

**Subject Area:** English Language Arts  
**Unit Title:** Word Building and Rhyming Games  
**Grade Level:** Preschool (4 years)  
**Lesson Number:** 1 of 10

**Duration:** 45 minutes  
**Date:** [Insert Date]  
**Teacher:** [Insert Teacher Name]  
**Room:** [Insert Room Number]

## Curriculum Standards Alignment

### Content Standards:

- Recognize and identify rhyming words
- Build simple words using magnetic letters or word blocks
- Develop phonological awareness and fine motor skills

### Skills Standards:

- Apply word building and rhyming skills to reading and writing
- Demonstrate an understanding of word families and phonics

### Cross-Curricular Links:

- Math: counting and basic addition
- Science: exploration and discovery

## Essential Questions & Big Ideas

### Essential Questions:

- What is word building and how does it relate to reading and writing?
- How do rhyming words help us understand language and phonics?

### Enduring Understandings:

- Word building and rhyming are fundamental skills for reading and writing
- Phonological awareness and fine motor skills are essential for literacy development

## Student Context Analysis

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### Class Profile:

- Total Students: 20
- ELL Students: 5
- IEP/504 Plans: 2
- Gifted: 3

### Learning Styles Distribution:

- Visual: 40%
- Auditory: 30%
- Kinesthetic: 30%

## Pre-Lesson Preparation

### Room Setup:

- Arrange tables and chairs to facilitate group work
- Set up word building stations with magnetic letters and word blocks

### Technology Needs:

- None required

### Materials Preparation:

- Magnetic letters and word blocks
- Rhyming picture cards
- Word building worksheets

### Safety Considerations:

- Ensure students handle materials safely and respectfully

## Detailed Lesson Flow

### Introduction to Word Building (10 minutes)

- Introduce the concept of word building using magnetic letters or word blocks
- Demonstrate how to build simple words such as "cat" and "dog"

### Word Building Activity (15 minutes)

- Have students work in pairs to build their own words using magnetic letters or word blocks
- Circulate around the room to provide support and feedback

### Rhyming Bingo (15 minutes)

- Create bingo cards with pictures or words that rhyme
- Call out the words and have students mark the corresponding pictures or words on their cards

## Introduction to Word Building

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### **Introduction to Word Building:**

Introduce the concept of word building using magnetic letters or word blocks. Demonstrate how to build simple words such as "cat" and "dog". Have students work in pairs to build their own words using magnetic letters or word blocks.

## Word Building Activity

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### **Word Building Activity:**

Provide students with a set of word cards with missing letters. Have students fill in the missing letters to build a simple word. Encourage students to sound out the words as they build them.

## Rhyming Bingo

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### **Rhyming Bingo:**

Create bingo cards with pictures or words that rhyme. Call out the words and have students mark the corresponding pictures or words on their cards. The first student to get five rhyming words in a row wins.

## Rhyming Scavenger Hunt

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### **Rhyming Scavenger Hunt:**

Create a list of words that rhyme. Have students find objects in the classroom or school that match each word. Encourage students to read the words aloud as they find the objects.

## Differentiated Activity 1: Word Building with Magnetic Letters

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### Word Building with Magnetic Letters:

Provide students with a set of magnetic letters and a word card with a missing letter. Have students fill in the missing letter to build a simple word. Encourage students to sound out the words as they build them.

## Differentiated Activity 2: Rhyming Picture Match

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### Rhyming Picture Match:

Create a set of picture cards with words that rhyme. Have students match the rhyming pictures. Encourage students to read the words aloud as they match the pictures.

### Assessment

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**Assessment:**

Observe students during the word building and rhyming activities. Collect the word building worksheets and review for accuracy. Use the assessment data to inform future instruction and adjust the lesson plan as needed.

## Conclusion

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**Conclusion:**

In conclusion, the Word Building and Rhyming Games lesson plan is designed to introduce emerging readers to the fundamental concepts of word building and rhyming. Through a series of engaging games and activities, students will develop their phonological awareness, vocabulary, and fine motor skills, all while having fun in a supportive and inclusive learning environment.

