

Sound and Hearing Assessment Worksheet

Introduction

Welcome to the Sound and Hearing Assessment Worksheet! This worksheet is designed for students aged 6-8 years old to evaluate their understanding of the basic properties of sound, how sound waves travel, different types of sounds, and the concept of loudness and pitch.

Section 1: Multiple Choice Questions

Choose the correct answer for each question:

- 1. What is sound?
 - o a) A type of light
 - o b) A type of energy
 - o c) A type of matter
 - o d) A type of living thing
- 2. How do sound waves travel?
 - o a) Through the air
 - o b) Through water
 - o c) Through solids
 - o d) Through a vacuum
- 3. What is the term for the highness or lowness of a sound?
 - o a) Loudness
 - o b) Pitch
 - o c) Tone
 - o d) Volume

Section 2: Short Answer Questions
Answer each question in complete sentences:
1. Describe how sound waves are produced.
2. What is the difference between a loud sound and a quiet sound?
2. What is the difference between a load sound and a quiet sound.
3. Give an example of a high-pitched sound and a low-pitched sound.
Section 3: Diagram Labeling
Label the different parts of the human ear on the diagram provided.
Human Ear Diagram

Section 4: Sound Wave Travel
Draw a diagram to show how sound waves travel from a source to the human ear.
[Space for students to draw]

Section 5: Matching Game

Match the following words with their definitions:

- Loudness
- Pitch
- Tone
- Volume
- 1. The highness or lowness of a sound
- 2. The loudness or softness of a sound
- 3. A type of sound that is pleasant to hear 4. The amount of sound energy

ind and circle the foli	lowing words related to sound and hearing:
SoundWave	
• Ear	
• Loud	
PitchTone	
[Word search puzzle	a]
Section 7: Conclus	ion
Vhat did you learn ab	
Vhat did you learn ab	
	ion out sound and hearing from this worksheet? Write a short paragraph summarizing you
Vhat did you learn ab	

Assessment Rubric

The following criteria will be used to assess your work:

- Accuracy and completeness of answers (40 points)
- Clarity and coherence of written responses (30 points)
- Ability to identify and label different parts of the human ear (20 points)
- Ability to draw a clear and accurate diagram of sound wave travel (10 points)

Note to Teachers

This worksheet is designed to be completed within 30 minutes. Encourage students to ask questions and seek clarification if needed. Provide feedback and guidance to students as needed. Consider providing accommodations for students with visual or hearing impairments.