



**Subject Area:** English Language Arts  
**Unit Title:** Sentence Types  
**Grade Level:** 3rd Grade  
**Lesson Number:** 1 of 10

**Duration:** 60 minutes  
**Date:** March 10, 2023  
**Teacher:** Ms. Johnson  
**Room:** 304

## Curriculum Standards Alignment

### Content Standards:

- CCSS.ELA-Literacy.L.3.1a
- CCSS.ELA-Literacy.L.3.1b

### Skills Standards:

- Identify and explain the definitions of declarative, interrogative, and exclamatory sentences.
- Recognize and classify sentences into their respective types with 80% accuracy.

### Cross-Curricular Links:

- Reading Comprehension
- Writing

## Essential Questions & Big Ideas

### Essential Questions:

- What are the three basic types of sentences?
- How can we identify and classify sentences?

### Enduring Understandings:

- Understanding the types of sentences is essential for effective communication.
- Declarative, interrogative, and exclamatory sentences have distinct characteristics and uses.

## Student Context Analysis

### Class Profile:

- Total Students: 25
- ELL Students: 5
- IEP/504 Plans: 3
- Gifted: 2

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%



## Pre-Lesson Preparation

### Room Setup:

- Arrange desks in groups of 4-5 students.
- Prepare multimedia equipment and ensure internet connection.

### Technology Needs:

- Computer or tablet with internet access.
- Interactive whiteboard or presentation software.

### Materials Preparation:

- Sentence slips and word cards for group work.
- Quizzes and worksheets for assessment.

### Safety Considerations:

- Ensure students are seated safely and comfortably during group work.
- Monitor students during activities to prevent any potential hazards.

## Detailed Lesson Flow

### Introduction (10 minutes)

- Introduce the topic of sentence types using a multimedia presentation.
- Administer a short, interactive quiz to gauge students' prior knowledge.

### Group Work and Sentence-Building (25 minutes)

- Divide the class into small groups and provide each group with a set of sentences printed on slips of paper.
- Ask them to classify each sentence as declarative, interrogative, or exclamatory.

### Engagement Strategies:

- Use colorful animations and videos to introduce each type of sentence.
- Encourage peer interaction through group work and discussions.

### Multimedia Integration (15 minutes)

- Show animated videos that demonstrate the use of each sentence type in context.
- Engage students with interactive games or quizzes that require them to identify sentence types.

### Checking for Understanding:

- Observe students during activities to assess participation and understanding.
- Collect and review worksheets or assignments for accuracy.

### Closure (10 minutes)

- Summarize the key points and provide feedback.

- Ask students to reflect on what they learned and what they would like to learn more about.



## Differentiation & Support Strategies

### For Struggling Learners:

- Provide additional support by using visual aids and simplifying sentence structures.
- Offer one-on-one assistance during group work and activities.

### For Advanced Learners:

- Offer more complex sentences for classification and creation.
- Provide additional challenges and extensions to the lesson.

### ELL Support Strategies:

- Use visual aids and multimedia resources to support language learning.
- Provide sentence frames and word banks to assist with sentence construction.

### Social-Emotional Learning Integration:

- Encourage students to work collaboratively and support one another.
- Model and teach social skills such as active listening and respectful communication.

## Assessment & Feedback Plan

### Formative Assessment Strategies:

- Observe students during activities to assess participation and understanding.
- Collect and review worksheets or assignments for accuracy.

### Success Criteria:

- Students can identify and explain the definitions of declarative, interrogative, and exclamatory sentences.
- Students can recognize and classify sentences into their respective types with 80% accuracy.

### Feedback Methods:

- Provide immediate feedback during activities and assessments.
- Offer constructive feedback that guides students towards improvement.

## Homework & Extension Activities

### Homework Assignment:

Ask students to create their own sentences using each of the three types and share them with the class the next day.

### Extension Activities:

- Have students create a short story using a variety of sentence types.
- Ask students to create a poster or infographic about the different types of sentences.

### Parent/Guardian Connection:

Send a letter or email to parents/guardians explaining the lesson and asking for their support in reinforcing the concepts at home.

## Teacher Reflection Space

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### Pre-Lesson Reflection:

- What challenges do I anticipate?
- Which students might need extra support?
- What backup plans should I have ready?

### Post-Lesson Reflection:

- What went well?
- What would I change?
- Next steps for instruction?



## Additional Resources

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### Multimedia Resources:

- Animated videos explaining the different types of sentences.
- Interactive games and quizzes for practice and assessment.

### Print Resources:

- Sentence slips and word cards for group work and sentence-building exercises.
- Quizzes and worksheets for assessment and practice.



## Appendix

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### Glossary of Key Terms:

- Declarative sentence: A sentence that states a fact or opinion.
- Interrogative sentence: A sentence that asks a question.
- Exclamatory sentence: A sentence that expresses strong emotions.

### Examples of Sentence Types:

- Declarative: The sun rises in the east.
- Interrogative: What is the capital of France?
- Exclamatory: What a beautiful day!



## References

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### Sources:

- National Council of Teachers of English. (2019). The Common Core State Standards for English Language Arts.
- International Literacy Association. (2020). Teaching Sentence Types to Young Learners.