

# **Teacher Preparation Lesson Plan**

Subject Area: Digital Literacy

Unit Title: Navigating the World of YouTube

**Grade Level:** 9

Lesson Number: 1 of 10

**Duration:** 60 minutes **Date:** March 12, 2024 **Teacher:** Ms. Johnson

Room: 205

## **Curriculum Standards Alignment**

#### **Content Standards:**

- Digital Literacy Standard 1: Understand the basics of online platforms
- Digital Literacy Standard 2: Learn how to create and manage online content

#### **Skills Standards:**

- Critical Thinking Standard 1: Evaluate online information
- Critical Thinking Standard 2: Create and manage online content

#### **Cross-Curricular Links:**

- · English Language Arts: Writing for online audiences
- · Computer Science: Introduction to online platforms

## **Essential Questions & Big Ideas**

#### **Essential Questions:**

- · What are the benefits and risks of using online platforms like YouTube?
- How can I create and manage my online presence on YouTube?

## **Enduring Understandings:**

- Students will understand the importance of digital citizenship and online safety
- Students will be able to create and manage their own YouTube channel

## **Student Context Analysis**

#### Class Profile:

Total Students: 25ELL Students: 5IEP/504 Plans: 3

• Gifted: 2

### **Learning Styles Distribution:**

Visual: 40%Auditory: 30%Kinesthetic: 30%



## **Pre-Lesson Preparation**

#### **Room Setup:**

- Arrange desks in a U-shape to facilitate group discussion
- Ensure all students have access to a computer or laptop

### **Technology Needs:**

- · Computers or laptops with internet access
- · YouTube accounts for each student

#### **Materials Preparation:**

- · Whiteboard and markers
- · Handouts with guided practice activities

### **Safety Considerations:**

- · Ensure all students understand online safety guidelines
- Monitor student activity during the lesson

## **Detailed Lesson Flow**

### Pre-Class Setup (15 mins before)

- Set up the room and technology
- · Prepare materials and handouts

## Bell Work / Entry Task (5-7 mins)

- Have students write down their favorite type of content to watch on YouTube
- · Ask students to share their responses with a partner or the class

### Opening/Hook (10 mins)

- Introduce the topic of YouTube and its importance
- Show a video on the benefits and risks of using YouTube

### **Engagement Strategies:**

- · Ask students to share their thoughts and opinions on the video
- Use think-pair-share to facilitate discussion

#### **Direct Instruction (20-25 mins)**

- Provide a brief overview of YouTube and its features
- · Explain the importance of digital citizenship and online safety

## **Checking for Understanding:**

- Ask students to complete a guiz on the material
- · Use a graphic organizer to check for understanding

## **Guided Practice (25-30 mins)**

- Have students work in pairs to complete a guided practice activity
- Provide feedback and support as needed

## **Scaffolding Strategies:**

- Provide a step-by-step guide for the activity
- Offer one-on-one support for struggling students

## **Independent Practice (20-25 mins)**

- Have students work individually to complete an independent practice activity
- · Allow students to choose from a variety of activities

## Closure (10 mins)

- Review the key points learned during the lesson
- · Ask students to reflect on what they learned



## **Differentiation & Support Strategies**

#### For Struggling Learners:

- Provide one-on-one support during the lesson
- Offer additional practice activities for reinforcement

#### For Advanced Learners:

- Provide additional challenges and extensions
- Allow students to work on a project of their choice

### **ELL Support Strategies:**

- · Provide visual aids and graphic organizers
- · Offer one-on-one support during the lesson

### **Social-Emotional Learning Integration:**

- · Teach students about online safety and digital citizenship
- · Encourage students to be respectful and kind online

## **Assessment & Feedback Plan**

### **Formative Assessment Strategies:**

- · Ouizzes and class discussions
- · Graphic organizers and think-pair-share

#### **Success Criteria:**

- Students will be able to create and manage their own YouTube channel
- · Students will understand the importance of digital citizenship and online safety

#### Feedback Methods:

- · Verbal feedback during the lesson
- · Written feedback on assignments and quizzes

### **Homework & Extension Activities**

#### **Homework Assignment:**

Have students create a video on a topic of their choice and upload it to their YouTube channel

#### **Extension Activities:**

- · Have students create a video on a current event or issue
- Encourage students to create a YouTube series or playlist

#### **Parent/Guardian Connection:**

Encourage parents and guardians to monitor their child's YouTube activity and provide feedback

# **Teacher Reflection Space**

## **Pre-Lesson Reflection:**

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

## **Post-Lesson Reflection:**

- What went well?
- What would I change?
- Next steps for instruction?



## What is YouTube?

YouTube is a video-sharing platform where users can upload, share, and view videos

YouTube has over 2 billion monthly active users and is the second most visited website in the world

## **History of YouTube**

YouTube was founded in 2005 by three former PayPal employees

YouTube was acquired by Google in 2006 for \$1.65 billion

## **Features of YouTube**

YouTube allows users to upload videos up to 12 hours long

YouTube has a variety of features, including playlists, channels, and live streaming



# Why Create a YouTube Channel?

Creating a YouTube channel allows users to upload and share their own videos

A YouTube channel can be used to showcase creativity, share knowledge, and build a community

## How to Create a YouTube Channel

Go to youtube.com and sign in with a Google account

Click on the "Sign in" button and follow the prompts to create a channel

## **Customizing Your Channel**

Upload a profile picture and banner to your channel

Write a bio and add keywords to your channel





## Why Upload Videos to YouTube?

Uploading videos to YouTube allows users to share their content with a global audience

YouTube videos can be used to educate, entertain, and inspire others

## How to Upload Videos to YouTube

Go to youtube.com and sign in with a Google account

Click on the "Upload" button and follow the prompts to upload a video

## **Optimizing Your Videos for YouTube**

Use keywords and tags to optimize your video for search

Write a compelling title and description for your video



# **Engaging with the YouTube Community**

## Why Engage with the YouTube Community?

Engaging with the YouTube community allows users to build relationships and grow their audience Commenting and responding to comments can help to build a loyal following

## How to Engage with the YouTube Community

Comment on videos and respond to comments on your own videos

Use social media to promote your YouTube channel and engage with your audience

## **Tips for Building a Positive Community**

Be respectful and kind in your comments and responses

Encourage others to engage with your content and respond to their comments





## Why is YouTube Safety and Etiquette Important?

YouTube safety and etiquette is important to protect users from harm and maintain a positive community Users should be aware of the risks and consequences of online behavior

## **Tips for Staying Safe on YouTube**

Be cautious when clicking on links or downloading attachments

Avoid sharing personal or sensitive information online

## **Tips for Maintaining a Positive Community**

Be respectful and kind in your comments and responses

Report any inappropriate or harmful content to YouTube



## **Summary of Key Points**

YouTube is a video-sharing platform with a global audience

Creating a YouTube channel and uploading videos can be a fun and creative way to express oneself

Engaging with the YouTube community and maintaining a positive community is important for building relationships and growing an audience

## **Final Thoughts**

Remember to always be respectful and kind online

Stay safe and cautious when using YouTube and other online platforms

Have fun and be creative with your YouTube channel and videos!



## **Assessment Methods**

Quizzes and class discussions

Graphic organizers and think-pair-share

YouTube channel and video creation

## **Success Criteria**

Students will be able to create and manage their own YouTube channel

Students will understand the importance of digital citizenship and online safety

Students will be able to upload and optimize their own videos on YouTube

## **Feedback Methods**

Verbal feedback during the lesson

Written feedback on assignments and quizzes

Peer feedback and self-assessment