



Introduction

This lesson plan is designed to introduce 14-year-old English Language Learners (ELL) to the timeless classic, *Romeo and Juliet*, by William Shakespeare. The key learning focus of this lesson is to enhance literacy skills, promote cultural understanding, and foster critical thinking through the use of visual aids and supportive strategies tailored for ELL students.

Lesson Objectives

- Analyze the plot of *Romeo and Juliet*, identifying the main characters, setting, and conflicts
- Understand the historical context of *Romeo and Juliet*, including the time period, location, and cultural background
- Apply knowledge of *Romeo and Juliet* to real-life situations, making connections between the play's themes and their own experiences
- Create a visual project, such as a poster or infographic, that demonstrates their understanding of the play's characters, themes, and plot



Materials and Resources

- Digital version of Romeo and Juliet
- Graphic organizers
- Visual aids (images, videos, diagrams)
- ELL-friendly textbook
- Online quiz and game resources
- Multimedia presentation software

ELL/ESL Support Strategies

- Use graphic organizers to help students organize their thoughts and understand complex relationships between characters and events
- Provide vocabulary support, such as glossaries or vocabulary lists, to help students access the play's complex language and themes
- Offer scaffolding techniques, such as sentence frames and vocabulary support, to help students develop their language proficiency and access the material
- Encourage peer discussion and collaboration to promote critical thinking and language development



Lesson Plan

Section 1: Introduction (5 minutes)

- Introduce the topic of Romeo and Juliet and ask students if they have heard of the story
- Show a visual aid, such as a picture of the famous balcony scene, to grab students' attention and generate curiosity
- Provide a brief overview of the play's plot, highlighting the main characters and themes

Section 2: Plot Overview (5 minutes)

- Provide a brief summary of the play's plot, highlighting the main characters and themes
- Use simple language and provide definitions for key vocabulary to support ELL students
- Distribute a graphic organizer to help students organize their thoughts and take notes during the lesson



Lesson Plan Continued

Section 3: Character Analysis (8 minutes)

- Focus on the main characters, Romeo and Juliet, and ask students to analyze their motivations, relationships, and conflicts
- Use visual aids, such as character maps or diagrams, to help students understand the characters' roles and interactions

Section 4: Theme Exploration (5 minutes)

- Explore the play's themes, such as love, loyalty, and conflict, and ask students to provide examples from the text
- Encourage students to share their thoughts and opinions about the themes, using open-ended questions that promote critical thinking and discussion



Lesson Plan Conclusion

Section 5: Visual Aid Activity (5 minutes)

- Show a video or image related to the play, such as a scene from a movie adaptation, and ask students to describe what they see and hear
- Distribute a handout with guided questions to help students analyze the visual aid and make connections to the play

Section 6: Conclusion (2 minutes)

- Summarize the key points and ask students to reflect on what they learned
- Provide feedback and encouragement, and remind students of the importance of practicing their English skills and exploring literature to improve their language proficiency



Assessment and Evaluation

- Formative assessment: quizzes, class discussions, and writing assignments to monitor students' progress and understanding
- Summative assessment: written essay, visual project, and class discussion to evaluate students' understanding of the play's plot, characters, themes, and literary devices



Conclusion

In conclusion, introducing Romeo and Juliet to 14-year-old ELL students with visual aids is a valuable and engaging way to promote literacy skills, cultural understanding, and critical thinking. By incorporating ELL/ESL support strategies, such as graphic organizers, vocabulary building exercises, and opportunities for peer discussion, teachers can create a supportive and inclusive learning environment that caters to the diverse needs of their students.

Appendix

- Glossary of key terms
- Character map template
- Theme diagram template
- Visual aid handouts
- Assessment rubrics

