and interests and how they relate to their career goals.

Provide opportunities for students to practice and apply their skills and knowledge in a professional work environment.

Offer feedback and guidance on how to improve their work and prepare for the assessment.

Evidence Collection Methods

Observation of student participation and engagement during the assessment.

Review of student answers and program designs.

Collection of student self-assessments and reflections.

Feedback from peers and teachers.

Feedback Opportunities

One-on-one feedback sessions with the teacher.

Peer review and feedback.

Self-assessment and reflection.

Whole-class feedback and discussion.