



PLANIT
TEACHERS

Understanding Subject and Predicate: A Comprehensive Guide for 10-Year-Olds

Student Name: _____

Class: _____

Due Date: _____

Introduction to Subject and Predicate

The subject and predicate are the two main parts of a sentence. The subject is the person, place, or thing that the sentence is about, while the predicate is the action or state of being that the subject is in.

Understanding the subject and predicate is essential for effective communication and is a crucial skill for 10-year-old students to master.

What is a Subject?

A subject is the person, place, or thing that the sentence is about. It can be a noun or a pronoun. For example:

- "The dog" is the subject in the sentence "The dog runs."
- "She" is the subject in the sentence "She eats breakfast."

Identify the subject in each of the following sentences:

1. The cat sleeps.

2. The baby cries.

3. The sun shines.

What is a Predicate?

A predicate is the action or state of being that the subject is in. It can be a verb or a verb phrase. For example:

- "runs" is the predicate in the sentence "The dog runs."
- "eats breakfast" is the predicate in the sentence "She eats breakfast."

Identify the predicate in each of the following sentences:

1. The dog runs.

2. She eats breakfast.

3. The sun shines.

Identifying Subject and Predicate

To identify the subject and predicate in a sentence, follow these steps:

1. Read the sentence carefully.
2. Identify the person, place, or thing that the sentence is about (the subject).
3. Identify the action or state of being that the subject is in (the predicate).

Identify the subject and predicate in each of the following sentences:

1. The cat sleeps.

2. The baby cries.

3. The sun shines.

Creating Simple Sentences

To create a simple sentence, follow these steps:

1. Choose a subject (a person, place, or thing).
2. Choose a predicate (an action or state of being).
3. Combine the subject and predicate to form a complete sentence.

Create five simple sentences using the following subjects and predicates:

Subjects: dog, cat, sun

Predicates: runs, sleeps, shines

1.

2.

3.

4.

5.

Exercise 1: Identifying Subject and Predicate

Identify the subject and predicate in each of the following sentences:

1. The cat sleeps.

2. The baby cries.

3. The sun shines.

Exercise 2: Creating Simple Sentences

Create five simple sentences using the following subjects and predicates:

Subjects: dog, cat, sun

Predicates: runs, sleeps, shines

- 1.

2.

3.

4.

5.

Conclusion

In conclusion, understanding the subject and predicate is essential for effective communication. By mastering this concept, 10-year-old students can improve their writing and communication skills. The activities and exercises in this worksheet are designed to help students practice identifying and creating simple sentences using subjects and predicates.

Additional Resources

For additional practice and review, visit our website for more exercises and activities on subject and predicate.

Exercise 1: Identifying Subject and Predicate

1. Subject: cat, Predicate: sleeps
2. Subject: baby, Predicate: cries
3. Subject: sun, Predicate: shines

Exercise 2: Creating Simple Sentences

1. The dog runs.
2. The cat sleeps.
3. The sun shines.
4. The dog sleeps.
5. The cat runs.